Grace Nichols' poem "Morning"

Game developed by Esther Fleary and very easily adaptable to other poems. If you develop an activity on another poem please send it to us to add to our collection! Your work will travel around the world.

Webaddress:

http://www.collaborativelearning.org/gracenicholsmorning.pdf

Last updated 17th February 2021

Collaborative Learning = Oracy in Curriculum Context makes challenging curriculum accessible. improves social relations in the classroom. provides scaffolding for exploratory talk.

Our basic principles:

- 1. Build on prior knowledge.
- 2. Move from concrete to abstract.
- 3. Ensure everyone works with everyone else.
- 4. Extend social language into curriculum language.
- 5. Provide motivating ways to go over the same knowledge more than once.

Good for all pupils! Vital for EAL pupils!

If you can't talk it through with others, you won't be able to write about it confidently!

Talk is empowering!

Grace Nichols' poem "Morning"

Morning comes with a milk float jiggling

Morning comes with a milkman whistling

Morning comes with empties clinking

Morning comes with alarm clock ringing

Morning comes with toaster popping

Morning comes with letters dropping

Morning comes with kettle singing

Morning comes with me just listening

Morning comes to drag me out of bed Boss Woman Morning.



?

Move back three spaces

End





Game based on Grace Nichols' poem "Morning"



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Move forward three spaces

- 1. Players take turns to throw a die and reach the end first.
- 2. If the die lands on an object they must name it and also add a verb that fits it. (from the poem or their own).
- 3. If the die lands on a ? they should name a different object about morning and also a matching verb.





Start





Move back one space























Boiling Popping Whistling Dropping Ringing Singing Clinking Jiggling Knocking Steaming

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