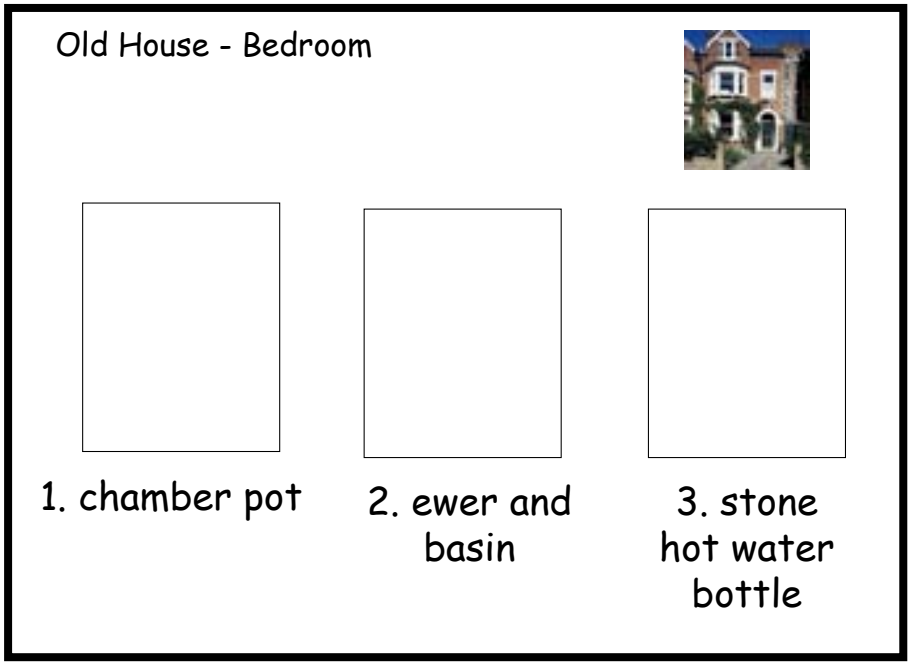
Old and New House

This is a barrier game for KS1 or 2. It works like this. One pair sit opposite another with a barrier in between. Each pair have two room cards: one for an old house and one for a new house, but they don't necessarily have to be the same rooms. The set of 30 named pictures of items are shared out equally. Pairs can first place the cards they have been given on their boards where appropriate. They will of course have cards that don't fit. They have to collect the missing items for their rooms one by one, taking turns, by asking over the barrier.



Old and New Houses

Developed by Burlington Infants School in Kingston upon Thames in 2002.
The webaddress for this activity is: <http://www.collaborativelearning.org/oldandnewhouse.pdf>
Last updated 23rd September 2014

COLLABORATIVE LEARNING PROJECT
Project Director: Stuart Scott
Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:
The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: “PAPERCLIP’.

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening . They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other’s views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Old and New Houses

This is a barrier game for KS1. It works like this. One pair sit opposite another with a barrier in between. Each pair have two room cards: one for an old house and one for a new house, but they don't necessarily have to be the same rooms. The set of 30 named pictures of items are shared out equally. Pairs can first place the cards they have been given on their boards where appropriate. They will of course have cards that don't fit. They have to collect the missing items for their rooms one by one, taking turns, by asking over the barrier.

We have provided a set of named cards and a set of cards with just pictures for the more expert. You can reuse the items cards for a pairs game (use only half a set here times two, otherwise there will be too many cards) or happy families game.

We hope you will produce your own items cards since there are many more items you can add to the game. You can also expand the room cards and include the garage, the stable etc.

Old House - Yard/Garden

1. outside toilet

2.wash house with copper

3. washing lines and props

New House - Yard/Garden

1. lawn

2. twirly drying line

3. flower bed

Old House - Bedroom

1. chamber pot

2. ewer and basin

3. stone hot water bottle

New House - Bedroom

1. bunk bed

2. battery alarm clock

3. computer

Old House - Sitting Room/Parlour

1. piano

2. coal scuttle

3. aspidistra

New House - Sitting Room/Parlour

1. television

2.music centre

3.sofa

Old House - Kitchen

1. coal range

2. flat iron

3. pestle and mortar

New House - Kitchen

1. microwave

2. fridge

3. electric mixer

Old House - Dining Room

1. soup tureen

2. bell pull

3. lacy tablecloth

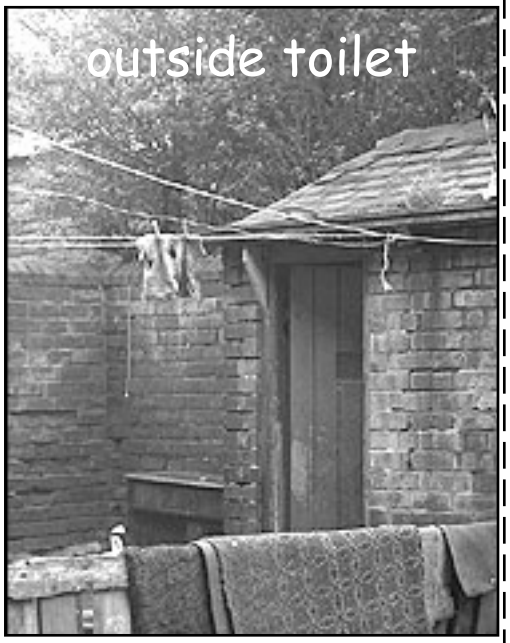
New House - Bathroom

1. toilet

2. electric toothbrush

3. shower

Old and New House Named Picture Cards



wash house with copper

ewer and basin

chamber pot

stone hot water bottle

bunk bed

battery alarm clock

Old and New House Named Picture Cards

computer

piano

coal scuttle

television

stereo

sofa

coal range

Old and New House Named Picture Cards

flat iron

pestle and mortar

microwave

fridge

electric mixer

soup tureen

bell pull

lacy tablecloth

Old and New House Named Picture Cards

toilet

electric toothbrush

shower

lawn

twirly dryer

flower bed

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