

Village, Town, City

My old station has been converted into a family home and my old railway line has been taken up to make room for a nature trail.



I have several supermarkets and a street market twice a week. There are quite a few small shops selling clothes, gifts and shoes. I have one toy shop.

Many thousands of people live in my tower blocks and houses.



street market

What's the difference?

Village, Town, City

Developed by Barbara Pope and Veronica York for Robert Bakewell Primary School in Loughborough, Leicestershire.

The activity aims to help pupils in Year 3/4 understand that villages, towns and cities vary in size, provide different leisure facilities, job opportunities, amenities etc. They will be able to use the information provided to represent a settlement on a map/plan.

The webaddress for this activity is:

<<http://www.collaborativelearning.org/villagetowncity.pdf>>

This activity was last updated 26th July 2017

Collaborative Learning = Oracy in Context

makes challenging curriculum accessible.

improves social relations in the classroom.

provides scaffolding for exploratory talk.

Basic principles:

1. Build on prior knowledge.
2. Move from concrete to abstract.
3. Ensure everyone works with everyone else.
4. Extend social language into curriculum language.
5. Provide motivating ways to go over the same knowledge more than once.

Good for all pupils!
Vital for EAL pupils!

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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Village Town City

Teacher notes

We have provided pictures to make up the picture cards to accompany this activity. We have used our original drawings plus some photos but you might want to substitute your own or extra pictures/photos related to your area. You can of course find other cards that fit your communities.

We produced six sets of statement cards and divided the class into six groups. We first gave them the statement cards and they sorted the cards in things you would find in village, town or city.

Next they were given the picture cards which they similarly sorted. Some can be placed in more than one category.

Then using the information two groups planned a map of a village, two a town and two a city centre on a large sheet of paper. They can of course add extra items from other information you provide.

They then present their plans to the other groups.

You might discover that in the few years since this activity was developed new trends have already changed some of the characteristics presented here. At one end of the spectrum out of town shopping malls, and at the other end the recent encouragement given to walking and cycling. So there are lots of opportunities here for you and your children to update the activity, or for those in very different communities to produce a new set of cards. We look forward to receiving your contributions.

Village town city statement cards

My old station has been converted into a family home and my old railway line has been taken up to make room for a nature trail.

Buses go from my bus station to places nearby. Double deckers and coaches stop here on their way to bigger places.

There are three platforms at my railway station. Local trains stop here but the fast ones whistle by.

Double deckers and coaches start their journeys at my big bus station.

My railway station has eight platforms. Fast trains stop here to take people to all parts of the country.

I have one small shop that sells all sorts of things, but my goods are quite expensive.

Buses stop at my bus stop twice a day.

I have several supermarkets and a street market twice a week. There are quite a few small shops selling clothes, gifts and shoes. I have one toy shop.

Village town city statement cards

You can buy anything here. I have lots of small shops and large department stores. There are escalators in my shopping mall.

The village hall is next to my pub. The Black Swan.

Not many people work here; they travel to bigger places. Some people help the farmers in the fields around me.

Some people enjoy swimming in my pool; others enjoy watching films at my cinema.

Most people who live here work locally. Some work in my factories and some on my industrial estates.

At my Leisure Centre people can enjoy ten-pin bowling, ice-skating or laser-questing. They can also watch a variety of films in my multiscreen cinema or visit one of my museums.

Lots of people travel in to work in the important offices in my tall buildings.

At the weekend, people can enjoy a lazy game of cricket on my green, feed the ducks on my pond or go for a country walk.

Village town city statement cards

At the weekend, people can listen to the band in my park, go up the monument or just admire the flower beds.

Many thousands of people live in my tower blocks and houses.

At the weekend some people go boating on the big lake in my park, but many people like to get away from my enormous buildings and all my noisy smelly traffic.

TOWN

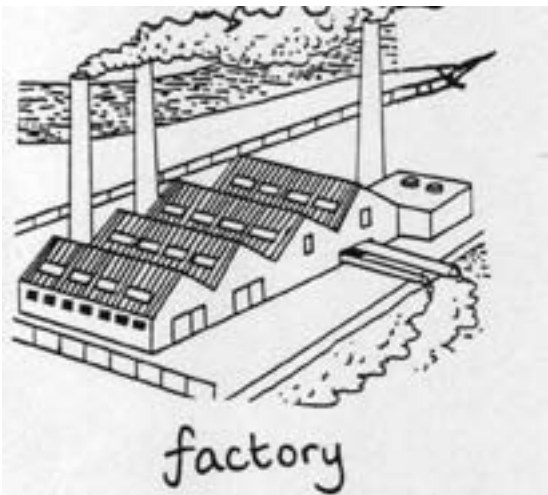
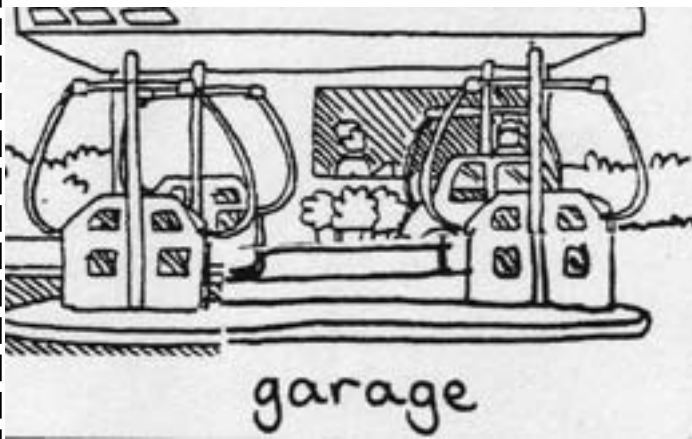
A few hundred people live in my houses and thatched cottages.

