

29th June 28, 2006 Nottingham
NALDIC/COLLABORATIVE LEARNING PROJECT
Language in and through the Curriculum
Conference Programme

9.30 Coffee/tea and registration

10.00 Welcome and Introduction

10.05 Robin Richardson, INSTED:

New Arrivals and the Equalities Agenda - where we are and where we are going.

11.00 Angela Creese, University of Birmingham:

Language, Language learning, Bilingualism and Education.

11.40 Phase workshops on content and organisation of short working sessions with small groups or individuals new to English.

12.30 Buffet Lunch, Bookshop (John Francis) and Multicultural Resources from Leicester LA.

1.30 Steve Cooke and Stuart Scott: EAL and Curriculum Access

1.50 Phase workshops on developing language conscious in the mainstream classrooms. All the workshops are practical and provide opportunities to try out and respond to resources/strategies

Foundation Stage: Sue Sheppy

"Creating an inclusive and interactive environment for newly arrived learners in the Early Years"

In this workshop we shall be looking at how practitioners can enable young bilingual learners to access the curriculum by developing their language skills.

Key Stage 1: Helen Perfect and Irene Wilkinson - Durham LA

"Induction, processes and resources, observation and assessment, strategies for adjusting planning, suitable activities."

Key Stage 2: Yvonne Wilkin and Liz Haslam - Tameside LA

"Making and using images to support pupils new to English"

Key Stage 3: Steve Cooke and Stuart Scott - Nottingham LA

"Integrating language and content through collaborative learning activities"

Key Stage 4/5: Amanda Gay - LB Lambeth LA

"Integrating language and content through collaborative learning activities"

3.30 Plenary on networking good practice and resources.