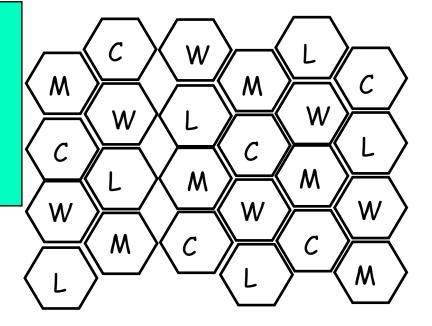
Much Ado Hexbusters

Women

In Shakespeare's time, what was the legal position of women?



Language
Say this in simple modern
English: 'He that hath a
beard is more than a youth
and he that hath no beard
is less than a man.'

Language
Is 'He will hang upon
him like a disease' a
simile or a metaphor?

Masks
Why is the masked ball an important image of this play?

Comedy
Who overhears people
saying that Beatrice is
in love with him?

Much Ado Hexbusters

Originally developed by Liz Haslam and Zoe Taylor at the Rochdale Shakespeare workshop in December 2006 but tweaked by many colleagues since then..

The webaddress for this activity is:

http://www.collaborativelearning.org/muchadohexbusters.pdf Last updated 21st April 2021

Good for all pupils! Vital for EAL pupils!

It's empowering to talk an idea through before you write about it!

If you don't get the chance to talk something through with others, you won't be able to write about it later confidently!

If you can persuade students to do something simple and playful together they will later jointly attempt something more difficult and challenging.

Basic principles behind our talk for learning activities:

Oracy in curriculum contexts!

Build on chidren's own prior knowledge.

Move from concrete to abstract.

Ensure everyone works with

everyone else.

Extend social language towards

curriculum language.

Provide motivating ways to go over the
same knowledge more than once.

COLLABORATIVE LEARNING PROJECT
Project Director: Stuart Scott
We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.
17, Barford Street, Islington, London N1 OQB UK Phone: 0044 (0)20 7226 8885
Website: http://www.collaborativelearning.org

Much Ado Hexbusters

Teachers' Notes

This is an introduction to some of the ideas which are important to the play and creates an environment where students ask and answer questions. It is designed so that it can be played when the pupils know little or nothing about the play, but it could be used at any time for revision. It can be played in different ways, but here is the way Liz and Zoe chose to do it:

Three or four people play together, one of them asks the questions. Players should take turns for this role. There are four kinds of questions shown on the shapes by different capital letters:

- * About women's status (W)
- * About Shakespeare's language (L)
- · About comedy (C)
- * About masks. (M)

Liz and Zoe coloured the shapes, but we have gone for a black and white version to make it easier for you to produce multiple copies.

All the information needed to answer the questions is provided here in different forms depending on how much prior knowledge is available. Either use the large information sheets and stick these onto a game board with the blockbuster shapes in the middle or enlarge the small version to A3 or just use the answer sheets if you want to make it more difficult. The questions should be printed on card, cut out and put in 4 piles. You will need counters in four different colours. Alternatively, and this works better in the longer game, players can mark the hexagons they have answered with initials with dry wiper pens. In this case of course you will need to laminate the board which isn't a bad idea anyway since A3 card is hard to come by.

There are also answer sheets for the questions which can be left at the front in case anyone gets stuck.

The game invites students to produce their own questions and answers to add to the game. There is an editable version of the game available on Teachit. We are planning to use this technique for other plays.

How to Play Much Ado Hexbusters

This game is for two or three players plus one extra person to ask the questions. Players have different coloured counters.

Players are going to cross the board from left to right.

