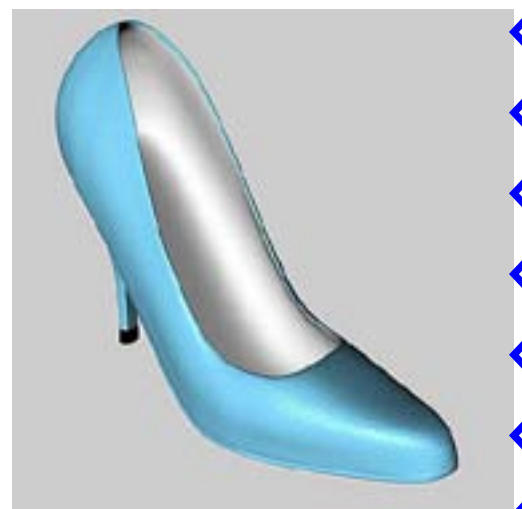


Roman City Dig

What have you found?



Is it Roman?



What was it used for?

Roman City Dig

We have revised and slightly simplified our Archaeologist Dig activity to use with Y5.

www.collaborativelearning.org/romancitydig.pdf

Last updated 13th December 2016

Our collaborative talk for learning activities are designed to:

...build on prior knowledge.

...move from concrete to abstract thinking.

...ensure everyone works with everyone else.

...extend social language into curriculum language.

...provide motivating ways to go over the same topic more than once.

For more details go to: www.collaborativelearning.org

Teachers' Notes

We have found barrier games and activities where students have to exchange knowledge very effective for promoting learning as well as being fun and practising exploratory talk.

The grid on the "game boards" represent two areas in a Roman city to be dug up. The red area and the green area have been divided into rectangles as is normally done on a dig. Coordinates have been provided for the eastings and northings. One pair are digging up the the green area and the other pair the red area. The activity works like the game of battleships. The green pair hold picture cards with pictures of the artefacts that red pair need to find; the red pair hold cards that the green pair need to find. We have provided the coordinates on each picture card so that artefacts that were likely to be found close to each other (e.g. the bread peel and the flour mill) were near each other so as to help guessing. At the time we developed it we only had a rather miserable textbook for the students to research, but since then a lot of other resource books have been published and there is a lot on the internet. We have provided teachers' grids with the position and list of artefacts we included, but you might well want to add others. As you can see we also included some non-Roman artefacts. We hope you and your children use it as a template to develop their own games which we would like to hear about.

GREEN AREA

	30	31	32	33	34	35	
61		comb 3161	lyre 3261				61
60	lamp 3060	rich person's house here			school or Library here	writing tablet 3560	60
59			mortar 3259			stylus 3559	59
58		cooking pot 3158	modern screws 3258				58
57				sponge on stick 3357			57
56		frying pan 3156			gladiator's helmet 3456		56
55	saw 3055			trident 3355	shield 3455		55
54				amphitheatre near here		belt 3554	54
53			a shoe 3253				53
52	hammer 3052						52
51		tongs 3151				coca cola can 3551	51
50		workshop here					50
	30	31	32	33	34	35	

Roman City Dig Town Plan: Teachers' copy These are the artefacts we "hid" in the town and where we hid them. Modern ones in bold.

RED AREA

	36	37	38	39	40	41	
61						pistol 4161	61
60	book 3660		winners plaque for games 3860				60
59				yale key 3959			59
58		stool 3758			statue 4058		58
57		bread oven 3757	bread peel 3857			mirror 4157	57
56		bakery here					56
55	light bulb 3655		flour mill 3855			plaster hand 4155	55
54							54
53							53
52	strigil 3652		glass cup 3852	scales 3952	ladle 4052		52
51			winejar 3851		shrine 4051		51
50	wheel 3650			wineshop or restaurant			50
	36	37	38	39	40	41	

Roman City Dig

Instructions

What do archaeologists do?

Two ways of finding out about the past are:

1. reading what people wrote at the time.
2. searching for objects that people used.

Archaeologists look for things in the ground that tell us what life was like in the past. First they look for a good place to start their search. Air photos taken when the sun is low in the sky help them to do this. Then they begin to dig. They cannot dig everywhere so they need to identify the most interesting places. First they dig long trenches to see what they can find. Then they decide where to concentrate their digging. When they have found a good place, they use string to divide it into equal rectangles. Then they dig each part slowly layer by layer. The deeper they go, the older are the things they find.

You are four archaeologists (two pairs) digging up a Roman city. One pair is digging up the green area and one pair the red area.

Pair A (who are looking for objects in the green area of the city):

"Is there anything buried in 3254?"

Pair B (who have the green area cards)

"Sorry nothing buried there."

Pair A can then put a counter on this rectangle to remind them that they have asked about it.

