

Norm and Deviance/La Norme et la Déviance

This activity was originally devised, we think, by Brian Jones in 1983 and later adapted by Peter Wardle and this version comes from Eleanor Oldham and Pat Dorling from Sydenham County Middle School in Leamington Spa. You may need to tweak this activity to suit the cultural expectations of your pupils or the bizarre rules of your school. We would be delighted if anyone has the creativity, skill and energy to produce some illustrations to support the activity. Suitable for pair work or groups of three or four. We have now added a version in French and hope that A level students add behaviours we can't even imagine.

The webaddress for this activity is:

<http://www.collaborativelearning.org/normoanddeviance.pdf>

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COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible interactive teaching materials in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening . They provide teachers opportunities for assessment of speaking and listening.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Norm and Deviance

Take it in turns to pick a card, and decide together where it fits on the grid.

These definitions may help you to decide. You may come up with better definitions.

LAW: A rule enforced by the government.

RULE: A code of conduct which applies to a particular place.

NORM: Behaviour which is normal and acceptable in a group or community.

DEVIANCE: Behaviour which is abnormal.

PEER GROUP PRESSURE: Pressure to behave in a certain way within a group of people who are friends or want to be friends.

Norm and Deviance

Law			
Rule			
Peer Group Pressure			
Norm			
Deviance			

Norm and Deviance Cards

Law	The shopkeeper would not sell cigarettes to two pupils from Year 7.	Fred and Elaine in Year 7 were refused admittance to a 15 certificate film at the cinema.	The notice said "Shoplifters will be prosecuted".
Rule	Jaswinder was told not to run in school.	The other team were given a free kick when Darren stopped the ball with his hand.	When Jane dived into the shallow end of the swimming pool she was sent out of the water.
Peer Group Pressure	Pat did not really want a cigarette but took one because all his friends had one.	Robert didn't like the taste of the beer, but finished the can when his friends teased him.	When Jasbir was taken to buy trainers, he would only try on Nike styles, and refused to look at cheaper shoes.
Norm	When David forgot to take his packed lunch on the school trip, his friends all chipped in with some food for him.	Harpreet is always polite and friendly to everyone in school.	Mary ignored the gossip about Susan, and went to sit next to her in the classroom.
Deviance	Julie has cut her hair very short on one side of her head and left the hair very long on the other side.	Gurminder keeps 72 stick insects, a python and 4 goldfish in his bedroom.	Whenever the pupils are asked to sit down, John always sits on the floor and put his chair on his head.

La Norme et la Déviance?

Comment procéder?

En utilisant les définitions ci-dessous travailler ensemble afin de décider où poser les cartes sur the tableau.

Ecrivez sur les cartes vierges vos propres exemples de comportements qui correspondent à chaque catégorie.

Êtes-vous satisfait(e)s des définitions? Voulez-vous les modifier ou bien écrire d'autres?

Définitions

LA LOI Prescription établie par l'autorité souveraine de L'Etat, applicable à tous, et définissant les droits et les devoirs de chacun.

LA PRESSION EXERCÉE PAR L'ENTOURAGE Contrainte ou influence exercée a l'intérieur d'un groupe dont les membres sont similaires les uns aux autres.

LA RÈGLE OU LE RÉGLEMENT Prescription ou principe de conduite qui s'impose a quelqu'un dans un cas donné (sport, école, jeu de société).

LA NORME Etat habituel, conforme a la règle établie dans un groupe ou dans une communauté.

LA DEVIANCE Comportement qui s'écarte des normes admises par une société.

La Norme et la Déviance?

LA LOI			
LA RÈGLE OU LE RÈGLEMENT			
LA PRESSION EXERCÉE PAR L'ENTOURAGE			
LA NORME			
LA DÉVIANCE			

Les Cartes

Charlotte ne buvait jamais d'alcool lorsqu'elle conduisait

L'affiche annonçait que les voleurs à l'étalage seraient poursuivis en justice.

On a demandé aux élèves d'arriver à l'école à 9 heures dix chaque matin.

On a donné un coup franc à l'autre équipe lorsque Jean a arrêté la ballon avec sa main.

Lorsque le contrôleur a découvert que les enfants n'avaient pas de billets, ils les a fait descendre du bus.

Chaque fois que David entrait dans un magasin il dépassait tout le monde pour se faire servir avant son tour.

Les gens faisaient la queue en attendant l'ouverture du cinéma.

Le plupart des professeurs se sont mis d'accord pour ne plus fumer dans la salle des professeurs.

Thierry s'est fait tatoué le visage afin de contrarier son père.

Jean-Paul s'est acheté un costume neuf pour le mariage de sa soeur.

Ahmed était poli et aimable quand il rencontrait les parents de son ami.

Laëtitia a arrêté de faire ses devoirs car ses amis se moquaient d'elle quand elle avait de bonnes notes.

Michel ne voulait pas vraiment s'acheter une voiture neuve mais tous ses amis au travail avaient de belles voitures.

Monsieur Durand avait seize chats et trois perruches dans son appartement.

On a dit aux athlètes de ne pas prendre de médicaments avant la course.