VILLAGE

Thousands of people live in my houses and flats.

CITY

Village town city picture cards



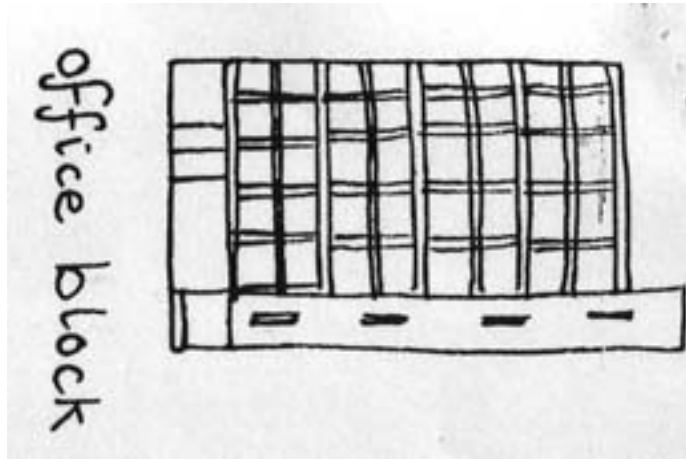
Village town city picture cards



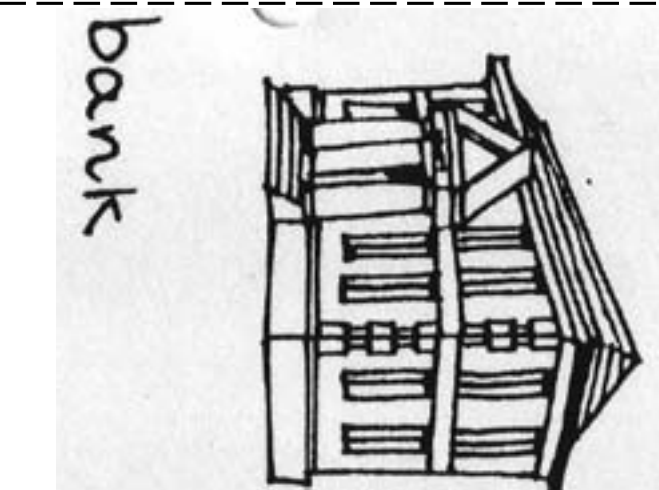
school



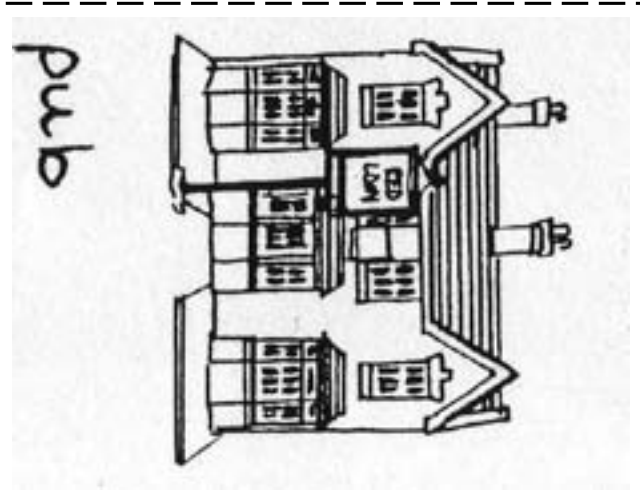
shop



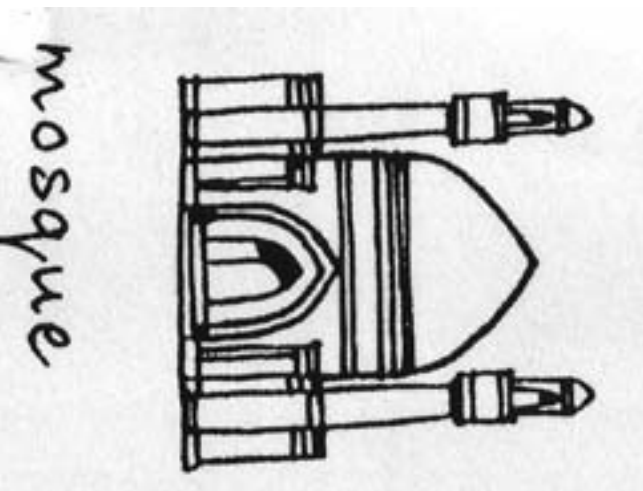
office block



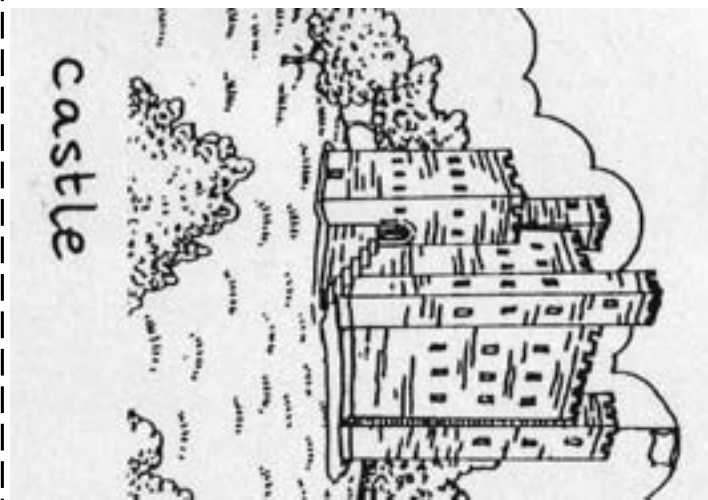
bank



pub



mosque



castle

Village town city picture cards

