## Searching Out Latin Roots

Developed by Judith Evans at Rosebery Primary School in Loughborough and Stuart Scott. Inspired by Steve Cooke's Greek Word Detective.

Initially we have produced a connect four game and have begun a "match Latin words with sentence pairs" activity which many children will enjoy finishing. It could also become a domino game.

The webaddress for this activity is:
[http://www.collaborativelearning.org/latinroots.pdf](http://www.collaborativelearning.org/latinroots.pdf)
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The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP'.
*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for spoken language and other assessment.
*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts and move them about physically they help to develop thinking skills.
*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.
*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.
*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

## Teacher Notes

## Latin Roots Connect Four Preparation

We have chosen eighteen roots and provided three sentence cards for each root. Your pupils can/could be encouraged to produce more cards for more roots for the same game or produce another game using another set of roots.

The game board needs to be enlarged to A3. The cards need to be printed in two colours and cut up.

## How to Play

Ideally two children play with one and two with the other set of cards. The cards are shuffled and placed face down. The teams take turns to pick a card off the top and place it on the board. If there is no space on the board for your card, you miss a turn or, if everyone agrees to the change of rule, you can cover another card. The first team to get four in a row horizontally, vertically or diagonal wins.

| Terra: <br> Earth, also land, ground, soil, country. | Aqua: <br> Water, also rain, sea, lake, river. | Pes/Pedis <br> Foot. | Aqua: <br> Water, also rain, sea, lake, river. | Terra: <br> Earth, also land, ground, soil, country. | Insula: <br> Island, separate, blocks of flats. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sensus: <br> Feeling, feelings. | Flos/Floris: <br> Blossom, flower. | Pars/Partis: <br> Piece, portion, not the complete part. | Duco/Duce/Ductum: <br> To lead, to bring, to guide, to persuade, to marry, to deceive, to prolong. | Vegetus: <br> Lively, animated, vigorous, active | Astrum: <br> Star, constellation. |
| Meto: <br> to measure, to cut off. | Lumen/Luminis: <br> Light, daylight, torch, life, eye. | Mille: <br> Thousand, ten hundreds, a Roman mile. | Luna: <br> Moon, month, night. | Lumen/Luminis: <br> Light, daylight, torch, life, eye. | Mille: <br> Thousand, ten hundreds, a Roman mile. |
| Pes/Pedis <br> Foot. | Memoria: <br> Memory, recollection. | Meto: <br> to measure, to cut off. | Anima: <br> Air, breeze, breathe, soul, life. | Memoria: <br> Memory, recollection. | Dexter: On the right side, right, skilful, ready.Sinister: Left, on the left, awkward, wrong, lucky, favourable. |
| Vegetus: <br> Lively, animated, vigorous, active | Astrum: <br> Star, constellation. | Nuncio: <br> To bring a message, to tell somebody something. | Flos/Floris: <br> Blossom, flower. | Pars/Partis: <br> Piece, portion, no $\dagger$ the complete part. | Nuncio: <br> To bring a message, to tell somebody something. |
| Dexter: On the right side, right, skilful, ready.Sinister: Left, on the left, awkward, wrong, lucky, favourable. | Insula: <br> Island, separate, blocks of flats. | Sensus: <br> Feeling. | Luna: <br> Moon, month, night. | Anima: <br> Air, breeze, breathe, soul, life. | Duco/Duce/Ductum: <br> To lead, to bring, to guide, to persuade, to marry, to deceive, to prolong. |

Birds sing to tell other birds that this is their territory and they must stay out.

The floral clock by the beach is red and blue this year.

The sensitive plant curls up when touched.

Although he was alone in the room, he felt the sensation of another presence.

Terracotta pots break easily, but they are cheap and conduct heat beautifully.

Because she spent too long on the running machine, she had a florid complexion.

The boy was so sensible he was always sent on interesting errands.

The nursery teacher did not change the water in the aquarium and the fish died.

The Romans usually provided an aqueduct that brought water to the city bathhouse.

People used to believe that the Mediterranean Sea was in the middle of the world.

The florist produced some very inexpensive arrangements for mothers' day.

Pedestrians were considered an unimportant part of the transport system.

The biscuit crumbled into small particles and nobody wanted to eat them.

The builder constructed a partition to make two small rooms out of one big one.

The stadium was only partially completed because the football club lost a lot of games and ran out of money.

The part of the rocket that landed on the moon was called a lunar module.

People used to believe that lunatics were affected by the moon.

Many sensible people thought that building the millenium dome was an act of lunacy.

A combination of heavy rain and hot sun produces lush vegetation.

Vegetables contain a lot of vitamins and these protect you from illnesses.

Because she had nothing to do she began to vegetate in front of daytime television.

The headteacher sent a memorandum to remind the staff to collect sponsor money.

She had a good memory and never forgot her homework.

The old man often remembered events from his exciting past.

People once believed that disasters were caused by the stars being in the wrong place.

The astrologer always told her clients that the stars would bring good luck.

A narrow throat of land separated the peninsula from the mainland.

I The astronauts found it difficult to go to the toilet in zero gravity.

The still air between the two panes of double glazing provides insulation from noise and cold.

An insulated screwdriver is safest when working with electrical appliances.

The driver was pleased to announce that the train was actually early.

He spoke perfect Latvian, but his pronunciation was not always correct.

Although she was only a metre tall, she was their best pole vaulter.

The figure waiting behind the pillar seemed sinister so they walked the other way.

The origami demonstrator was very dexterous.

Her face was so animated that it was always easy to tell what she was thinking.

The jewellery maker used ductile materials like silver to make plaited necklaces.

Although it was dark he could tell the time by the luminous hands on his watch.

Napoleon introduced the metric system into France 200 years ago.

There are a thousand millemetres in a metre.

The people who draw the pictures for the Simpsons are called animators.

The conductor's baton broke because he waved it too furiously in 'The Flight of the Bumblebee'.

Latin Roots Connect Four Cards Copy in two colours and cut up.

The luminescence of of the full moon made it easy to walk through the woods.

This is the end of the cards for Connect Four. The cards below are the beginning of a matching pairs game which we hope your pupils can finish in a topical manner. This could also be adapted to use as dominoes.

## Migratio:

Removal, changing of one's habitation.

## Sciens/Scientis:

Knowing, having
knowledge, an expert.

## Translatio:

Transferring,
transplanting, shifting something across.

## Diabolus:

Devil, wicked spirit.

People emigrated from the UK to Canada and Australia after the Second World war.

Many children believed the teacher was omniscient because she always knew what they were up to.

Translating Urdu stories into English is very skilled work.

The children's behaviour at the Hallowe'en party was diabolical.

Most people believe that this government is corrupt.

Some newspapers think that the whole population of Bulgaria is migrating to the UK.
Corrumpo:

