

Tudor Jobs

Devised by Val Cardwell, Steve Cooke and Janet Powell at Taylor School in Leicester. Students use the clue sheet to work out who did what and what they did. A matrix is provided for record keeping. Capable of being adapted to more detailed jobs for students at higher levels of understanding but the organisation of the activity remains the same.

The webaddress for this activity is <<http://www.collaborativelearning.org/tudorjobs.pdf>>

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885 Fax: 0044 (0)20 7704 1350

Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://www.collaborativelearning.org/tudorjobs.pdf>

Name	Job	What they did.
Tom		
Wilf		
Henry		
Rose		
Ben		
Levi		
Alfred		



Tudor Jobs - to be printed on card and cut up.

tinker

Travelled around mending pots and pans.

bellman

Walked the town streets, usually at night to protect the townspeople and their belongings from thieves.

ratcatcher

Travelled from home to home and up and down the streets catching rats.

chimney sweep

Cleaned chimneys and kept fireplaces clear

pedlar

Travelled around selling all kinds of bits and pieces such spoons, cloth, bowls and jars.

victualler

Travelled around the towns and markets selling food and drink.

water seller

Travelled around the town selling water to households and thirsty passers-by.

Tudor Jobs - Clues

A tinker mended people's cooking pots and other things that needed mending.

Tom was known to the townspeople as Tinker Tom.

Wilf provided a service which meant that people did not have to go to the rivers or wells themselves.

Pedlars were like walking shops. They sold all kinds of things.

Levi spent a lot of time on people's roofs. His main job was to get rid of soot.

Ben rang his bell loudly whenever there was any trouble on the streets.

Alfred had to act quickly if he was to catch the pests that roamed the streets.

Whatever you needed you could buy it from Rose.

A victualler made a living by selling food and drink to hungry townspeople.

The bellman walked the streets at night and carried a weapon to protect the townspeople from criminals.