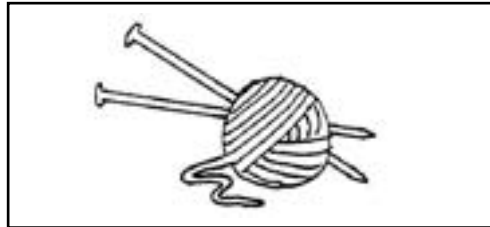


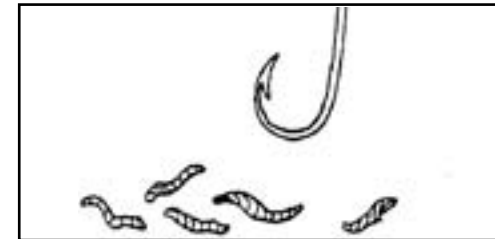
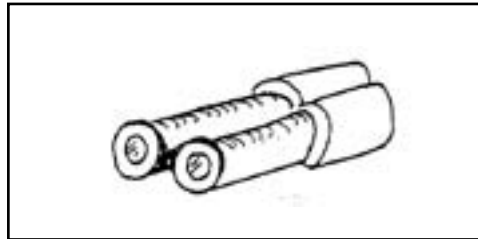
Time of Your Life



You have a set of clue cards for leisure activities. Can you match them to the names?

Can you draw clue cards for some other leisure activities?

fishing



treasure hunting

Time of Your Life

This activity on leisure first devised with Kingsland School in Hackney in 1986 still works well and we have introduced a few more leisure activities and invite you to contribute more. The activity was designed as a prequel to field work on leisure provision in Hackney and beyond.

The webaddress for this activity is: <http://www.collaborativelearning.org/timeofyourlife.pdf>

Last updated 2nd April 20017

NOTES: We originally started with the clue cards which groups matched to descriptions. We need more clue drawings from the list of examples and any extra examples to update the activity (e.g. skateboarding) would be welcome. You might also want to produce more obscure clues! The cards can also be used for different sortings (e.g. outdoor/indoor, strenuous/leisurely, expensive/cheap). Groups then completed a table and a vector/rose chart for the royal day (we requested more information but unfortunately this was not forthcoming so we had to use our imagination) and went on to research their own and their class leisure time and activities. These indoor activities can either lead to outdoor field work where groups can plot their accessible leisure activities or they can research them using search information, street directories, council information leaflets etc.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible interactive teaching materials in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening . They provide teachers opportunities for assessment of speaking and listening.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

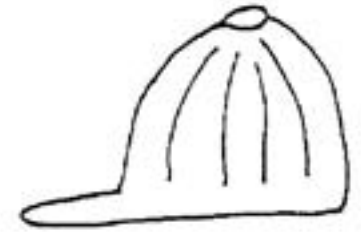
*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://www.collaborativelearning.org/timeofyourlife.pdf>

