

Once upon a time Mungo was a young horse, his life was exciting and full of purpose. Now Mungo has earned his rest, but he feels old, lonely and useless. In *Mungo Makes New Friends* we follow his journey as he discovers new friends and takes on new roles.



This story is about change and friendship. It offers many points for discussion linked to the PSHE curriculum and can also be a useful tool when exploring transition. Our resources are planned to extend discussion around the themes for younger children and those learning English while they learn everything else.

# Mungo Makes New Friends

Dominoes  
Track Game  
Exploring Compassion  
Collecting/Sorting/Matching/  
Sequencing



# Mungo Makes New Friends

These activities are designed with Rochdale's EAL team linked with a book written by Gill Aitchison, illustrated by Jill Newton and published by Mantra Lingua in 28 languages.

Once upon a time Mungo was a young horse, his life was exciting and full of purpose. Now Mungo has earned his rest, but he feels old, lonely and useless. In *Mungo Makes New Friends* we follow his journey as he discovers new friends and takes on new roles. This story is about change and friendship. It offers many points for discussion linked to the PSHE curriculum and can also be a useful tool when exploring transition. Developed by Fiona Fogarty, Claire Taylor and Erica Field.

Last updated 11th October 2022 [www.collaborativelearning.org/mungomnf.pdf](http://www.collaborativelearning.org/mungomnf.pdf)

Collaborative Learning = Oracy in Curriculum Context

**makes challenging curriculum accessible.**  
**improves social relations in the classroom.**  
**provides scaffolding for exploratory talk.**

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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**Basic principles behind our talk for learning activities:  
Oracy in curriculum contexts!**

**Build on children's own prior knowledge.**

**Move from concrete to abstract.**

**Ensure everyone works with everyone else.**

**Extend social language towards curriculum language.**

**Provide motivating ways to go over the same knowledge more than once.**

**If you can persuade students to do something simple and playful together they will be more likely later to jointly attempt something more difficult and challenging.**

# Introduction

75% of the world population speak more than one language. Mungo Makes New Friends comes in a range of dual languages, helping us to make this touching story accessible to our diverse school communities.

Children ages between 7 and 8 should learn new words quickly, learning up to 10 new words a day. They should be able to express thoughts and ideas clearly and begin to recognise what a listener needs from them. These collaborative learning activities are designed to support children develop these skills. They provide opportunities to re-tell the narrative, explore a real world experience and interact with and repeat new vocabulary in a supportive environment.

## Dominoes

The dominoes can fit together in all sorts of different ways. When you place your domino next to another domino you have to explain WHY they fit together. Think carefully about your explanation.

## Track Game

You will need a dice and a counter for each player. You might want to enlarge the game board to A3. This game can have two to four players.

## Collecting/Sequencing Games for Younger Learners

Although this book addresses issues that are suitable for KS2 and beyond, it is also a story that has all the characteristics that will support retelling and adapting with Early Years and KS1, so we have provided picture cards which can be used in a variety of ways. We also think it is good for role play so we may add storyprops later.



# Caring and Compassion

**When someone else is suffering and we want to help them, this is compassion**

**This activity encourages children to work collaboratively to engage with the following ideas:**

**PSHE Core Theme 2 Relationships:**

**R30. that personal behaviour can affect other people**

**PSHE Core Theme 3 Living in the Wider World:**

**L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others**

**L7. to value the different contributions that people and groups make to the community**

The activity asks the children to work in small groups to compare how their class shows care and compassion with others to how Mungo and his friends show care and compassion.

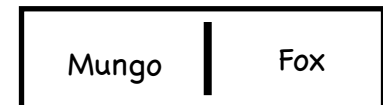
The children recall events from the story, talking about them and eventually writing them in list. They think about each event and put a tick next to it if it shows care and compassion for others.

Next, the children think about their own experiences in school. They write a list of the different ways their class shows care and compassion for others.

The children compare the two lists, looking for similarities to place in the centre of the Venn diagram. Then they look for the differences and list these in the relevant sections of the Venn diagram.

# Dominoes

Mungo	Fox	Lonely	Horse	Robin	Shared
Care	Old	Owner	Rides	Water	Wagtail
Protect	Pheasant	Barley	Rabbit	Mouse	Friends
Wagtail	Kicked	Safe	Horsebox	Followed	Helped
Hoof it	Stable	Surprise!	Fear	Flew	Safe
Hopped	Ate	To make dominoes cut all the dotted lines. Do not cut the solid lines		So each domino looks like this:	



# Compassion

Talk about the events that happen in the story.  
Write a list of the events below.  
Put a tick next to events show that Mungo and his friends show care and compassion for each other.

Talk about the things we do to show care and compassion for each other in this class.  
  
Write a list of them below.

Look at the two lists. Are there any similarities? e.g. Mungo looks after his friends when they are frightened by fox, in our class we look after each other if someone is frightened.  
List any similarities in the middle of the Venn diagram on the next page.  
Look at the two lists. Are there any differences? E.g. Mungo's friends follow him when he is moved to a new home. This isn't something that we can do in our class.  
List our class's differences in one side of the Venn diagram and list Mungo's differences in the opposite side of the diagram.

When someone else is suffering and we want to help them, this is compassion

How our  
class shows  
care and  
compassion  
for others.

How Mungo  
and his friends  
show care and  
compassion for  
others.

