

Little Red Riding Hood Dominoes

Developed by Jackie Wilson from the Specialist Advisory Teaching Service, Children's Services in Cumbria Local Authority. These are dominoes with a difference in that the idea is for children to find links between different pictures from the story and argue for why the pictures can be placed side by side. A version of dominoes for older pupils with a similar aim can be found in the science materials: Animal Life dominoes.

Webaddress:

<http://www.collaborativelearning.org/littleredridinghooddominoes.pdf>

Last updated 18th May 2010

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of oracy. They provide teachers opportunities for assessment of talk.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Little Red Riding Hood Dominoes

Aims:

- To stimulate discussion about the story.
- To help make links between characters and settings/objects in the story.

Preparation:

Print cards.

Cut out domino cards, back with coloured card and laminate to make them last longer

How to Play:

Game 1:

Deal out cards

Players place cards face up so they can choose their card

Player who has Double Red Riding Hood begins game

Next player chooses a card from their set and lays it next to first card




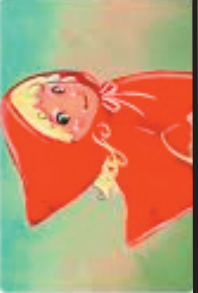












He/She must then say a sentence/statement that links the two pictures

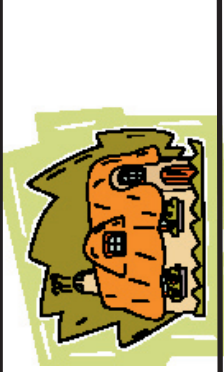





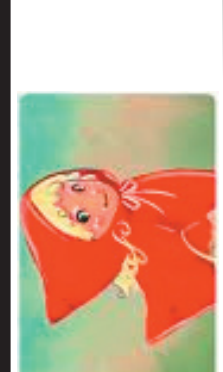

e.g. Little Red Riding Hood loved her old Grandma













Game 2:

Pile domino cards

Players take turns to turn a card then say a statement about the relationship between the two pictures. i.e. removes element of choice

	Forest		Cottage
	Little Red Riding Hood		Little Red Riding Hood
	Basket of Goodies		Little Red Riding Hood
	Forest		Cottage
	The Big Bad Wolf		Woodcutter
	Little Red Riding Hood		Basket of Goodies
	Forest		Cottage
	The Big Bad Wolf		Cottage

										
Cottage	Forest	Woodcutter	Little Red Riding Hood	The Big Bad Wolf	Basket of Goodies	Little Red Riding Hood	Flowers in forest	Little Red Riding Hood	Forest	The Big Bad Wolf

	Woodcutter		Flowers in forest		Woodcutter		
	The Big Bad Wolf		Basket of Goodies		Woodcutter		
	Little Red Riding Hood		Little Red Riding Hood		Cottage		
	Grandma		Grandma		Grandma		