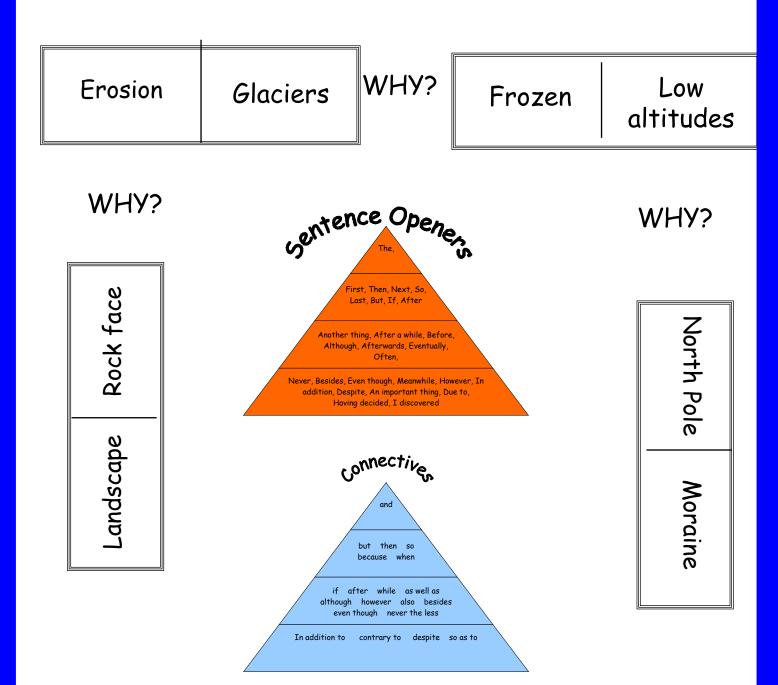
Revise glacial processes through this open ended dominoes game.





When you place your domino next to another domino you have to explain WHY they fit together. Think carefully about your explanation. Try using one of these CONNECTIVES or SENTENCE OPENERS in your explanation.

Developed by Erica Field in Rochdale.

The webaddress for this activity is: http://www.collaborativelearning.org/glaciersdominoes.pdf

Last updated 14th January 2011

Collaborative Learning = Oracy in Context makes challenging curriculum accessible. improves social relations in the classroom. provides scaffolding for exploratory talk.

Basic principles:

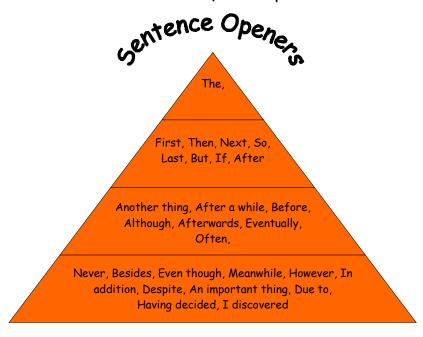
- 1. Build on prior knowledge.
- 2. Move from concrete to abstract.
- 3. Ensure everyone works with everyone else.
- 4. Extend social language into curriculum language.
- 5. Provide motivating ways to go over the same knowledge more than once.

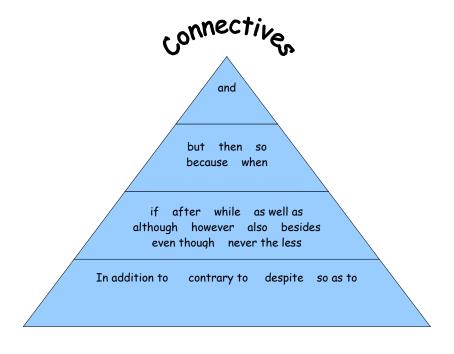
Good for all pupils! Vital for EAL pupils! It's vital to talk it before you write it!

Revise glacial processes through the dominoes game.

Cut out the dominoes. Try to match the Key Words to make the longest line of dominoes (e.g. "frozen" can go with "meltwater"). There are lots of possibilities and patterns (e.g. "frozen" also goes with "air temperature", "glaciation", "weathering" etc. When you play with a friend, deal all the dominoes. Players must agree on the links. Winner is the one to get rid of most of their dominoes!

When you place your domino next to another domino you have to explain WHY they fit together. Think carefully about your explanation. Try using one of these CONNECTIVES or SENTENCE OPENERS in your explanation.





Erosion	Glaciers	Meltwater	High altitude
Transportation	Freeze- thaw	Glaciation	Freezing point
Deposition	Weathering	Plucking	Abrasion
Bedrock	Wearing	Striations	Debris
Landscape	Rock face	Frozen	Low altitudes
Ice	Thaw	Cracks	Water
Air temperature	Process	Rock	Contract
Equator	Stones	North Pole	Moraine