

Virus Sort

Likely to die off or likely to multiply?
You decide!

These viruses are likely to succeed in replicating themselves

These viruses are likely fail to replicate themselves

We don't have enough information to decide what is going to happen to these viruses

These cards are different and provide information about viruses

Finger and Mouth



I waited on this finger for only ten minutes before I was able to move to near the mouth. Now I hope tongue can reach me.

Nostrils



We are sitting at the entrance of these these giant caves. Some of us have just been swept in by a rush of air. I nearly got blown away just now.

Virus Sort

Here at Collaborative Towers we are worried that, like Tristram Shandy's father*, we will have our activities ready at a point where it is too late to use them. So we are putting them online before they are finished or thoroughly checked but will continue to work with colleagues to make sure they are accurate and up to date and regularly revised. The information cards are being checked and will appear later. Feedback from you is vital.

We would also welcome your comments because this is a tricky area. Rupert Beale quotes the US health secretary Michael Leavitt in "Wash Your Hands": 'anything we say in advance of a pandemic happening is alarmist; anything we say afterwards is inadequate.'

This activity is designed to make you aware of how a virus moves about and provide drip drip information about viruses. A virus is not a living thing but Beale and others talk about it being cunning, devious, single minded etc. We have gone one step further. We often animate objects in our activities to stimulate role play. In this case we have given the virus a voice. Each virus explains where it is and what it is hoping to do so that children can decide whether they constitute a threat or are no danger to us. They can also decide whether they do not have enough information to decide. The activity is a catalyst for discussion, searching for information and reading. If used at home it may also inform parents and carers. The information cards will provide some information but not enough to stifle questioning and surmise especially since there are gaps in our knowledge.

*He wrote a book on how to bring up Tristram but never caught up with his development and was too busy writing to look after him - a good example of benign neglect which Dickens borrowed in Bleak House and created Mrs Pardiggle.

This activity was last updated on 20th March 2020

The webaddress for this activity is:

<http://www.collaborativelearning.org/virusort.pdf>

Collaborative Learning = Oracy in Curriculum Context

makes challenging curriculum accessible.
improves social relations in the classroom.
provides scaffolding for exploratory talk.

Basic principles:

1. Build on prior knowledge.
2. Move from concrete to abstract.
3. Ensure everyone works with everyone else.
4. Extend social language into curriculum language.
5. Provide motivating ways to go over the same knowledge more than once.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.
17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

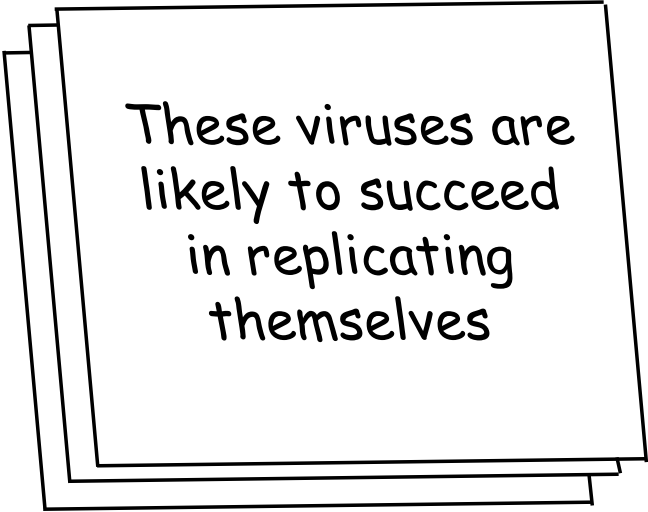
Website: <http://www.collaborativelearning.org>

<http://www.collaborativelearning.org/virus.pdf>

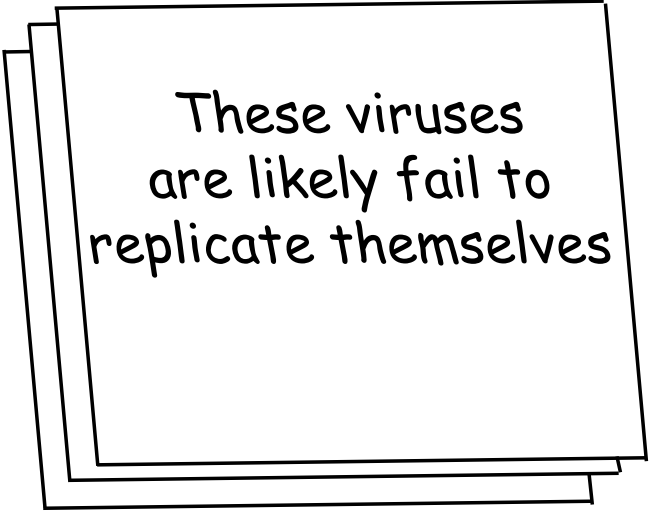
If you can't talk it through with others, you won't be able to write about it confidently!

