



Excellence in EAL provision and co-ordination

Do you have any EAL pupils in your school?

This 3 day course (over 3 half terms) will offer secondary schools the opportunity to review your EAL provision and ensure that you can deliver the best outcomes for your EAL pupils.

Course Outline

This course will provide:

- An audit tool to review your existing EAL policies and procedures around admission, induction, assessment and monitoring progress
- Updates about policy (DfES, Ofsted, census requirements, EAL funding) and on current EAL research
- Templates to improve the process of admission and ensure the correct provision is in place for EAL from their arrival in school
- EAL assessment frameworks and resources to use in EAL initial language assessment
- Essential strategies to support EAL learners (from beginners to more advanced learners)
- Examples of documents such as EAL register, EAL profiles, EAL assessment frameworks
- Demonstrations of a variety of resources which support EAL, including English language learning software and online packages, bi-lingual resources, Apps, books etc
- Advice and resources to assist in the assessment of EAL pupils with SEN
- Information for parents and EAL communities e.g. English lessons (ESOL) , first language teaching for children and organisations providing new arrivals with support
- Guidance on access arrangements for EAL in GCSEs
- Information on first language GCSEs
- Information about supporting Unaccompanied Asylum Seekers / refugees.

“The sessions are informative, relevant and jam-packed with ideas. I left exceptionally motivated and well-equipped for positive change”

2018 delegate

Trainer: Tanya Ingram

Dates: 7/10/19; 02/12/19; 03/02/20

Venue: Norwich Professional Development Centre

Time: 9:15 am(coffee) 9:30 (start) - 4:00 pm

Cost: £450 per delegate

For more information please contact tanya.ingram@norfolk.gov.uk and to make a booking visit www.educatorsolutions.org.uk or call 01603 307710

**Education Vulnerable Groups Achievement
& Access Service**