

Heroes and Villains Sorting Qualities



Sorting Qualities on Venn Diagram

brave

greedy

clever

selfish

have special
powers

have a magical
person helping
them

Heroes and Villains

This activity is designed to compare and contrast characteristics of heroes and their foes in myths and legends.

It works well with our myths and legends activity.

1. Put pupils into groups of about 4.
2. Give each group one copy of the Venn diagram (best enlarged to A3) and one set of cards (either precut or for the pupils to cut up).
3. Pupils sort out which cards belong in which parts of the Venn.
5. Using this information they can now jointly fill in the grid/matrix either by using the cards or writing the information with any other information they have found out.

Webaddress: <http://www.collaborativelearning.org/heroesandvillains.pdf>

Last updated 23rd July 2015

Basic principles:

1. Build on prior knowledge.
2. Move from concrete to abstract.
3. Ensure everyone works with everyone else.
4. Extend social language into curriculum language.
5. Provide motivating ways to go over the same knowledge more than once.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of oracy. They provide teachers opportunities for assessment of talk.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

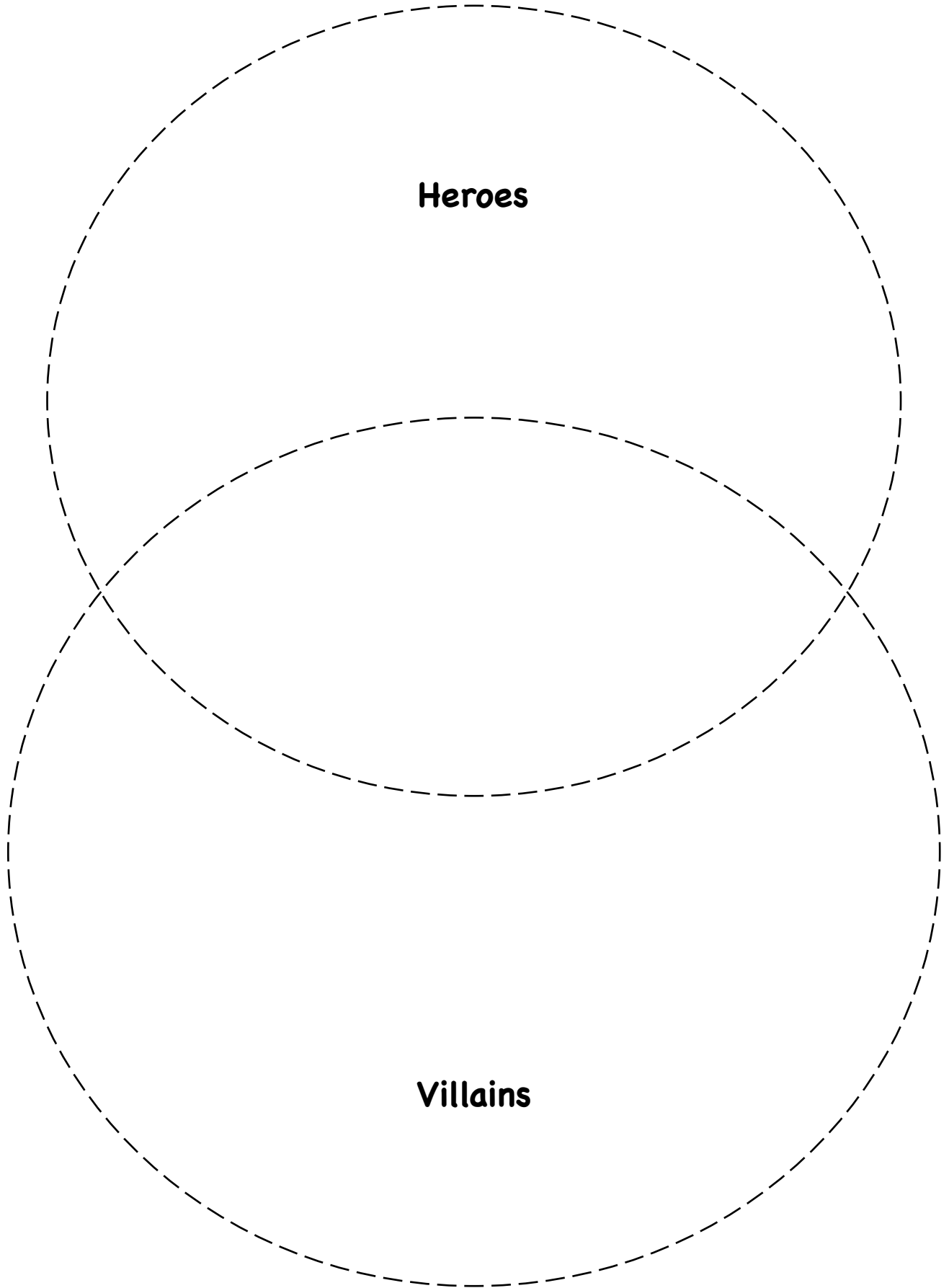
*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

	Heroes	Villains	both	neither
brave				
clever				
selfish				
greedy				
have special powers				
have a magical person helping them				
beautiful				
happy				
lucky				
have good friends				
ugly				
strong				
kind				
in charge				

Myths and Legends



brave

strong

ugly

clever

helped by magical people

helped by monsters

beautiful

greedy

selfish

kind

happy

lucky

have lots of friends

strong

proud

powerful