

Bilingual learners and the planning process

If bilingual learners are going to be able to do their best in class, they need more than support materials. Observation and evaluation of EAL pupils have indicated that specific interventions are necessary at each stage of the learning process. The pupils' needs have to be built in at the planning and not bolted on afterwards.

We have developed a framework for planning which is short and simple enough to keep in view while planning is being done. We hope that this framework, and the accompanying sample planning, will facilitate your new planning. and also help you to audit the effectiveness of your current plans.

Framework to support planning for bilingual learners' writing