# Mungo Track Game

Start	1	You feel all alone. Miss a turn	3	4	You remember being young. Throw an even number to move on.	6	Your owner checks to make sure you are well. Move 1 space.	8	A bold robin appears. Roll again
									
21	20	"Hoof it" You kick fox away! Move two spaces forward	18	Fox wants to eat your friends. Throw an odd number to move on.	You can see someone creeping closer. Move one space back.	15	You can smell someone creeping closer. Miss a turn.	13	12
You are put in a horse box trailer. Miss a turn.									
Robin follows the trailer. Throw an even number to move on.	24	Robin leaves a straw trail. Move one space forward.	26	27	Wagtail follows the straw. Move one space forward.	29	You arrive in your stable and feel sad and lonely. Miss a turn	31	"Surprise!" Your friends are waiting for you.



# Collecting/Sorting/Pairing/Sequencing Games for Younger Learners

Our aim here is to provide scaffolding for conversations around the book or for simply retelling the story. We have provided picture cards with and without captions plus cards with captions on their own. Some pictures are from the book.

You might want to use the collecting boards template to make a game.

Horse	Rabbit	Wagtail
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Mouse	Robin	Pheasant
-------	-------	----------





apples



barley



seeds



bran



carrots



wheat



mouse



wagtail



hay/grass



molasses



water



owner



apples

barley

seeds

bran

carrots

wheat

mouse

wagtail

hay/grass

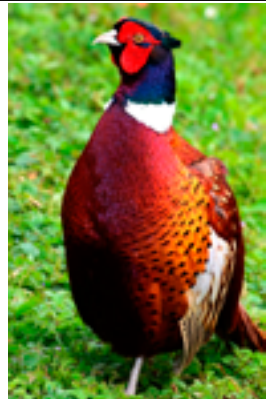
molasses

water

owner



hoof it!



pheasant



robin



fox



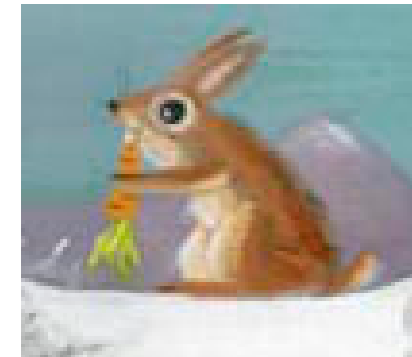
horse



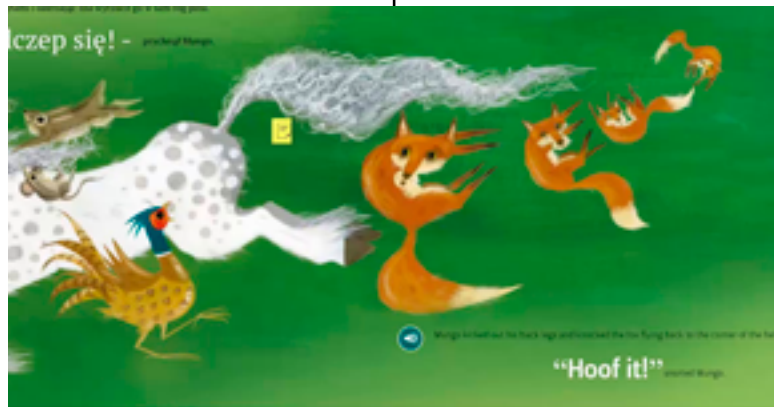
bath with water



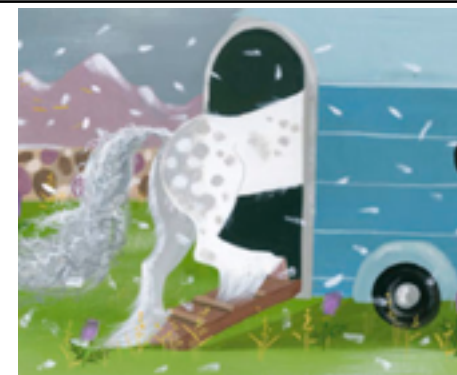
robin



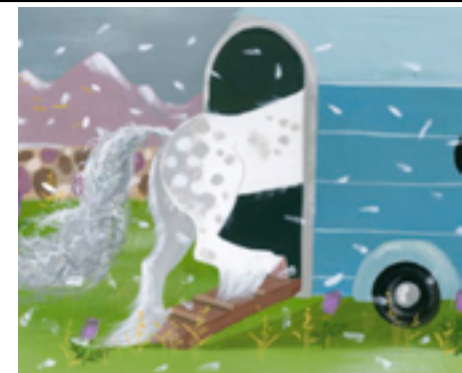
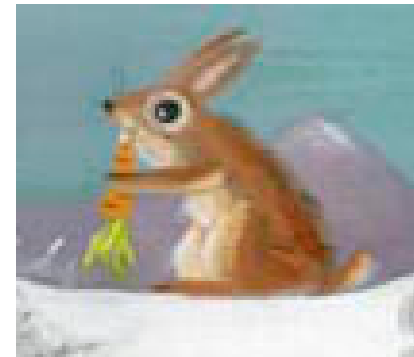
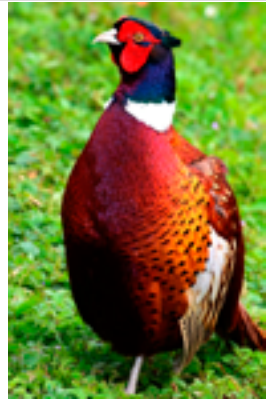
rabbit



rabbit



horsebox



hoof it!	pheasant	robin	fox
horse	bath with water	robin	rabbit
hoof it!		rabbit	horsebox



