Reading postcards, matching to pictures and finding out about extreme climates. Dear Children,

It is very hot and sticky here. Everywhere is very green, but there are brightly coloured flowers and birds. We have seen alligators near the Amazon. Love from......



The Children, Clever School, Brilltown, ENGLAND

Dear Children,

It is very cold here. The icy wind blows all the time, even when the sun is shining. I saw penguins sliding about on the ice yesterday. Love from,.....

The Children, Clever School, Brilltown, ENGLAND





This activity was developed for Year 3 and up by Veronica York and Barbara Pope for Robert Bakewell School in Loughborough. It was designed to help children understand that there are different extremes of climate across the world. It could also lead to atlas work in identifying the areas. We also wanted to pose questions about where and why people are settled in various different areas.

Like all our activities they can be used as they are but we hope that you will adapt them to your classes. We believe the best activities are made by teachers and the very best by teachers working collaboratively. The teachers here included a Pakistan village with a migration link to Loughborough. You may want to add new cards from other places. Then your children may well be encouraged to present orally or write postcards from other places to add to the activity. Please send any new similar activities back to us.

The webaddress for this activity is http://www.collaborativelearning.org/postcardsfromabroad.pdf Last updated 14th February 2015

Collaborative Learning = Oracy in Context makes challenging curriculum accessible. improves social relations in the classroom. provides scaffolding for exploratory talk.

Good for all pupils! Vital for EAL pupils!

Basic principles:

- 1. Build on prior knowledge.
- 2. Move from concrete to abstract.
- 3. Ensure everyone works with everyone else.
- 4. Extend social language into curriculum language.5.Provide motivating ways to go over the same knowledge more than once.

If you can't talk it, you won't be able to write it!

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages. 17, Barford Street, Islington, London N1 OQB UK Phone: 0044 (0)20 7226 8885 Website: http://www.collaborativelearning.org

http://www.collaborativelearning.org/postcardsfromabroad.pdf

The activity contains a matching postcard task where children need to connect the postcard pictures with the appropriate message from the sender.

They also need to find out the writer of the message and discover from where the postcard has been sent.

The activity could be extended to other kinds of texts about places, where children can pick up clues and use their atlases. Our activities are used by schools all round the world so it would be wonderful if you could send us similar postcards from your areas for us to add to the activity.

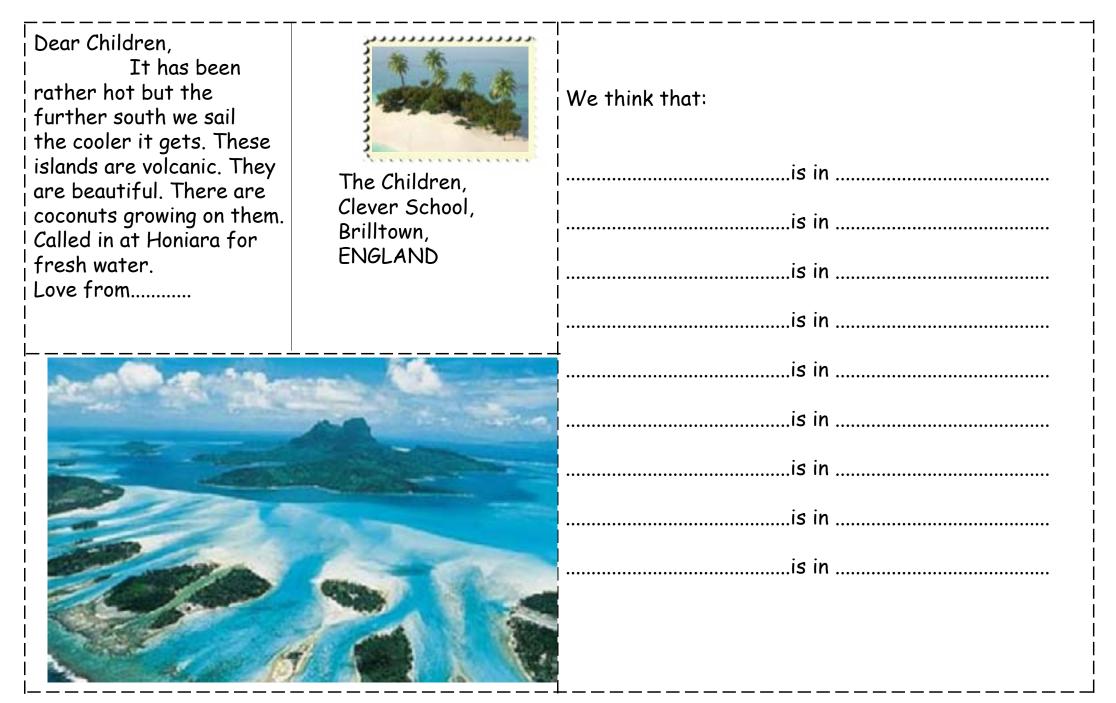
Dear Children, It is very cold here. The icy wind blows all the time, even when the sun is shining. I saw penguins sliding about on the ice yesterday. Love from,	The Children, Clever School, Brilltown, ENGLAND	Dear Children, It is very hot and sticky here. Everywhere is very green, but there are brightly coloured flowers and birds. We have seen alligators near the Amazon. Love from	The Children, Clever School, Brilltown, ENGLAND
Dear Children, It is very dry at this time of the year, but not too hot here in the hills. Many people ride bicycles. The roads are very rough and dusty. I'm hoping to go into Lahore on the bus tomorrow to look round. Love from	The Children, Clever School, Brilltown, ENGLAND	Dear Children, The weather is quite like home but there are such huge skyscrapers in every direction. It is hard to tell whether the sun is shining or not. We are going south to Philadelphia for some cheese. Love from	The Children, Clever School, Brilltown, ENGLAND



http://www.collaborativelearning.org/postcardsfromabroad.pdf

Dear Children, It is very hot here and the wind blows sand in my face. I have not seen any large eared elephants. I thought they came from here. There are no plants. I wonder if anything lives here? Love from	The Children, Clever School, Brilltown, ENGLAND	Dear Children, I just can't believe it. I'm in a boat dirifting down the longest river in the world. The sun is blazing overhead. This morning we passed some very strange shapes. Love from	The Children, Clever School, Brilltown, ENGLAND
Dear Children, We flew over the Pyrenees on our way. It is lovely and warm. There are orange trees growing in the garden. The oranges are delicious. Love from	The Children, Clever School, Brilltown, ENGLAND	Dear Children, I am at the foot of the world's highest mountain. It is fairly warm down here, but higher up it will be freezing. Looking forward to a rest in Katmandu when I get down again. Love from	The Children, Clever School, Brilltown, ENGLAND





http://www.collaborativelearning.org/postcardsfromabroad.pdf

John had to wear very warm clothes to prevent frostbite.	Rebecca loves climbing.	Sheena likes to get away from everybody.	Hitesh took his camera to photograph all the brilliant flowers and wildlife.
Sarah likes to be lazy and watch the scenery drift by.	Chris wanted to see real life in an Asian village.	Laura has always wanted to see a real volcanic island.	Tom crossed the Atlantic Ocean to get to this busy place.
Mel's favourite pastime is swimming.			

BRAZIL	NEW YORK	ANTARCTICA	MIANDAM (a small village in Pakistan)
SAHARA DESERT	RIVER NILE	THE SOLOMON ISLANDS	THE HIMALAYAN MOUNTAINS
SPAIN			