

Snack Shop

Developed by Alison Symonds at Bedford LA. Information gap activity. This activity works best with two pairs: one pair with sheet A and one pair with sheet B.

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The webaddress for this activity is:

<http://www.collaborativelearning.org/snackshop.pdf>

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals throughout the European Union to promote inclusive education. We develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening . They provide teachers opportunities for assessment of speaking and listening.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Snack Shop

Sheet A

Some children went to snack shop. The children bought two things each. What did they buy and how much did they spend?

Name	What they bought		How much it cost
Desi			
Harun			
Kaspar	yogurt		
Kamile	sandwich		
Maria	juice		
Zara			
Jamal			

Kaspar and Jamal bought the same fruit.

Harun, Zara and Jamal all bought a roll.

Desi was the only person to buy the kind of fruit he bought

banana 44p



cereal bar 62p



grapes 57p



water 26p

raisins 18p



Snack Shop

SheetB

Some children went to snack shop. The children bought two things each. What did they buy and how much did they spend?

Name	What they bought		How much it cost
Desi			
Harun	banana		
Kaspar	grapes		
Kamile			
Maria			
Zara			
Jamal			

Kamile and Maria bought different drinks. The shop had water and juice for sale.

Desi and Zara both bought a cereal bar.

Maria was the only person to buy something for less than 20p.



roll 89p



sandwich £1.13



yogurt 43p



juice 30p



apple 32p

Name	What they bought		How much it cost
Desi	cereal bar	grapes	94p
Harun	banana	roll	£1.33
Kaspar	grapes	yogurt	£1.00
Kamile	water	sandwich	£1.39
Maria	juice	raisins	48p+
Zara	roll	cereal bar	£1.51
Jamal	roll	grapes	£1.46