

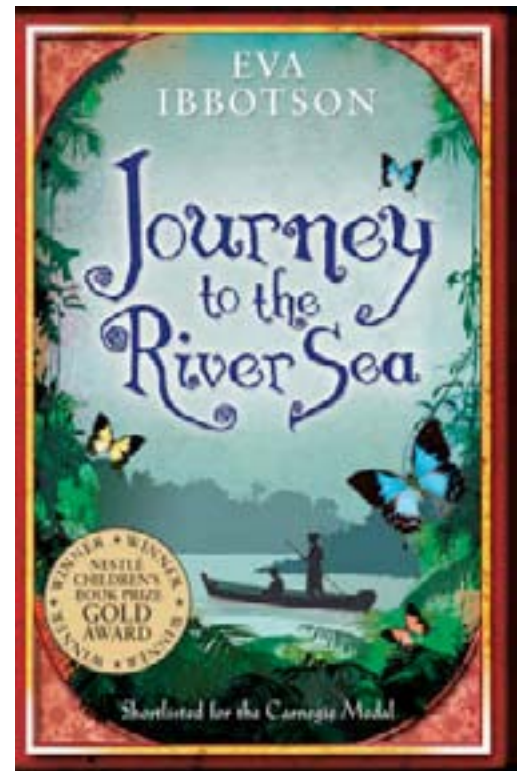
# Journey To the River Sea Dominoes

Mrs Carter	Professor Glastonberry
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Colonel da Silva	Furo
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Maia	Clovis
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Mrs Carter	Beatrice and Gwendolyn
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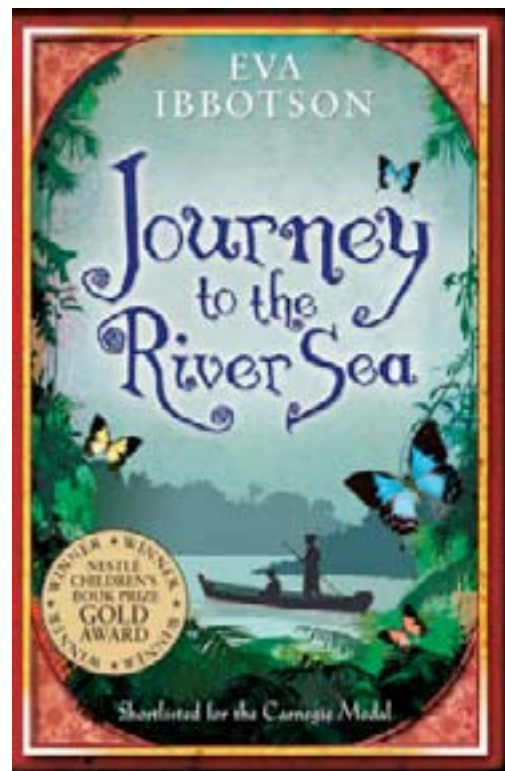


Revision Activity  
Find the links!

# Journey To the River Sea Dominoes

Dominoes activity to revise knowledge of the book.  
Developed by Judith Evans with Year 6 at Camelot  
School in Southwark.

A game needs two sets of dominoes.



Last updated 22nd July 2015

The webaddress for this activity is:

<http://www.collaborativelearning.org/jtrsdominoes.pdf>

## Collaborative Learning:

**makes challenging curriculum accessible.**  
**improves social relations in the classroom.**  
**provides scaffolding for exploratory talk.**

### COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals throughout the European Union to promote inclusive education. We develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

### BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

\*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening.

\*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

\*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

\*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

\*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

\*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

# Journey to the River Sea Dominoes Game

Game for three or four players. Cut out two sets of the dominoes. Share them out.

Player 1 places a domino in the centre.

The next player has to choose a domino to join on at one end.

When you place your domino next to another domino you have to explain WHY they fit together. Think carefully about your explanation.

You CANNOT place down the same name e.g. you cannot join Finn Taverner to Finn Taverner. You must join him onto another character.

Try to make the longest line of dominoes.

Players must agree on the links.

You can either play competitively and in this case the first player to get rid of all their dominoes is the winner or...

you can play cooperatively and try to create the longest line of dominoes.

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# JTTRS Dominoes

Cut out dominoes along dotted lines

Mr Carter

Clovis

Beatrice and  
Gwendolyn

Maia

Mrs Carter

Professor  
Glastonberry

Maia

Finn  
Taverner

Trapwood  
and Low

Sergei

Colonel da  
Silva

Furo

Sergei

Finn  
Taverner

Maia

Bernard  
Taverner

Furo

Beatrice and  
Gwendolyn

Miss Minton

Professor  
Glastonberry

Maia

Mr Carter

Miss Minton

Colonel da  
Silva

Mrs Carter

Beatrice and  
Gwendolyn

Maia

Clovis

Miss Minton

Finn  
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