

★ Quicklook Migration Activities

The aim of these activities is to allow children to understand the recurring common theme of migration through human history. Children then, by focussing on reasons for migration, can come to understand the particular circumstances of refugees.

We have provided cards with general accounts of the particular situations that led to migration and cards with 'characters' talking in the here and now. We have provided a series of sorting activities which you can select appropriately for your children:

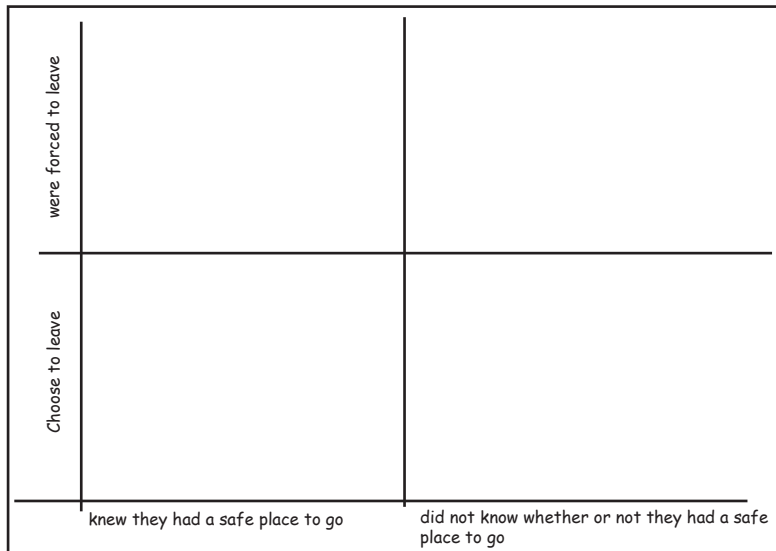
- * sorting the movements according to basic human rights
- * sorting the movements into categories which also exist on the connect four baseboard

2000 BCE thousands of Jewish people walked from Egypt to Israel to build a new home where they wouldn't have to be slaves.

The rule of the Taliban in Afghanistan after 1991 meant that girls and women could not study. Many left the country.

In the early 1970's some American men went to Canada because they did not want to fight in Vietnam.

1997 I am Jennifer. Mount Soufriere erupted on our island and we have all had to come to England to be safe from the lava and gases.



Sorting diagram - use with character cards

1998 I am Koseta. We have come from Kosovo. We have come to Britain because Serbian soldiers attacked our village.

Our family left Chile when Pinochet became dictator in 1977, because after that our freedoms were taken away.

I am Rama. We had to leave our houses and money behind in Africa. We came to Leicester because we knew friends there.

Many people left Chile in 1977 after the murder of Salvador Allende and the start of the dictatorship of Pinochet.

2006 We are Jon and Maggie. We retired last year, and have moved to France. Life is cheaper and the weather is much better.

In the 1970's and 1980's young Black South Africans came secretly to Britain so that they could study.

After Yugoslavia broke up into several countries there was war. Many Albanians were forced to leave Kosovo.

Migration Connect Four Board

to have a better future	as a punishment	to escape from a war	to have a better future	because there was no choice	to find a safe place
because there was no choice	to find a safe place	to take over another country	to build a new country	to be able to speak freely and hold any religious belief	because there was no choice
to have a better future	to be able to speak freely and hold any religious belief	to avoid having to fight in an army	to be able to feed their family	to have a better future	to escape from a war
to avoid going to prison for their beliefs	to have a better future	to find a home	to get away from someone who was trying to hurt or kill	to find a safe place	to be able to speak freely and hold any religious belief
to get away from someone who was trying to hurt or kill	because there was no choice	to find a safe place	to escape from a war	as a punishment	to have a better future

My name is Claudius. I have come from Rome and now live in Londinium. This country is now part of the Roman Empire.

1620 I am James. I came with my family on a ship from Plymouth. The people here are helping us and we are free to pray.

1987 I am Conchita. I paid money to be shown the way from Mexico through tunnels. I am trying to earn money to send back to my family.

2007 I am Ahmed. I trained to be a doctor in Egypt and have come to work in a hospital in London.

1685 I am Emile. I am a silk weaver in London. I have left France, because Protestants are not allowed to worship.

1950 I am Cheung. I joined a ship as a cook in Hong Kong. Now they have taken away my job and I am left in London. I would like to own a restaurant.

2006 I am Marika. I was a teacher in Poland, but I earn more money packing vegetables for Sainsbury's.

Labels set 1 basic rights (use to sort characters or situations to start the activity)

to be safe	to be free	for food and shelter	to make a better life
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Labels set 2 to match to the game board as preparation for play if needed

to build a new country	to take over another country	as a punishment	to have a better future
to escape from a war	to be able to speak freely	to avoid having to fight in an army	to be able to feed their family
to find a safe place	because there was no choice	to be able to hold any religious belief	

Label set 3 standard labels

economic refugee	political refugee	exile
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