fishing



horse riding



scuba diving



public speaking



knitting



do it yourself



birdwatching



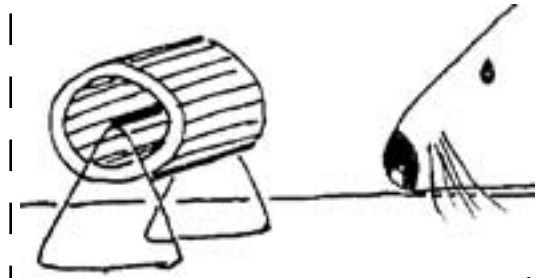
treasure hunting



cycling



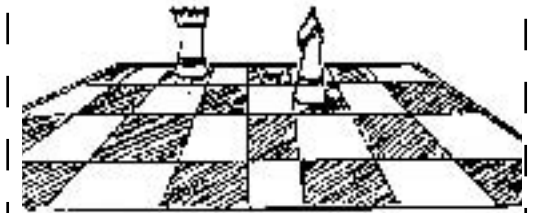
pets



winking



chess



knitting



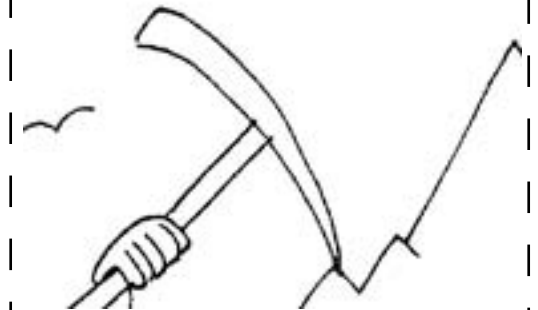
cross country
running



gardening



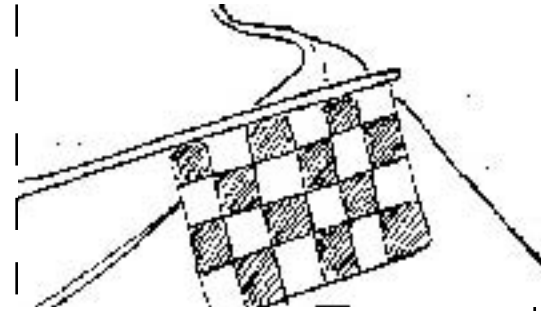
mountain
climbing



listening to music



watching motor racing



weightlifting



canoeing



card playing



swimming



archery



bungee jumping



indoor rock climbing



roller skating



cheese rolling



skate boarding



surf boarding



Alphabetical List of Leisure Activities

You have a set of clue cards for leisure activities. Can you match them to the names? Can you draw clue cards for the leisure for which we have no pictures?



This is not a complete list. What other leisure activities can you think of. Write them in below.

- | | | | |
|-----------------|--------------|-------------------|------------------|
| acting | driving | mountain climbing | sketching |
| archery | eating out | mushroom hunting | skiing |
| astronomy | fishing | music making | snooker |
| bellringing | football | pets | star gazing |
| betting | gardening | photography | stately homes |
| birdwatching | gliding | rock climbing | sunbathing |
| bowling | hang diving | roller skating | surfboarding |
| canoeing | horseriding | rowing | swimming |
| car maintenance | hunting | running | tennis |
| cheese rolling | ice skating | sailing | theatre |
| chess | jogging | scrambling | treasure hunting |
| cinema | keep fit | scuba diving | walking |
| crosswords | knitting | sewing | wargaming |
| dancing | model making | shooting | weightlifting |
| darts | motor racing | shopping | windsurfing |
| do it yourself | | | winking |

☆ Royal Leisure Time - 1984

When one looks at how one spends one's time at leisure in a week, one spends about seven hours walking the corgis around the gardens of the palace. Then of course, I always give a carrot to my favourite horse. One supposes that adds up to about an hour in a week by the time I have walked down to the mews.

I enjoy riding and spend at least four hours a week in the saddle. I also like to watch horseracing which probably takes up about three hours especially if one of my own horses is running or my daughter is riding.

Gardening is a favourite hobby of mine. I spend about seven hours a week clipping and pruning my roses. I am also a keen philatelist, and in the evenings I spend perhaps an hour a week looking at new stamps.

Another evening pastime of mine is watching reruns of "Spitting Image" on the video - probably about two hours. I wish there were more programmes where I do better than the B movie film star who is supposed to be running the United States.

Naturally, my grandchildren play an important role in my life, and I like to spend at least seven hours a week with them.

☆ Your Leisure Time?

The queen spent approximately 32 hours a week at leisure. She spent 50 hours a week working. Eating, dressing and domestic activities etc. take up about 30 hours. She slept eight hours a night.

Can you work out how much leisure time you have using the same criteria?

On a piece of rough paper work out in your groups how many hours there are in a week. Take away from this the number of hours you sleep, the number of hours you work (schooltime, homework and travelling to school), how much time you spend on domestic matters. The time you have left is your leisure time. Count up the different things you do. You need this number for the sections on your vector/rose chart and the lines on your table. Then make a table and draw your own vector/rose chart.

Royal Leisure Time - 1984

Table

Leisure Activities	No of hours
Gardening	7
Corgi walking	
	4
Watching horse racing	
	2

Vector/Rose Chart

