

Aim of this activity is to help pupils to be able to generalise about stability (or instability), explain why some objects are more/less stable and compare the stability of different objects.

Object of this activity is to place cards on appropriate places on the board according to the relative area of base and relative centre of gravity. To decide which combination of features produces the most/least stable objects.

Language points. The language that tends to emerge from this activity involves comparison and qualifiers e.g. quite, fairly, pretty etc.

