

# Climbing the "ing" tree (and the "ed" tree)

You don't need to change this word. Just add an "ing".

You can now add an "ing".

You can now add an "ing".



Take the "e" at the end away.

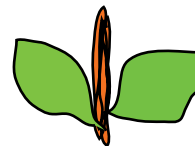
You must double the final consonant.



Yes!

No!

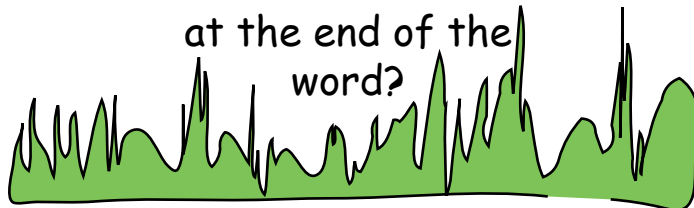
Is there an "e" at the end?



No!

Yes!

Are there two or more consonants at the end of the word?



Pick a word and try to climb the "ing" stalk

spend

love

slip

# Climbing the “ing” Tree

First developed with Liz Taylor in Suffolk LA in 2000. The trees are best enlarged to A3 (we have provided a double A4 version of the ing tree in case this is tricky for some). We have also provided word cards with words taken from the NS spelling bank with space for you to add more.

The address for this activity is:  
[www.collaborativelearning.org/ingtree.pdf](http://www.collaborativelearning.org/ingtree.pdf)

Last updated 13th May 2020

**Basic principles behind our talk for  
learning activities:  
Oracy in curriculum contexts!**

**Build on children's own prior knowledge.  
Move from concrete to abstract.  
Ensure everyone works with  
everyone else.  
Extend social language towards  
curriculum language.  
Provide motivating ways to go over the  
same knowledge more than once.**

**It's empowering to talk an idea through  
before you write about it!**

**Good for all pupils!  
Vital for EAL pupils!**

COLLABORATIVE LEARNING PROJECT

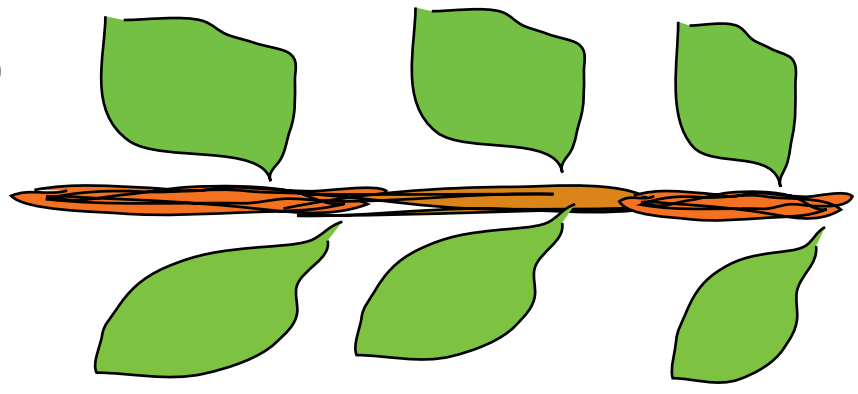
Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

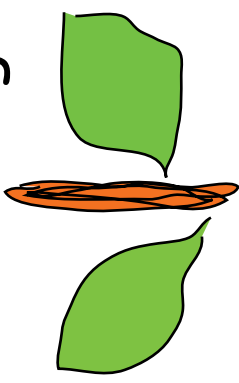
17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

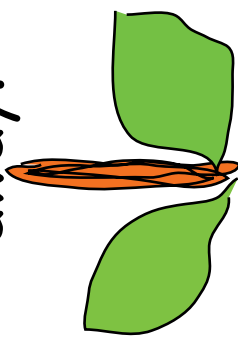
You don't need to change this word. Just add an "ing".



You can now add an "ing".



Take the "e" at the end away.

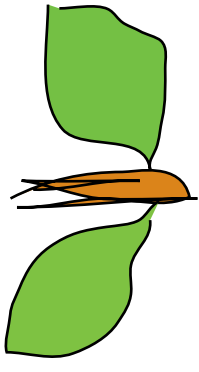


Yes!

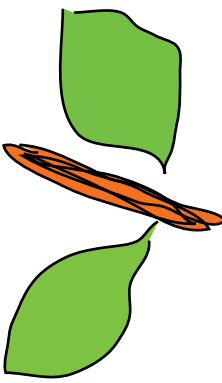


Is there an "e" at the end?

You can now add an "ing".



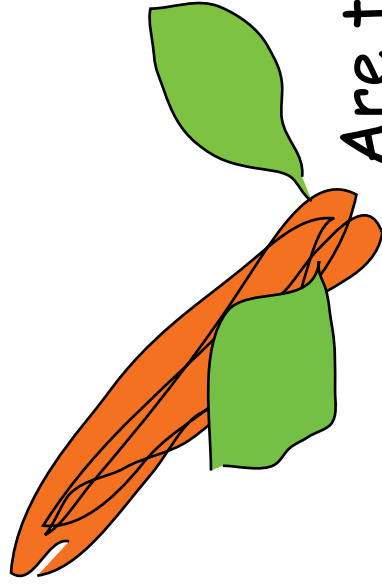
You must double the final consonant.



