

Fractions Connect Four Game

Developed by Stuart Scott and Judith Evans.

The webaddress for this activity is:

<<http://collaborativelearning.com/morefractionsc4.pdf>>

This activity was last updated 16th December 2007 when more languages were added.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

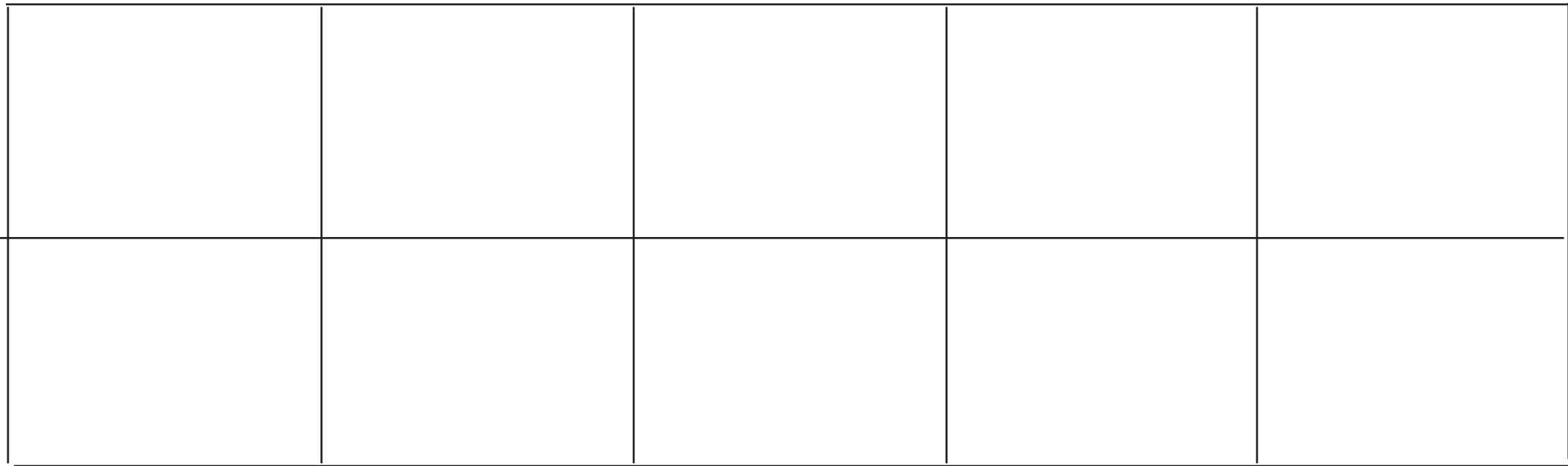
This is the bottom half of the connect four board which you need to glue to the top half after you have cut this bit off.

$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{4}$	$\frac{5}{4}$

Fractions Connect Four Board

How to Play

This game is best played one pair against another. You need two different colour sets of the cards. Shuffle the cards and place in two piles. Pairs take turns to pick a card for their colour, and place it on the board. Everyone has to agree that the description on the card fits the fraction. The pair with the first four cards in a line vertically, diagonally or horizontally wins.



This is the top half of the connect four board which you need to glue to the bottom half using this as the flap.

Fractions Connect Four Game Cards

more than a half	bigger than a half	less than a half	smaller than a quarter	