Macbeth on Trial Role Play Activity



Macbeth

You will plead guilty at the trial, but you want to get a lighter sentence. Consider these points:

- a) What sort of man were you before the murder?
- b) Did your wife put a lot of pressure on you?
- c) Did you get led astray by the forces of evil?
- d) Did you find it easy to murder?
- e) Do you feel sorry for what you have done?

What other reasons can you think of for getting a lighter sentence? Look back through the play and find quotes to support your reasons.

Prosecution Lawyer for Macbeth

You must show that Macbeth deserves a heavy sentence. Consider these points:

a) Macbeth commits the murder out of pure ambition.

b) Macbeth is too easily persuaded by his wife.

c) Macbeth lets the forces of evil lead him astray and takes the witches' predictions as the truth.

d) Macbeth's hallucinations and dreams show that he has regrets but in reality he is a cold blooded killer.

Look back through the play and find quotes to support your reasons.

We are mined the archive in 2016 when the past looked more attractive than the future. This has not changed! This activity was first developed by Melanie Hart in about 1988 to provide a collaborative prequel as a preparation for hot seating. It has been used extensively since then. Melanie was at Little Ilford School in the London Borough of Newham. We don't know where she is now and Little Ilford is now probable called the something or other academy. I hope she is still busy producing creative activities.

This activity was last updated 21st April 2021. The webaddress for this activity is: http://www.collaborativelearning.org/macbethtrial.pdf

Our collaborative talk for learning activities are designed to:

...build on prior knowledge.

...move from concrete to abstract thinking.

...ensure everyone works with everyone else.

...extend social language into curriculum language.

...provide motivating ways to go over the same topic more than once.

It's empowering to talk an idea through before you write about it!

If you don't get the chance to talk something through with others, you won't be able to write about it later confidently!

If you can persuade students to do something simple together they will later jointly attempt something more difficult and challenging.

Good for all pupils! Vital for EAL pupils!

COLLABORATIVE LEARNING PROJECT Project Director: Stuart Scott We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages. 17, Barford Street, Islington, London NI OQB UK Phone: 0044 (0)20 7226 8885 Website: http://www.collaborativelearning.org http://www.collaborativelearning.org

Imagine that Macbeth and Lady Macbeth are arrested after the murder of King Duncan. As a class you are going to discuss the verdict of the trial.

You will receive a card to tell you your character. You could be:

- 1) Macbeth
- 2) Lady Macbeth
- 3) Defence lawyer for Macbeth
- 4) Defence lawyer for Lady Macbeth
- 5) Prosecution lawyer against Macbeth
- 6) Prosecution lawyer against Lady Macbeth

All the people who have the same character on their cards should form a group. Work together to decide what to say and what to ask the accused at the trial. There are points to help you on your card.

Then when you are all ready, take turns to act the trial out. Choose six other people to be the jury. Choose someone in the class to be the judge. Sometimes your teacher likes to do this,

After all the characters have spoken the jury must make their decision and hand it to the judge who will pronounce the verdict.

Macbeth

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What other reasons can you think of for getting a lighter sentence? Look back through the play and find quotes to support your reasons.

Defence Lawyer for Macbeth

Macbeth will plead guilty. You must try to get him a lighter sentence. Try and show that he has some good points.

- a) What kind of man was he before the murder?
- b) What kind of reputation did he have before the murder.
- c) Did anyone put strong pressure on him to do the murder?
- d) How did they do this?
- e) Was he in his right mind?
- f) Did he find it easy to murder Duncan?
- g) Did he show any regret for killing Duncan?

Look back through the play and find quotes to show that he had some good points.

Prosecution Lawyer for Macbeth

You must show that Macbeth deserves a heavy sentence. Consider these points:

a) Macbeth commits the murder out of pure ambition.

b) Macbeth is too easily persuaded by his wife.

c) Macbeth lets the forces of evil lead him astray and takes the witches' predictions as the truth.

d) Macbeth's hallucinations and dreams show that he has regrets but in reality he is a cold blooded killer.

Look back through the play and find quotes to support your reasons.

Lady Macbeth

You will plead not guilty at the trial. However, the prosecution wants to show you deserve a heavy sentence. He or she may put these points to you.

- a) That you suggested the murder.
- b) That you put pressure on Macbeth to do the murder.
- c) That you helped plan the murder and covered it up.

Think how you can defend yourself. Look back through the play and find quotes to support your reasons.

Prosecution Lawyer for Lady Macbeth

You must show that Lady Macbeth is guilty and deserves a heavy sentence, even though she did not actually kill King Duncan. Consider these points:

a) Did Lady Macbeth suggest murder to her husband?

- b) Did she put pressure on Macbeth to commit the murder?
- c) Did she actually plan the murder?
- d) Did she actually help Macbeth to carry out the murder.
- f) Did she help with the cover up?
- g) What were her feelings afterwards?

Look back through the play and find quotes to support your reasons.

Defence Lawyer for Lady Macbeth

Lady Macbeth will plead not guilty. You must show that she is innocent and did not do the killing.

- a) She did not actually do the murder.
- b) Macbeth alone was driven by evil spirits
- c) Macbeth was ambitious.

Your client may be hard to defend. She could try to show that she was mad. Look back through the play and find quotes to support your reasons.