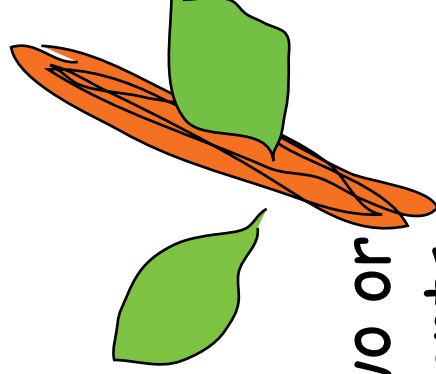
No!



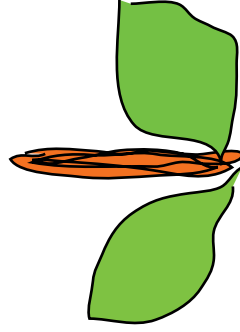
Yes!



No!



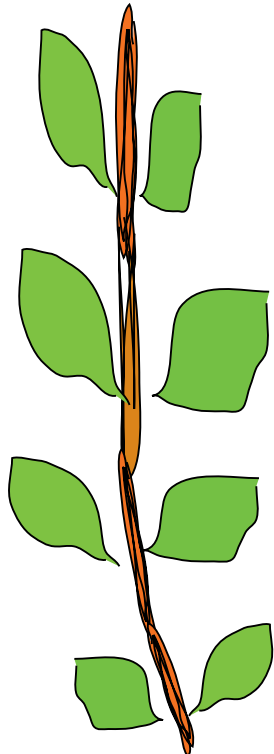
Are there two or more consonants at the end of the word?



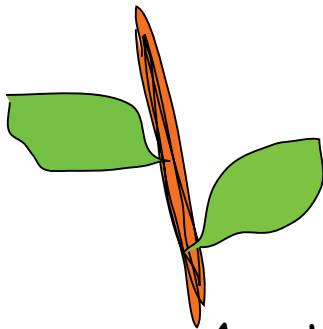
You should start here.

Pick a word and try to climb the "ing" tree

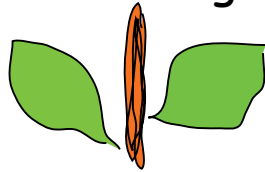
You don't need to change this word. Just add an "ing".



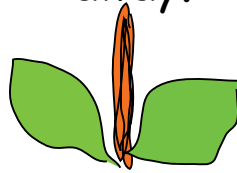
Yes!



You can now add an "ing".



Take the "e" at the end away.

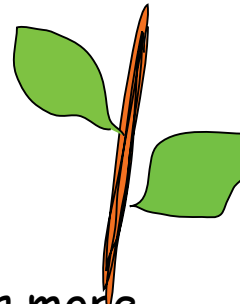


Yes!

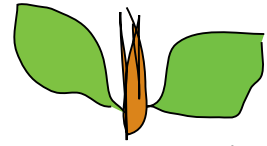


Is there an "e" at the end?

No!



You can now add an "ing".



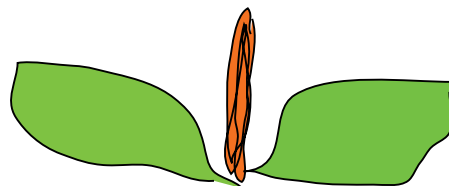
You must double the final consonant.



No!



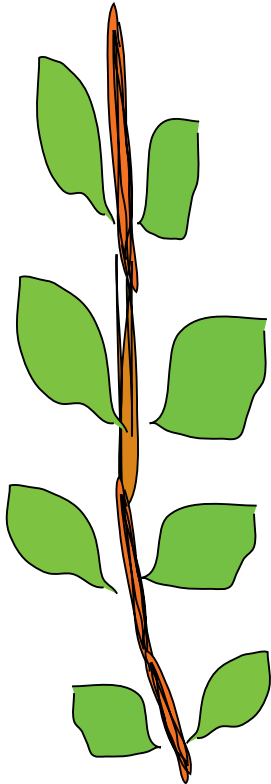
Are there two or more consonants at the end of the word?



You should start here.

Pick a word and try to climb the "ing" tree

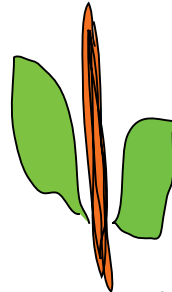
You don't need to change this word. Just add an "ed".



Yes!



You can now add a "d" because the "e" is there already



Yes!



You can now add an "ed"



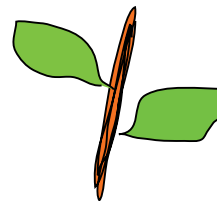
You must double the final consonant.



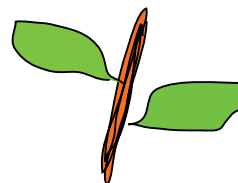
No!



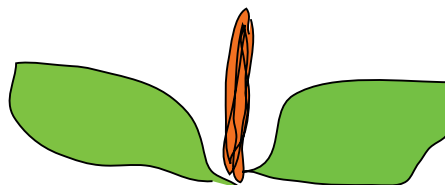
Is there an "e" at the end?



No!



Are there two or more consonants at the end of the word?



You should start here.

Pick a word and try to climb the "ed" tree

help

ask

see

do

spend

go

enjoy

lead

pull

look

jump

meet

say

try

walk

tick

hope

take

write

drive

decide

make

care

stare

hate

like

smile

come

ride

amaze

raise



hop

run

shut

chat

clap

shop

plan

rub

slip

fit

tip

bet

win

sit

slip

My name.....

My list of words that climbed the "ing"  
tree.

My list of words that climbed the "ed"  
tree.