Pair B (who are looking for objects in the red area of the city):

"Is there anything buried in 3652?"

Pair A (who have the red area cards)

"Yes! You have dug up this"

They hand them a picture of a strigil.

Pair B put a counter on this rectangle to remember they have asked about it.

When you have dug something up use your resource books to discover: whether it is Roman or not? what it is? and what else you might be likely to find in this part of town. Record your information on your "Finds Matrix".

RED AREA

61					61
60					60
59					59
58					58
57					57
56					56
55					55
54					54
53					53
52					52
51					51
50					50

Roman City Dig Town Plan:

GREEN AREA

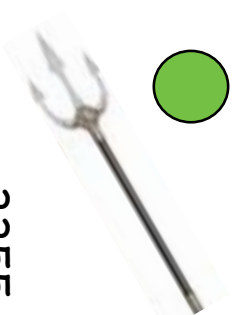
61					61
60					60
59					59
58					58
57					57
56					56
55					55
54					54
53					53
52					52
51					51
50					50
30	31	32	33	34	35



3456



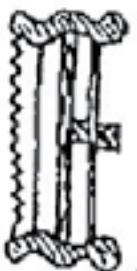
3551



3355



3261



3055



3560



3158



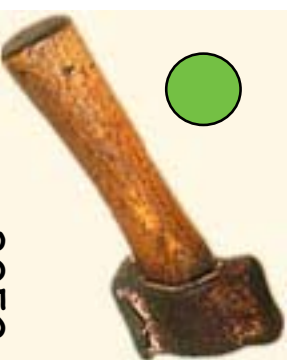
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3151



3156



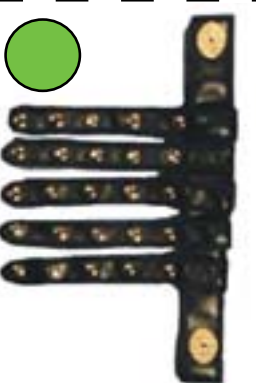
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3060



5559



3554



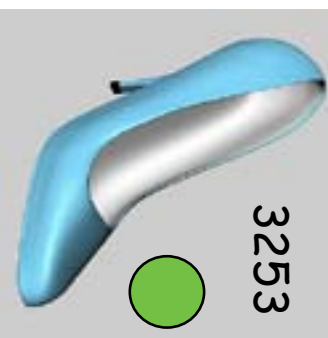
3259



3357



3258




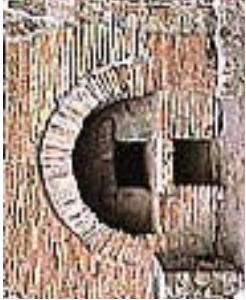



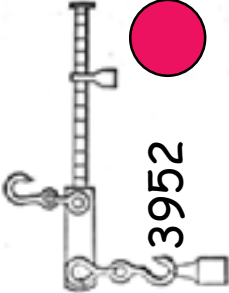




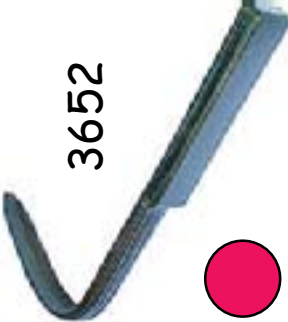

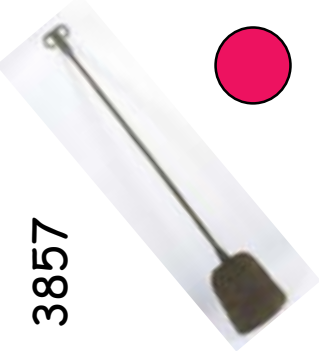






3253



Green area
artefacts



<p>4157</p>  <p>3855</p> 	 <p>3758</p>  <p>3757</p>	<p>3860</p>   <p>3650</p>	<p>4058</p>  <p>3952</p> 	<p>3660</p>  <p>3660</p> 	 <p>3959</p>	<p>4052</p> 	<p>3652</p> 	<p>4155</p> 	<p>3857</p> 	<p>Red area artefacts</p>	 <p>3852</p>	<p>3655</p> 	<p>3851</p> 	<p>4161</p> 
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Places in a Roman Town

Only 12 of these places would be found in a Roman town. Use your resource books and the internet to check which ones were in Roman towns.

schools	blacksmiths' shops
churches	goldsmiths' shops
hospitals	supermarkets
parks	temples
theatres	stadiums
amphitheatres	inns/wineshops
baths/toilets	libraries
market places	police stations
zoos	houses
carpenters' shops	bakeries

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Roman City Dig Record Sheet

Coordinate	What do you think the object is?	What you think the object was used for?	What part of the city do you think you have discovered?