

Macbeth: Two minute autobiography.



Macduff

He is a brave soldier.
He is a good man.
He loves his king.
He loves his wife, Lady Macduff.
He will fight for the good.



Lady Macbeth

Lady Macbeth is Macbeth's wife. She is loyal to Macbeth but not to anyone else. However she is good at pretending to be loyal and honourable. She appears to be a strong person but underneath is weak and cannot cope with guilt. Lady Macbeth can persuade her husband to do what she wants him to do. She is more ambitious than Macbeth.

Three different ways to do it!

Macbeth: Two minute Autobiography.

Three different ways of introducing Macbeth characters to each other.

The webaddress for this activity is:

www.collaborativelearning.org/macbethtwominutobiog.pdf

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Our collaborative talk for learning activities are designed to:

...build on prior knowledge.

...move from concrete to abstract thinking.

...ensure everyone works with everyone else.

...extend social language into curriculum language.

...provide motivating ways to go over the same topic more than once.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops and conferences worldwide but mainly in the UK. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers ideal opportunities for assessment of spoken language.

*They provide scaffolding for differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills. We strongly endorse the principles of the Learning Without Limits group to which we belong.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally work effectively over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://www.collaborativelearning.org/twominutobiog.pdf>

Macbeth: Two minute autobiography.



Macbeth

Macbeth is a good soldier.
His wife is Lady Macbeth.
He loves his wife.
His wife tells him what to do.
He does not trust others.
He is ambitious.



Duncan

Duncan is King of Scotland.
He is a kind and good king.
His people love him.
He has two sons, Malcolm and Donalbain.



Lady Macbeth

She is Macbeth's wife.
She tells her husband what to do.
She is very ambitious.
She is a dangerous person.



Banquo

He is a good soldier.
He is a friend of Macbeth.
He has a son called Fleance.
He loves his king.
He is a leader in Duncan's army.



Macduff

He is a brave soldier.
He is a good man.
He loves his king.
He loves his wife, Lady Macduff.
He will fight for the good.



Malcolm

He is King Duncan's eldest son.
He loves his father and brother, Donalbain.
He should be king when Duncan dies.
He does not trust most people.

Macbeth: Who Am I (two minute autobiography)

You will be working in pairs and then in fours. You will each receive a character card.

1. Your partner and you should spend two minutes reading your cards.
2. Place your card face down and tell each other about your character as if you were that character like this:



"Hello I'm Duncan. I'm King of Scotland. All my people love me because I am fair. I've got two sons. They're good lads."

3. Join up with another pair and either introduce yourself in role or introduce your partner.

Macbeth: Two minute autobiography.



Macbeth

Macbeth is a great soldier and a brave fighter. He is ambitious and wants to do well in life. He is married to Lady Macbeth whom he loves. His wife can often persuade him to do what she wants him to do. He is always worried that other people are against him. He finds it difficult to trust people.



Duncan

Duncan is the King of Scotland. He is a true and gracious king. He rules Scotland justly and is well loved and respected by his people. He has two sons, Malcolm and Donalbain. He loves his sons and wants the best for them.



Lady Macbeth

Lady Macbeth is Macbeth's wife. She is loyal to Macbeth but not to anyone else. However she is good at pretending to be loyal and honourable. She appears to be a strong person but underneath is weak and cannot cope with guilt. Lady Macbeth can persuade her husband to do what she wants him to do. She is more ambitious than Macbeth.



Banquo

Banquo with Macbeth is a leader of King Duncan's army. He is a good soldier. He is loyal to his king and to his close friend Macbeth. He is sensible and not easily fooled. He has a son called Fleance who he cares about a lot.



Macduff

Macduff is a Scottish nobleman. He is a brave soldier who is loyal to King Duncan. He is an honourable man. He does not run from a challenge no matter how dangerous. He has a wife, Lady Macduff, and a family, whom he loves greatly. He believes in revenge and fighting on the side of good.



Malcolm

He is the eldest son of King Duncan and so is heir to the throne. He is loyal to his father and his brother Donalbain, but he does not trust anyone else.

Macbeth: Who Am I (two minute autobiography)



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Macbeth

Duncan

Lady Macbeth

Banquo

Macduff

Malcolm

Macbeth: Who Am I

★ You will be working in groups of six.

1. Place the name cards face down. Pick one up and stick it gently with blutack to the forehead of another member of the group.
2. The person with the card on their forehead must ask the other members of the group Yes/No questions to find out who they are. They can ask five questions before they try to guess. e.g.
Am I a man?
Am I married?