

Tudor Entertainment

Developed by Steve Cooke. This is a clues activity for groups of three. The instructions for pupils are on page 6.

Webaddress for this activity:

www.collaborativelearning.org/tudorentertainment.pdf

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COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of oracy. They provide teachers opportunities for assessment of talk.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

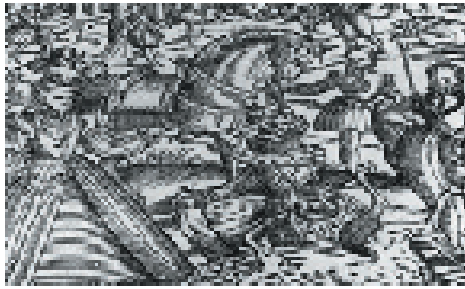
*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

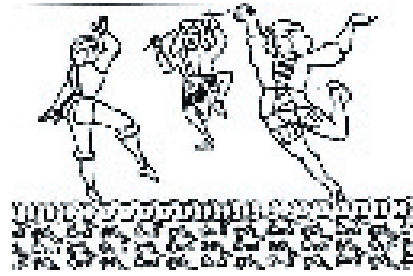
*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

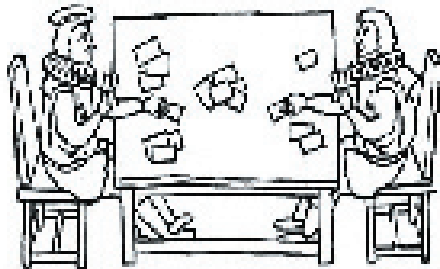
Tudor Entertainment



Hunting



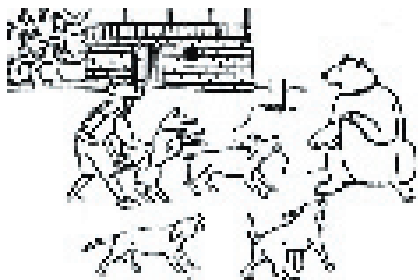
Dancing



Cards and board game competition



The Theatre



Bearbaiting




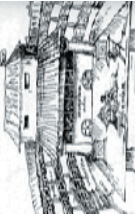





Bowling



Jousting tournament

These cards are optional. You might want to use them because the versions on the grid are rather small. If you come across better quality pictures please send them to us!

Tudor Entertainment

| Date | Activity | Time | Who took them |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------|---------------|
| MONDAY 1ST APRIL |  <p>Hunting</p> | 7.00 am | Arthur |
| TUESDAY 2ND APRIL |  <p>The Theatre</p> | 8.00 pm | Ann |
| WEDNESDAY 3RD APRIL |  <p>Bear-baiting</p> | 8.00 pm | Robert |
| THURSDAY 4TH APRIL |  <p>Bowling</p> | 10.00 am | Alan |
| FRIDAY 5TH APRIL |  <p>Dancing</p> | 7.00 pm | Mary |
| SATURDAY 6TH APRIL |  <p>Cards and board game competition</p> | 12.00 noon | John |
| SUNDAY 7TH APRIL |  <p>Jousting tournament</p> | 11.00 am | Marian |

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| SATURDAY 6TH APRIL | | | |
| SUNDAY 7TH APRIL | | | |

Tudor Entertainment

Clue Sheet 1

Two days after going to the bear-baiting show they are going to go to a dance.

James is going to go hunting two days before they go to the bear-baiting show.

On the last day of his visit James is going to see an event which involves horses.

Alfred is going to take James to a bear baiting show on Wednesday.

Alfred and James are going to go to the theatre the day after they go hunting.

On the day before they go to the dance James and Alfred are going to play bowls.

Tudor Entertainment

Clue Sheet 2

The dance starts at seven o'clock in the evening.

The play starts an hour later than the dance.

James and Alfred will have to wake up very early for the hunting.

The bowling starts three hours later than the hunting.

The jousting tournament starts an hour later than the bowling.

The card and board game competition starts an hour later than the jousting.

The bear baiting takes place in the evening.

Clue Sheet 3

Ann does not like anything involving horses.

John likes playing games with dice.

Arthur is very good at using a bow and arrow.

Mary thinks that hurting animals is very cruel.

Marian likes watching men fall off horses.

Ann likes watching exciting stories.

Alan likes playing games.

Mary likes music.

Tudor Entertainment

Instructions

James and Alfred are visiting their friends. They are going to be taken to a different entertainment each day by a different friend.

Work in groups of three.

Take a clue card each. Share a blank grid.

Work together to find out which entertainment the friends went to and when they went; both the day and the time and who took them there.

Tudor Entertainment

Which of these things do you think people in Tudor times did to entertain themselves.

| | Yes, people in Tudor Times did these things. | No, people in Tudor times didn't do these things. |
|-------------------------------|----------------------------------------------|---------------------------------------------------|
| Hunting | | |
| Playing football | | |
| Playing basketball | | |
| Watching television | | |
| Going to the theatre | | |
| Playing tennis | | |
| Watching bearbaiting | | |
| Going dancing | | |
| Listening to music | | |
| Going to the cinema | | |
| Going to the sea side | | |
| Eating and drinking | | |
| Swimming | | |
| Reading books | | |
| Playing card games | | |
| Playing computer games | | |
| Playing board games | | |
| Watching jousting tournaments | | |
| Playing bowls | | |
| Watching wrestling | | |
| Watching public executions | | |