

## Push Pull or Push and Pull

The cards need to be photocopied and cut ot. The Venn diagram needs to be enlarged to A3. This activity was last updated on 7th February 2022

The webaddress for this activity is http://www.collaborativelearning.org/pushorpull.pdf

Our talk for learning activities are designed to:

- ...build on prior knowledge.
- ...move from concrete to abstract thinking.
- ...ensure everyone works with everyone else.
- ...extend social language into curriculum language.
- ...provide motivating ways to go over the same topic more than once.

Collaborative Learning = Oracy in Curriculum Context makes challenging curriculum accessible. improves social relations in the classroom. provides scaffolding for exploratory talk.

Playful is not the opposite of serious! Good for all pupils! Vital for EAL pupils!

COLLABORATIVE LEARNING PROJECT
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We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.
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This update provides picture cards and a grid for producing your own cards for the activity

## **Instructions**

Work in groups of three or four.

Look at each instruction and decide where it fits on the Venn diagram.

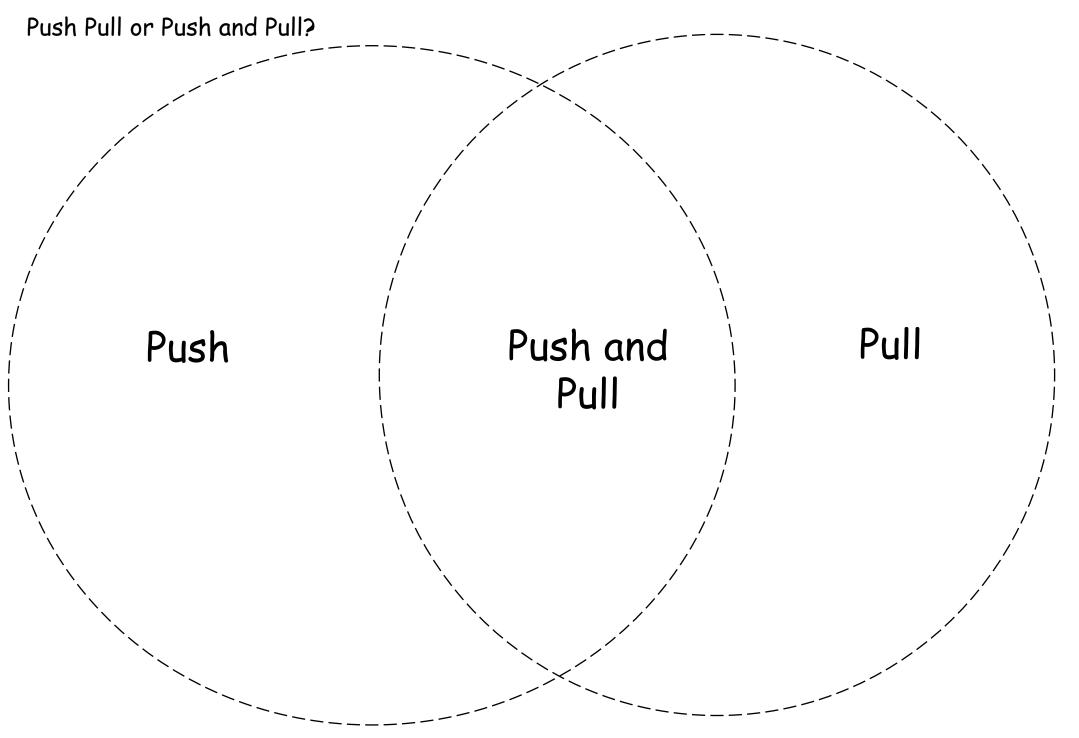
Can you make your own instruction cards?

## **Instructions**

Work in groups of three or four.

Look at each instruction in turn and decide where it fits on the Venn diagram.

Can you make your own instruction cards?



throw a ball to your friend

<u>click</u> the mouse on the computer

scrunch up a piece of paper

hop three times

open the classroom door

write your name with a pencil

<u>stretch</u> an elastic band

pick up the ball

lift up the CD-Rom

undo the Pritt stick

grab hold of the water float

clap your hands

throw the beanbag to your friend

fold a piece of paper

roll some playdough

press the stapler

<u>rub</u> the whiteboard clean

kick a ball

jump up and down three times

bang the drum

<u>squeeze</u> a piece of sponge

bounce the ball

switch on the light

twist a piece of paper

<u>tear</u> a piece of paper

pick up a piece of Lego

<u>open</u> the cupboard door

drag the book box

nod your head

open the blinds

put on your socks

pick up a pencil

comb your hair

open the book

take the top off the water bottle

tie up some shoelaces



Scrub your back



Pick an apple



Write on the whiteboard



<u>Row</u> a boat.



Ride a bike.



<u>Squeeze</u> a sponge.



Climb a tree.



<u>Play</u> on the seesaw.



Thread a needle.



Switch on a light.



<u>Cut</u> a slice of bread.



<u>Peel</u> a potato.

