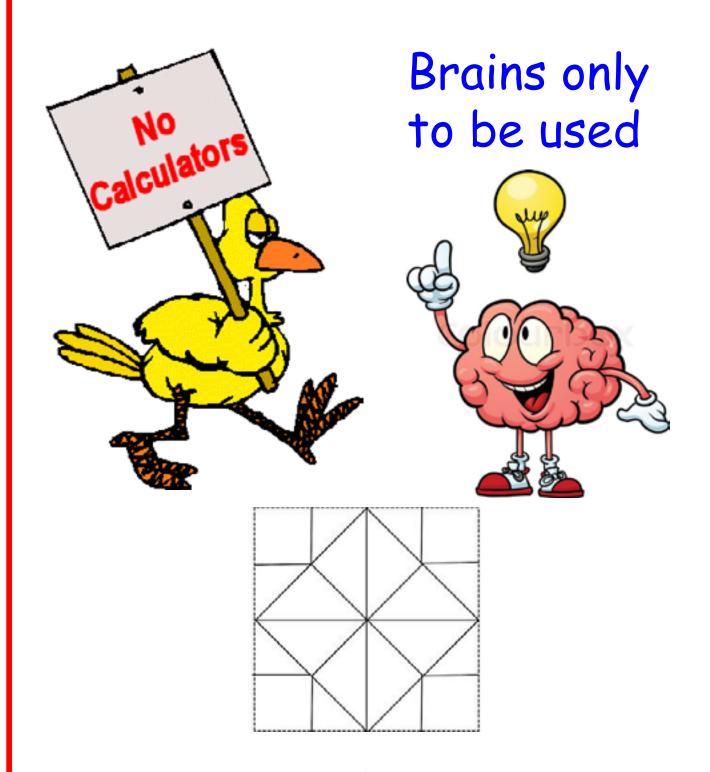
Rapid Addition Chatterboxes



remember those number bonds the chatty way!

www.conaporativerearning.org/rapiaaaaitionchatterpoxes.paj

Rapid Addition Chatterboxes

Our Chatterbox Tables went down well so now we are adapting to number bonds and beyond. For the blank ones for filling in you might want to experiment with printing them on A3. They snap quite well and there is more space for writing.

The webaddress for this activity is: http://www.collaborativelearning.org/rapidadditionchatterboxes.pdf

Last updated 2nd May 2020

Basic principles behind our talk for learning activities:

Oracy in curriculum contexts!

Build on chidren's own prior knowledge.

Move from concrete to abstract.

Ensure everyone works with

everyone else.

Extend social language towards

curriculum language.

Provide motivating ways to go over the same knowledge more than once.

It's empowering to talk an idea through before you write about it!

Good for all pupils! Vital for EAL pupils!

COLLABORATIVE LEARNING PROJECT
Project Director: Stuart Scott
We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.
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How to Play Rapid Addition Chatterbox.

Construct your Chatterbox and find a partner to work with. Snap your Chatterbox until your partner says stop. Your partner must choose a letter from the four available. Open the flap and ask the addition question. If they get the answer right it is their turn to snap the Chatterbox. If they get the answer wrong you have another turn.

Now each make your own Chatterbox and write in your own questions.

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This is a blank Chatterbox for you to write in your own addition questions.