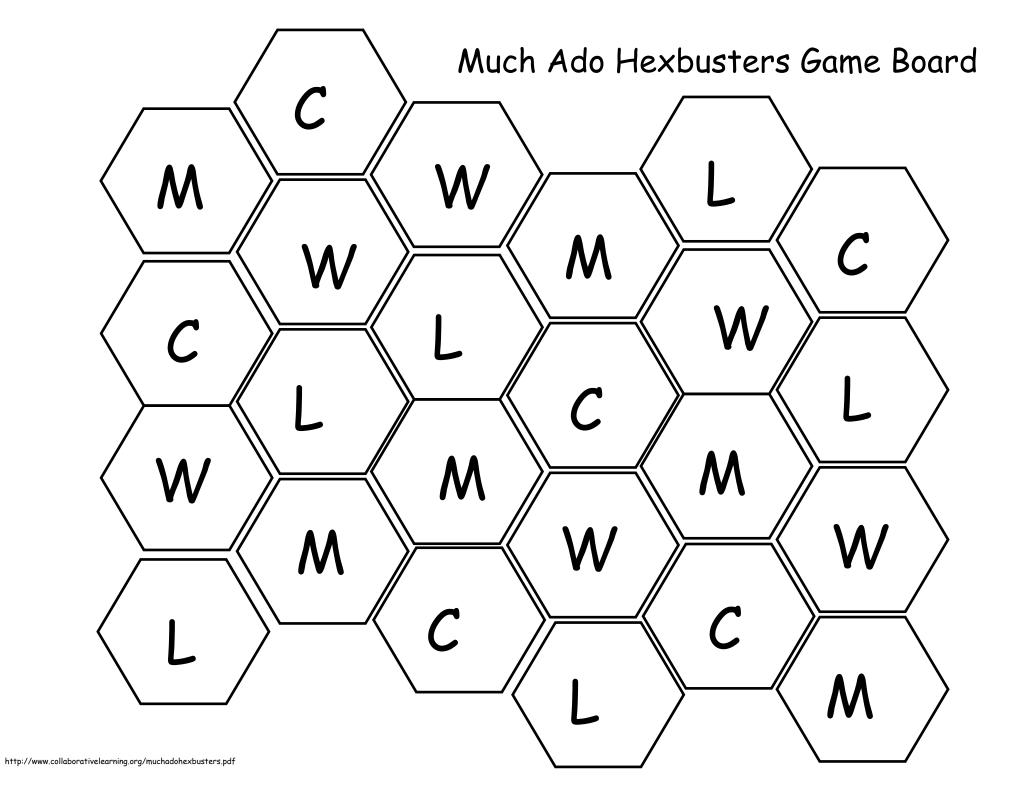
Players take it in turns to choose a letter from the first row on the left of the board. The person who asks questions picks a question from the pile that matches the letter chosen.

If the player answers the question correctly, they can place their coloured counter on the hexagon. They must then choose any hexagon which touches this one when it is their turn again. If the player cannot find the answer, they miss a turn and try a different letter on the first row when it is their next turn.

For a short game, the winner can be the first person to cross the board from left to right.

A MORE DIFFICULT GAME

The longer game is better. For this one, the players double back and keep crossing the board until they have covered all the shapes. The first to manage this are joint winners.



Much Ado Hexbusters Information Sheet

Women

In Elizabethan times women were seen legally as property. Fathers owned daughters until they married. Fathers gave or received money (dowry) for their daughters, so it was important that they married as rich a husband as possible. A woman had to keep her good reputation and virginity. It was important that she did not have sex before marriage. If she did she would risk being dishonoured, unable to marry and shunned by her family.

As a result, people often married very young and very quickly. They did not always marry for love. They sometimes married a person that their family chose for them. It would be almost unheard of for rich to marry poor.

In this play, Hero should marry Claudio, but Don John's secret plan stops this from happening. Claudio believes that Hero has had sex and he doesn't want to marry her any more.

Comedy

In Shakespeare's time it was the fashion to talk very cleverly and make clever jokes. This was called wit. Some characters in the plays show how clever they are by teasing each other. The audience thought this was funny. Beatrice and Benedick have a love hate relationship. They show this by teasing each other but sometimes they hurt each other too much. They use their wit to hide their true feelings and protect their pride. The audience would have found the misunderstandings in the play very funny. For example Benedick overhears some people saying that Beatrice is in love with him. He believes this and decides to fall in love with her. Beatrice is an excellent example of Shakespeare using clever language to entertain the audience For example, she make fun of the messenger because he is very serious. She asks how many people Benedick has killed at war because she has promised to eat all he has killed.

