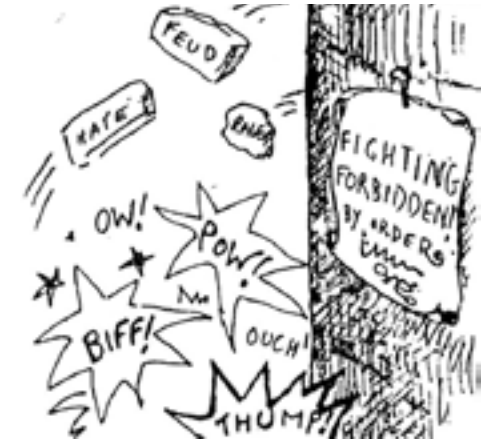


Invent your own Romeo and Juliet Storyboard activity



When we first tried out this activity, some groups prepared their story in first language (Turkish and Bengali) and presented it to the rest of the class in English - an excellent way where first language can support the second. Most groups tried to achieve a happy ending after many trials and tribulations.

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The webaddress for this activity is;

<http://www.collaborativelearning.org/inventrandj.pdf>

This activity was first developed in 1981 in Hackney when the project was supported by the Inner London Education Authority and last updated 21st April 2021.

Collaborative Learning = Oracy in Curriculum Context

makes challenging curriculum accessible.

improves social relations in the classroom.

provides scaffolding for exploratory talk.

Our collaborative talk for learning activities are designed to:

...build on prior knowledge.

...move from concrete to abstract thinking.

...ensure everyone works with everyone else.

...extend social language into curriculum language.

...provide motivating ways to go over the same topic more than once.

For more details go to: www.collaborativelearning.org

It's empowering to talk an idea through before you write about it!

Good for all pupils!

Vital for EAL pupils!

If you don't get the chance to talk something through with others, you won't be able to write about it later confidently!

If you can persuade students to do something simple and playful together they will later jointly attempt something more difficult and challenging.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

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Invent your own Romeo and Juliet

Shakespeare's play is about love, grief, hate and death. Use the pictures to help you make up your own storyboard using the elements of the Romeo and Juliet story. Look carefully at the pictures and talk about them in your group. Decide together what sort of things will happen in your story and in what order. A fight? When? Why? A wedding? Where? With whom?

Make up your story.

Cut out the pictures and rearrange them to illustrate the story you have invented. Stick the pictures on an A3 sheet of paper, and write a caption/explanation under each picture to explain what happens. You do not have to use all the cards. You can also draw some extra pictures in the blank boxes if you wish. Now prepare to present your story to another group of to the rest of the class.

