

First Prefix Connect Four game.

Devised by Liz Taylor, Advisory Teacher in Suffolk and Stuart Scott in January 2002.

This file contains the game board, cards and a teacher copy with all the words we have thought up so far. Please add any extra words in the blank spaces.

The address for this activity is

www.collaborativelearning.org/prefixgame1.pdf

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for spoken language and other assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts and move them about physically they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Find the prefixes which mean:

'small'	'across'	'under'	'air'	'first'	'making the opposite of'	'against'	'not'
'self'	'two'	'tiny'	'again'	'ahead'	'eight'	'greater'	'write'
'round' or 'about'	'not'	'water'	'towards'	'hear'	'before'	'tending towards'	'together' or 'joint'
'ten'	'distant' or 'far off'	'between'	'against'	'earth'	'not'	'out' or 'outside of'	'under'
'light'	'joint' or 'together'	'making the opposite of'	'belief'	'three'	'write'	'wrong' or 'false'	'not'
'all'	'water'	'in a state of'	'not' or 'opposite of'	'not'	'away from'	'not'	'water'

mini	trans	sus	sub	aero	de	prim	anti
contra	auto	bi	micro	re	pro	octo	super
scrip	scrib	circum	in	im	non	ir	un
il	dis	hydra	hydro	aqua	ad	audi	pre
af	co	con	dec	tele	inter	ge	ex
photo	cred	tri	mis	al	a	ab	un

'small' mini	'across' trans	'under' sus sub	'air' aero	'first' prim	'making the opposite of' de	'against' anti contra	'not' in im non ir un il dis
'self' auto	'two' bi	'tiny' micro	'again' re	'ahead' pro	'eight' octo	'greater' super	'write' scrip scrib
'round' or 'about' circum	'not' in im non ir un il dis	'water' hydra hydro aqua	'towards' ad	'hear' audi	'before' pre	'tending towards' af	'together' or 'joint' co con
'ten' dec	'distant' or 'far off' tele	'between' inter	'against' anti contra	'earth' ge	'not' in im non ir un il dis	'out' or 'outside of' ex	'under' sus sub
'light' photo	'joint' or 'together' co con	'making the opposite of' de	'belief' cred	'three' tri	'write' scrip scrib	'wrong' or 'false' mis	'not' in im non ir un il dis
'all' al	'water' aqua	'in a state of' a	'not' or 'op- posite of' non	'not' in im non ir un il dis	'away from' ab	'not' in im non ir un il dis	'water' aqua hydra hydro