Language

Shakespeare wrote his plays four hundred years ago when the English language was different. For example, 'an' meant 'if', 'meet' meant 'right' and 'hath' meant 'has'.

The theatre would not have had modern lighting or special effects so Shakespeare had to set his seen with his words. We have special effects and we have film, so we can look at scenery, costumes and lighting as well as listen to the actors. In Shakespeare's time the special effects were the words the actors spoke.

Shakespeare uses language full of images. These are word pictures, e.g. 'I had rather hear a dog bark at at crow than a man swear he loves me.' Many of these are metaphors.eg. 'Is it possible Disdain should die while she hath such meet food to feed it, as Signor Benedick. In this example, Beatrice pretends that Benedick is good food for disliking men. There are also similes, e.g. 'O Lord, he will hang upon him like a disease.' In this example, Beatrice says people can catch Benedick like they catch a disease.

Oxymorons are words which cannot go together, e.g. 'a hot January'. There are many examples of double meanings as well. Beatrice and Benedick spend much of the day quarrelling and their merry war uses many jokes. These jokes would keep the audience entertained. For example Benedick teases Beotrice with the line 'I would that my horse had the speed of your tangue.'

Masks

This happened at parties. People covered their faces with masks. Men chose women to dance with. Masks allowed people to keep their identities secret. This meant people could make mistakes or behave badly. They could hide what they had done. They could pretend to be someone else. Don Pedro pretended to be Claudio. Beatrice pretended not to recognise Benedick.

In this play people are confused just like a masked ball confuses people. There are secret plans. Don Pedro had a secret plan to make Beatrice and Benedick fall in love. Don John had a secret plan to make Claudio hate Hero. Characters make mistakes. They believe lies. Characters listen to each other in secret, and they are tricked by what they hear. Beatrice heard Hero and Ursula telling lies about Benedick, and she believed them.

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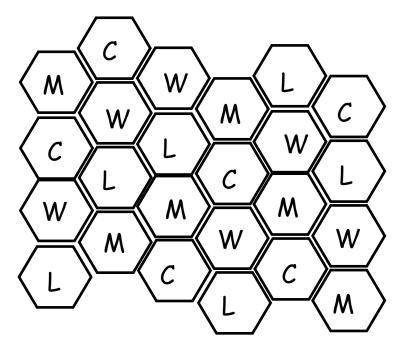
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Much Ado Hexbusters Information and Gameboard



Language

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Beatrice and Benedick spend much of the day quarrelling and their merry war uses many jokes. These jokes would keep the audience entertained. For example Benedick teases Beotrice with the line 'I would that my horse had the speed of your tangue.'

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Much Ado Hexbusters Question Cards				
Women In Shakespeare's time, what was the legal position of women?	Women What was a dowry?	Women Why were there so many rules about what women could or could not do in Elizabethan times?	Women What happened to women who were discovered to have had sex before they were married	
Women Why did Claudio decide not to marry Hero?	Women Who invented the plot to stop Claudio and Hero from getting married?	Comedy Which two characters tease each other a lot in the play?	Comedy Who overhears people saying that Beatrice is in love with him?	
Comedy What kind of relationship do Benedick and Beatrice have at the start of the play	Comedy What does Beatrice say about Benedick in the war?	Comedy What does 'wit' mean in Shakespeare's plays?	Comedy Give one example of something the Elizabethan audience would have found funny.	
Masks What was a masked ball?	Masks Who made a secret plan so that Beatrice and Benedick would fall in love?	Masks Who pretended to be Claudio	Masks Why did people enjoy going to masked balls?	

Masks Who pretended not to recognise Benedick?	Masks Why is the masked ball an important image of this play?	Language Say this in simple modern English: 'He that hath a beard is more than a youth and he that hath no beard is less than a man.'	Language Give one important difference between Shakespeare's theatres and our theatres today.
Language What kind of imagery is in this quote: 'Is it possible Disdain should die when she hath such meet food to feed it?	Language Is 'He will hang upon him like a disease' a simile or a metaphor?	Language What kind of imagery is in 'a merry war'?	Language Translate this into simple modern English: 'I would my horse had the speed of your tongue.'
		 <u> </u>	

Language Answers

Write this in simple modern English: 'He that hath a beard is more than a youth and he that hath no beard is less than a man.' Answer: 'If he has a beard, he is more than a boy and if he has no beard he is less than a man.' There are other ways of putting it, so any sentence which means the same as this one would be right.

