

# Mary Queen of Scots Family Tree

I was Mary's mother. When she became Queen she was not old enough to rule a country so she had regents. I became regent when she was 12 and I took her to France to marry the Dauphin so she would be queen of France as well as Scotland.



Using Character Information Cards work out the relationships between the Scottish, Welsh and English families.

Why was Mary such a threat for Elizabeth?

I was Mary's great-grandfather. I was descended from the old Welsh Kings and I became King of England when I won the battle of Bosworth. Three of my grandchildren ruled England but the Tudor line I started died out with my younger granddaughter.



# Mary Queen of Scots Family Tree

Mary Queen of Scots is a complex historical persona. She has a significant place in Scottish, English and British history and is a required character to study for the Scottish curriculum, (which is extremely good and well worth looking at, if only to envy, if you teach in England!) She was a direct descendant of Robert the Bruce and a direct ancestor of Princes William and Harry, (Princess Diana was descended, illegitimately, from Charles the Second).

We have tried to make sure this activity is not anglo-centric and would particularly welcome feedback from Scotland. The Family Tree Activity is intended as an introductory activity to this complex lineage. Children will get practice in navigating the format and conventions of a family tree.

There are 16 character cards with various characters speaking about their relationship to Mary. The cards need to be cut up. Children should be in groups of 4. Each group needs one set of character information cards and two family trees. Children should start work in pairs, Each pair takes 8 cards to read the clues and work out the name of the character - they should then join with another pair, who have the other 8 cards, to swap information. At the end of this research they should finally be given the name labels to match to their character cards.

This activity could feed into a number of pieces of work, for example chronology of Mary's life, examination of common stories about her, discussion of the position of women in these times, annotated portrait gallery ...etc.

Web address [www.collaborativelearning.org/maryqueenofscotsfamilytree.pdf](http://www.collaborativelearning.org/maryqueenofscotsfamilytree.pdf)

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## COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals throughout the European Union to promote inclusive education. We develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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## BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

\*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening.

\*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

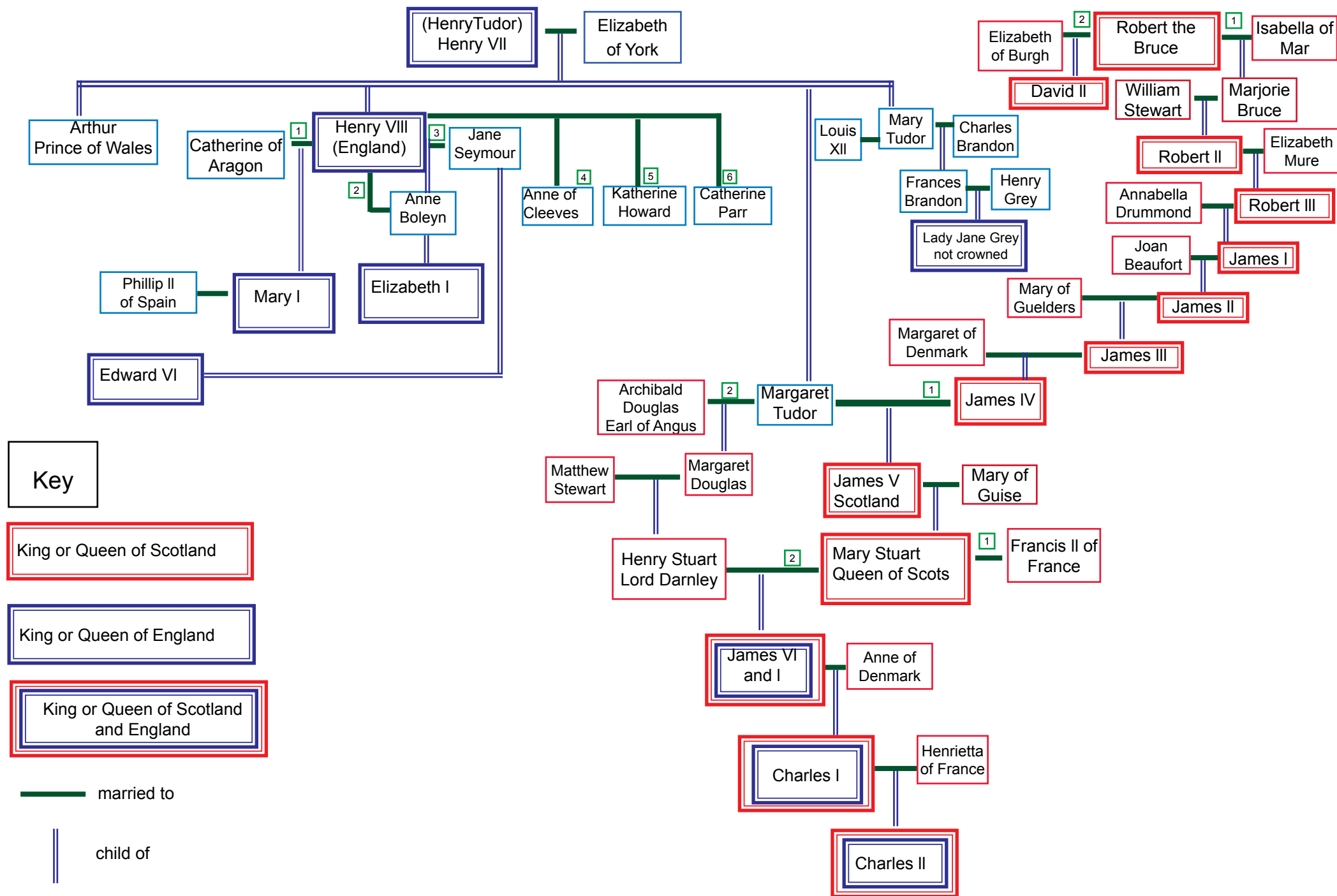
\*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

