

Black Bart



What did his flag look like? V

Where was he born?

What were his other names? Have you found any other information?



Black Beard



Developed by Nabil Ramzy and her colleagues in Fife to support both the Scottish initiative to develop more talk and classroom collaboration and to provide more EAL friendly activities for sharing.

Essentially three different information sheets for a group of three to work together and help each other complete a grid. There are more intricate ways of doing information gaps on our site. Take a look at Polar Bear or Butterfly Lion.

Webadress

http://www.collaborativelearning.org/pirates.pdf

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COLLABORATIVE LEARNING PROJECT Project Director: Stuart Scott We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages. 17, Barford Street, Islington, London N1 OQB UK Phone: 0044 (0)20 7226 8885 Website: http://www.collaborativelearning.org

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of oracy. They provide teachers opportunities for assessment of talk.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.



Pirates Team members:

	Blackbeard	Henry Every	Bartholomew Roberts	Calico Jack
Where was he born?				
What did his flag look like?				
What were his other names?				
Have you found any other information?				





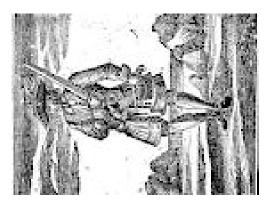


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John Roberts. He was known for being well dressed and having good manners. He wore a fancy jacket and a gold chain around his neck with a large diamond cross hanging from it. Gambling was notallowed on his ship and Black Bart was born in Wales. His real name was everyone had to attend regular church services.

Black Bart captured over 450 ships in only three years as a pirate. He was very popular with his crew because they thought he could not be defeated. However, in 1722 he was attacked by the Royal Navy and killed in the battle.

alico





IACK

female pirates to be part of his crew - Mary Read name because of the brightly coloured clothes he remembered for allowing two of the most famous wore made from Calico cloth. Calico Jack is most real name was John Rackham. He was given the Calico Jack was born in Bristol in England. His and Anne Bonny.

John Avery, Long Ben, Benjamin Bridgeman and Henry Avery or Every. Henry Every became a pirate when he was in his forties Henry Every was born in England and was sometimes known by the different names-EVer Henry

the Red Sea. His ships name was Fancy. Some of Henry Every's crew were captured

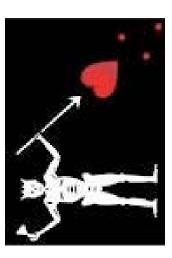
He was one of the most feared pirates of

in 1696, but Every was never captured and

it is not known what he did after that.

Lack





Sear

cuffs reaching to his elbows. He would cover this make himself even more scary. Blackbeard would often wear a coloured velvet jacket with chunky was Edward Teach. He was very angry. He had a long black beard and he wore 6 pistols in a belt. with a red cloak. He wore huge silver buckles on Blackbeard was born in England. His real name He put burning fuses in his hat and beard to his low cut boots.