Virus Sorting Board

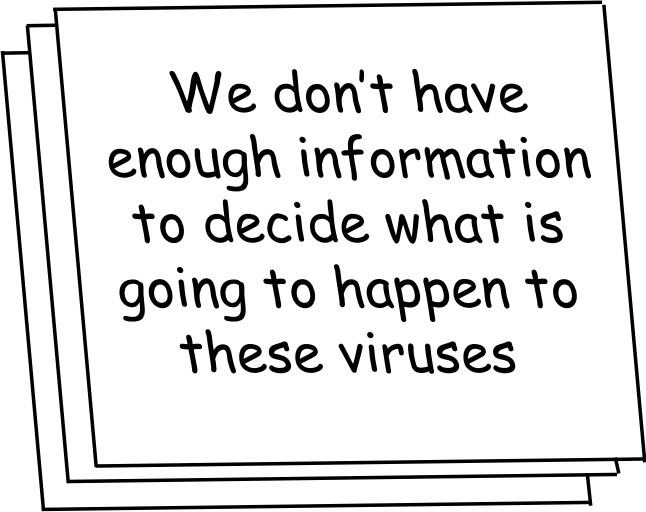
When you make up this activity you might want to enlarge this board. Shuffle the virus cards and place them face down. Take turns to pick a card, read it out to everyone and decide where it should go on the board. If everyone agrees leave it. If there is disagreement, have a discussion to try to resolve it. Otherwise put the card on the "not enough information pile"



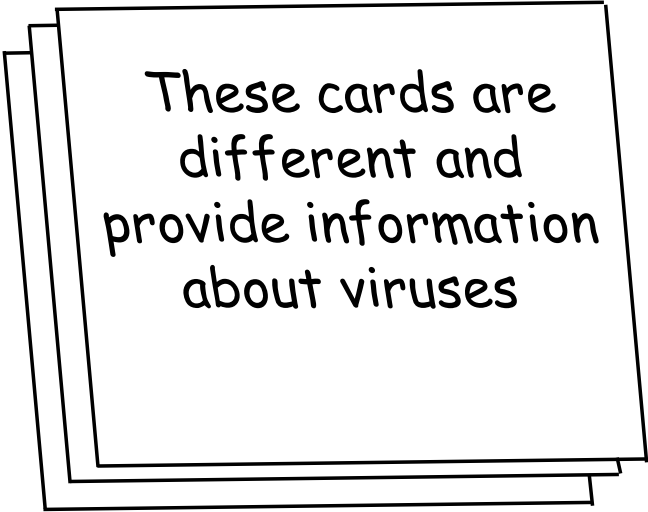
These viruses are likely to succeed in replicating themselves



These viruses are likely fail to replicate themselves



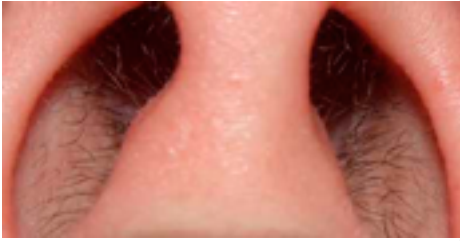
We don't have enough information to decide what is going to happen to these viruses



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Virus Sort cards which need printing and cutting up

Nostrils



We are sitting at the entrance of these these giant caves. Some of us have just been swept in by a rush of air. I nearly got blown away just now.

Door Handle being cleaned



We have been here for two hours, but this giant white cloth is coming closer.

Finger Nails



I am in the fingernail nearest to the top and just waiting for the finger to go into a nose or a mouth.

Ear



I have had to wait three days for this hand to come to open the door.



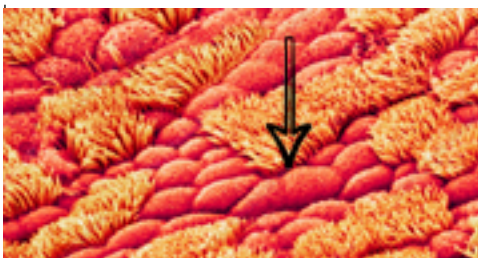
I was on a finger and now I am in front of a promising way into this place.

Lips



I arrived here because the person I was sitting on kissed this person.

Inside the Nose



I am sitting here waiting with my friends hoping for the next breath to take me down to the lungs.

Finger and Mouth



I waited on this finger for only ten minutes before I was able to move to near the mouth. Now I hope tongue can reach me.

A Sneeze.



I am now in a drop of water flying in the air. I am near enough to the other person to get breathed into them.

Blank Virus Sort Cards Template for your contributions
