

Greek Gods Character Cards

Aphrodite



I am the goddess of love and beauty. My golden belt makes me very attractive. I was born in the sea and carried on a shell to Cyprus. Cyprus is the main place where I am worshipped. I am married to Hephaestus. My symbols are roses, doves, sparrows, dolphins and rams.

Athena



I am the goddess of wisdom and war. My special city is Athens, and I protect it. People worship me at the Parthenon in Athens. I wear a helmet and carry a spear and shield. My symbols are the owl and the olive tree.

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The webaddress for this activity is: <http://www.collaborativelearning.org/greekgods.pdf>

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available on the internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.



Greek Gods Character Quiz

Instructions

Everyone in the class takes or is given a character card. Everyone should read the information on the card two or three times. You do not have to remember the card word for word, but have a good idea about the information on it.

Find someone else in the room with the same coloured card as you. Then put the card in your pocket or out of sight. Pretend to be the character on the card and introduce yourself to your new partner:

eg. "Hello! My name is Zeus and I carry a thunderbolt.....".

If you get stuck you can glance at your card, but put it away again before you speak.

Your partner should do the same to you. Listen carefully to each other. If you know any more about your character you can mention this too.

Now go to find another two people with the same colour card as you. Now you are four, you have to introduce your partner to the others, and they have to introduce each other to you.

eg: "Hello! Can I introduce you to my partner His name is Zeus.."



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Ares

I am the son of Zeus and the god of war. I am young and handsome. However, I am very short tempered and can be violent. My symbols are a spear and a burning torch, my dogs and a vulture.



Demeter

I am the goddess of all plants and the harvest. When my daughter Persephone was kidnapped by Pluto, I forgot to care for the plants and went to look for her. This made winter come. When Persephone returned she brought the spring and summer. My symbol is a sheaf of wheat.



Zeus

I am the king of the gods and men. I control the heavens and the weather. My brothers are Pluto and Poseidon. My wife is Hera. I often quarrel with her. I carry a thunderbolt and a sceptre. Sometimes my eagle is with me.



Hera

I am queen of the gods. I am goddess of women and marriage. My husband is Zeus and I often argue with him. I am beautiful and proud. My symbols are the pomegranate and the peacock.



Pluto




I am the brother of Zeus. I am the god of the underworld and the dead. If you live a bad life you come to me for eternal punishment. I drive a gold chariot with black horses. I own all the precious metals and jewels in the earth.



Dionysus



I am the god of wine. I travel around the world teaching people how to make wine. I am worshipped with songs and dancing and merriment. I carry a special staff called a thyrsus.

<p style="text-align: center;">Apollo</p>  <p>I am the son of Zeus. I was born on the island of Delos. My twin sister is Artemis. I am the god of sun, light and truth. Music, science, poetry and healing are also under my control. I carry a musical instrument called a lyre. My symbol is the laurel tree. I am worshipped at Delphi.</p>	<p style="text-align: center;">Hermes.</p>  <p>I am the son of Zeus. When I was a child I was very naughty. I am the messenger of the gods. I look after travellers and thieves. I wear a cloak, a hat with wings and sandals with wings. I carry a staff. I invented the alphabet, mathematics, astronomy and boxing.</p>	<p style="text-align: center;">Artemis</p> <p>I am a daughter of Zeus and twin sister of Apollo. I am goddess of the moon and hunting. I am the mistress of all wild animals. I hunt in a chariot pulled by stags. My symbols are cypress trees, deer and dogs.</p> 	<p style="text-align: center;">Poseidon</p> <p>I am the brother of Zeus and ruler of the seas. I live in an underwater palace where I keep my gold chariot and white horses. When I am angry I cause earthquakes and big waves. My symbols are the trident, dolphins and horses.</p> 