## Journey to Jo'burg



## Pictures activity Connect Four Game Hot Seating activity

Oracy in practice!<br>Oracy in context!<br>Collaborative Learning = Oracy in Curriculum Contex $\dagger$ makes challenging curriculum accessible.<br>improves social relations in the classroom.<br>provides scaffolding for exploratory talk.

If you can't talk something through with others, you won't be able to write about it confidently!

## Journey to Jo'burg

Originally developed by th British Defence and Aid education group in the 80s (Beverley and Stuart were members) and revised for Year 5 at Fleecefield School in Edmondton. The group also developed the Living in the Homeland activities


Last updated 18th February 2021
Webaddress: http://www.collaborativelearning.org/journeytojoburg.pdf

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Basic principles behind our talk
for learning activities:
    Build on prior knowledge.
Move from concrete to abstract.
    Ensure everyone works with
            everyone else.
        Extend social language into
        curriculum language.
Provide motivating ways to go over
    the same knowledge more than
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    Project Director: Stuart Scott
    We support a network of teaching professionals to develop and disseminate
    accessible talk-for-learning activities in all subject areas and for all ages.
    17, Barford Street, Islington, London N1 OQB UK Phone: 0044 (0)20 72268885
    Website: http://www.collaborativelearning.org
    
## Journey to Jo'burg Pictures Activity

## Notes for Teachers

These pictures are designed to help students remember parts of the story and explain the connections to each other.
Students work in twos, threes or fours. (You might want to try first with two pairs with one card between two.) They each have a card with four pictures. They also have a set of Journey to Jo'burg Character counters. They shuffle the counters (you will need to print two sets) and place them face down in a pile in the middle.

They take turns to pick a character counter from the top. They can keep the counter if they can remember something about that character that relates to one of their pictures. e.g. if they have a picture of delicate china and they pick Mma, then they might remember that she had to clean the white woman's china in the house in Parktown. They can then place the Mma card on the picture of the china. They must try to be the first to place a character card on all four of their pictures, but everyone needs to agree that they have made the right connections.

Journey to Jo'burg Pictures - Card A


Journey to Jo'burg Pictures - Card B


Parktown

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Journey to Jo'burg Pictures - Card C

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## Journey to Jo'burg Pictures - Card D




Journey to Jo'burg Connect Four Game - Instructions how to play the game.
This is a game for two players or two pairs of players.
To play the game you need two sets of character counters in two different colours and a game board.

Shuffle your counters and place them face down in front of you. Take turns to pick a counter and place it on a correct space on the board. If you are in doubt or dispute go to the text of the book to check the answers.
The first player or pair to get four in a row vertically, diagonally or horizontally is the winner!

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Journey to Joburg - Connect Four Game Board

| You have a sick sister. | You have a brother or brothers. | You live in somebody else's house. | You travelled to a big city. | You pick fruit but never eat it. | You escaped from the police. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| You live in Soweto. | You are taught to be obedient at school. | You have electric light at home. | You eat from tin plates. | You found a friend called Grace. | You clean white people's houses. |
| You joined a protest. | You helped someone. | You clean beautiful plates and delicate glasses. | The police shot at you. | You rode on a truck. | You have three brothers. |
| You live in small village. | Kind people helped you. | You travelled on a train. | You are thinking of becoming a doctor. | You buy clothes that white people don't want. | You saw things that were unfair. |

## Journey to Jo'burg - Hot Seating in Role

Teachers' notes

1. Half the class are given a Role Card each. They are to sit in a circle facing outwards or at small tables round the room and read their card carefully. They could work in pairs and share a card if you prefer.
2. The other half are given a Question Grid. They then go to a character with a Role Card and may ask them one question.
3. If they receive a NO answer, they should move on to another character and question them.
4. If they receive a YES answer, the character must tell them their name. This name can then be written on the question grid in the space below the question. They may then continue to question their character and can have two more questions but must stop when they receive a NO answer.
5. When the questioner has four names in a row on the grid: vertically, horizontally or diagonally, they should take their grid to the teacher or a pupil with a checking role to make sure they have a correct sequence.
6. The activity can continue until a pupil has completely filled a grid.

Follow up activities:
The teacher could ask all 24 questions and discover how many characters can answer YES to them because in lots of cases there is more than one.

## Journey to Jo'burg Role Cards

| Role Card for Naledi | Role Card for Tiro |
| :---: | :---: |
| 1. You have a brother Tiro and a baby sister. | 1. You have two sisters: Naledi and baby Dineo |
| 2.You live with your aunt in a small town in the | 2. Your baby sister is very sick. |
| homeland, where you go to school. | 3. You went with your big sister to the city. |
| 3. Your mother lives in Johannesburg. | 4. You went in a truck and nearly fell out. |
| 4. Your baby sister is very sick and may die | 5. People were kind and helped you. |
| 5. You decide to go to tell your mother. | 6. You found your mother. |
| 6. You take your brother with you and travel in a truck. |  |
| 7. You find your mother and learn a lot about your |  |
| country. |  |
|  |  |
|  |  |
| Role Card for Boy in Orange Grove | Role Card for Grace |
| 1. You live on an orange farm. | 1. Your full name is Grace Mbatha. |
| 2. You pick oranges but you are not allowed to | 2. Your live in Soweto with two brothers.. |
| eat them. | 3. You work for white woman in Parktown. |
| 3. You do not go to school. | 4. You make friends with Naledi and Tiro. |
| 4. You found two children in the orange grove. | 5. Your brother was in trouble with the police. |
| 5. You helped them to hide and gave them food. | 6. Your brother escaped from South Africa and studies in another country. |
|  |  |
|  |  |
|  |  |
|  |  |




## Journey to Jo'burg Connect Four Question Grid

| Do you <br> have a sick <br> sister? | Do you live <br> in Soweto? | Do you have <br> electric light <br> at home? | Did kind <br> people help <br> you? | Did you travel <br> to a big city? | Do you <br> pick fruit <br> but never <br> eat it? | Do you have <br> two sisters. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Do you have a <br> brother? | Do you clean <br> beautiful <br> plates and <br> delicate <br> glasses? | Do you live in <br> small village? | Do you buy <br> clothes that <br> white people <br> don't want? | Did you <br> escape from <br> the police? | Did you find <br> a friend <br> called <br> Grace? | Are you <br> worried <br> about <br> something? |
| Do you live <br> in some- <br> body else's <br> house? | Did you join a <br> protest? | Are you <br> thinking of <br> becoming a <br> doctor? | Do you eat <br> from tin <br> plates? | Do you clean <br> white <br> people's <br> houses? | Did you ride <br> in a truck? | Is your <br> father <br> alive? |
| Did you help <br> someone? | Are you <br> taught to be <br> obedient at <br> school? | Did you travel <br> on a train? | Did the <br> police shoot <br> at you? | Do you have <br> three <br> brothers? | Did you see <br> things that <br> were unfair <br> and upset <br> you? | Do you live in <br> Joburg? |