\*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

\*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

\*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://www.collaborativelearning.org/maryqueenofscotsfamilytree.pdf>



## Mary Queen of Scots - Family Tree Character Cards

I was Mary's mother.  
When she became Queen she was not old enough to rule a country so she had regents. I became regent when she was 12 and I took her to France to marry the Dauphin so she would be queen of France as well as Scotland.



I was  
Mary's grandmother.  
My father was the first  
Tudor king of England  
and my brother had many  
wives.

When my Scottish  
husband died I married  
again and my grandson on  
that side of the family  
married Mary.



I was Mary's great uncle.  
I was king of England and  
had six wives and three  
children who were all King  
or Queen of England.

I had no grandchildren.



I was Mary's son. I had  
the same name as my  
grandfather.

I never knew my mother  
as she went away when I  
was just a baby and she  
stayed in prison for years





## Mary Queen of Scots - Family Tree Character Cards

I was Mary's father.  
I had the same name as  
my father and  
my grandson.

My family can be traced  
back to a great king of  
Scotland so Mary was  
also his descendant.



I was Mary's  
great-grandfather. I  
was descended from the  
old Welsh Kings and I  
became King of England  
when I won the battle of  
Bosworth. Three of my  
grandchildren ruled  
England, but the Tudor  
line I started died out  
with my younger  
granddaughter.



I was Mary's cousin and  
her husband.  
Our son became King of  
Scotland and England and  
was the first Stuart King  
of England.

I died in a big explosion.



Mary's father was my  
cousin. I was worried that  
people would help Mary  
take my throne so I kept  
her locked up in the  
middle of England, far  
from the sea and from  
Scotland and London.  
I signed her death  
warrant.



## Mary Queen of Scots - Family Tree Character Cards

Mary's father was my cousin.  
I did not really know her but she was supposed to marry me when we grew up. This was arranged when she was a baby. I became king when I was 9 years old and died when I was 16.  
I had no children and after I died there was an argument about who should be the next ruler. My cousin's daughter had her head chopped off.



My name was also Mary and I was Queen of England, once I had got rid of my cousin's daughter.  
I was a Catholic.  
My husband was King of Spain, but we had no children to carry on the Catholic line in England and England went back to being protestant after I died.



I was Mary's grandson.

I had a difficult time being King and had many arguments with Parliament. I ended up having my head chopped off just like my grandmother.  
This wasn't because of a cousin - it was because of Oliver Cromwell and the English Parliament.



I was Mary's grandfather.  
I had the same name as my grandfather and my grandson.  
My wife's name was Margaret and when we got married it was supposed to bring England and Scotland closer.





## Mary Queen of Scots - Family Tree Character Cards

My name was also Mary.  
I was Mary's great-aunt.

I married a foreign king  
who died just after I was  
crowned as his Queen.

My second husband  
was English and our  
granddaughter was Queen  
for 9 days - she was never  
crowned.



I was Mary's great great  
grandmother. My husband  
Henry married me to try to  
put an end to arguments about  
who had the right to be King.  
My brothers were imprisoned  
in the Tower of London and  
never seen again.  
Four of my grandchildren were  
kings or queens of England or  
Scotland and two of my great  
granddaughters were beheaded  
because of arguments about the  
English throne.



I was Mary's first husband.  
We grew up together in  
France even though she was  
Queen of Scotland.  
I died very soon after  
our wedding so she did not  
have long to enjoy being  
Queen of France.



I was Mary's  
great grandfather.  
I had the same name as my  
grandfather and my grandson.  
My wife was called Margaret.  
My son's wife was also called  
Margaret - how confusing!



Mary I	Francis II of France	James VI and I	Henry VII
Mary Tudor	Margaret Tudor	James III	Henry VIII
Mary of Guise	Elizabeth of York	James IV	Edward VI
Charles I	Elizabeth I	James V	Henry Stuart Lord Darnley