Give one important difference between Shakespeare's theatres and our theatres today. Answer: All 3 of these are right: the

Answer: All 3 of these are right: they did not have lighting effects or special effects as we know them today.

Boys played the female roles.

What kind of imagery is in 'a merry war'?
Answer: This is an oxymoron because these two words do not belong together - war is associated with misery.

Is 'He will hang upon him like a disease' a simile or a metaphor?

Answer: It is a simile, because it uses the word 'like'.

What kind of imagery is in this quote: 'Is it possible Disdain should die when she hath such meet food to feed it?

Answer: It is a metaphor, because Shakespeare was pretending that disdain was a person who could be fed - meaning that nobody could like Benedick so he made disdain grow strong.

Translate this into simple modern
English: 'I would my horse had the
speed of your tongue.'
Answer: Anything that means
nearly the same as:
'I wish my horse could run as fast
as you can give clever comebacks'

Comedy Answers

Comedy
What kind of relationship do
Benedick and Beatrice have at
the start of the play?
Answer: They have a love-hate
relationship. They tease each
other too much and sometimes
their feelings are hurt. They
hide their true feelings. They
are too proud to be honest.

Comedy
What does Beatrice say about
Benedick in the war?
Answer: She asks how many men
he has killed, and says she has
promised to eat every one.

Comedy
Which two characters tease
each other a lot in the play?
Answer: It is Beatrice and
Benedick

Comedy
Give one example of something the
Elizabethan audience would have
found funny.
Answer: any of these would be

Answer: any of these would be right- the jokes and teasing, the misunderstandings, the characters pretending to be other people.

Comedy
What does 'wit' mean in
Shakespeare's plays?
Answer: It means talking
cleverly and making clever
jokes

Comedy
Who overhears people saying that
Beatrice is in love with him?
Answer: It is Benedick. Don Pedro
made a secret plan so that
Benedick would overhear people
saying how much Beatrice loved him

Masks Answers

Masks

Who pretended to be Claudio? Answer: It was Don Pedro. He pretended to be Claudio so that he could help Claudio to impress Hero.

Masks

Who made a secret plan so that Beatrice and Benedick would fall in love?

Answer: It was Don Pedro.

Masks

Who pretended not to recognise Benedick?

Answer: It was Beatrice. She pretended not to know that she was talking to Benedick so that she could say a lot of unkind things about him. This hurt his feelings

Masks

Why did people enjoy going to masked balls?

Answer: Any of these would be right - They could make mistakes without getting into

badly and nobody would know.
They could pretend to be someone else.

trouble. They could behave

Masks

Why is the masked ball an important image of this play?
Answer: Any of these would be right- In the play, people are confused, just like a masked ball confused people. There are secret plans and a masked ball keeps people's names secret. People are tricked by secrets in the play, and a masked ball is like a big trick.

Masks

What was a masked ball?
Answer: Everyone covered their faces so nobody could tell who they were, then the men chose women to dance with

Women Answers

Women
In Shakespeare's time, what was the legal position of women?

Answer: Women were property.
They were owned by their fathers
until they got married.

Women
Why did Claudio decide not to marry
Hero?

Answer: Because he thought she had had sex with somebody

Women
What was a dowry?
Answer: This was the money
a new husband gave to his
wife's father. Fathers
wanted their daughters
to marry rich husbands so
that they could get a lot of
money.

Women

Why were there so many rules about what women could or could not do in Elizabethan times?

Answer: Either of these would be

correct - Because the woman's behaviour affected how much money the family would get when she got married. Because they believed it was against their religion for women to do some things.

Women
Who invented the plot to stop
Claudio and Hero from getting
married?
Answer: It was Don John

Women

What happened to women who were discovered to have had sex before they were married? Answer: They would lose their honour and nobody would want to marry them. They would probably be thrown out of the family.