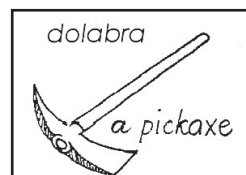
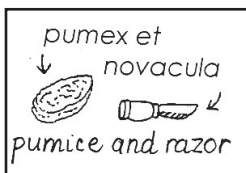


★ Quicklook at Marius Mules

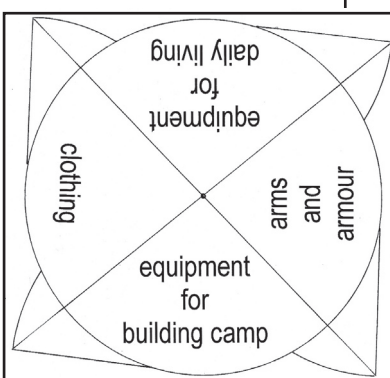
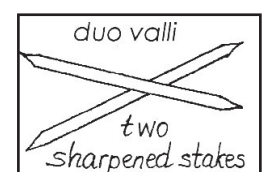
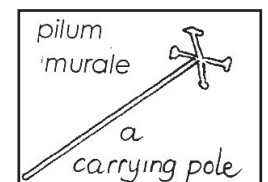
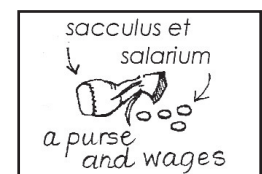
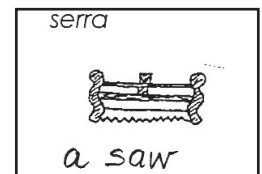
This is an activity on the Roman Army which attempts to convey the impact of an efficient army, and will also help students understand the Thirty Years War, Hundred Years War and Napoleon's visit to Moscow where armies lived off the land. We are currently developing a similar activity on all the items Mary Seacole took to the Crimea (in addition to a lamp of course) when she set up shop there. It is important to emphasise how successful this activity is at a variety of levels. "What is it?" "What is it for?" "What is its impact?". The activity is now bilingual and you can play it in Latin. The activity has been checked out by colleagues at the Museum of London where most of these items can be seen. You may well find extra items that someone had to carry: e.g. the unfortunate who had to carry the quern.

Marius Mules: Soldiers on the March

Your set of cards shows you most of the equipment a Roman soldier had to carry with him on the march. Using the grid below work out how you can carry it all. (No more than six items in one box please!)



Things I would wear	Things I would attach to me.
Things I would carry in my hands	Things I would carry on the pole.



In addition to the sorting activity the resource contains a throw the dice to get dressed game and a bingo type game using a spinner for sorting equipment e.g. for camp building etc.