

Germ Warfare

This activity was developed by Joanna Booth for the Lancashire Collaborative Learning network in 1998.

The webaddress for this activity is:

<http://www.collaborativelearning.org/germwarfare.pdf>

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COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available on the internet: 'PAPERCLIP'.

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

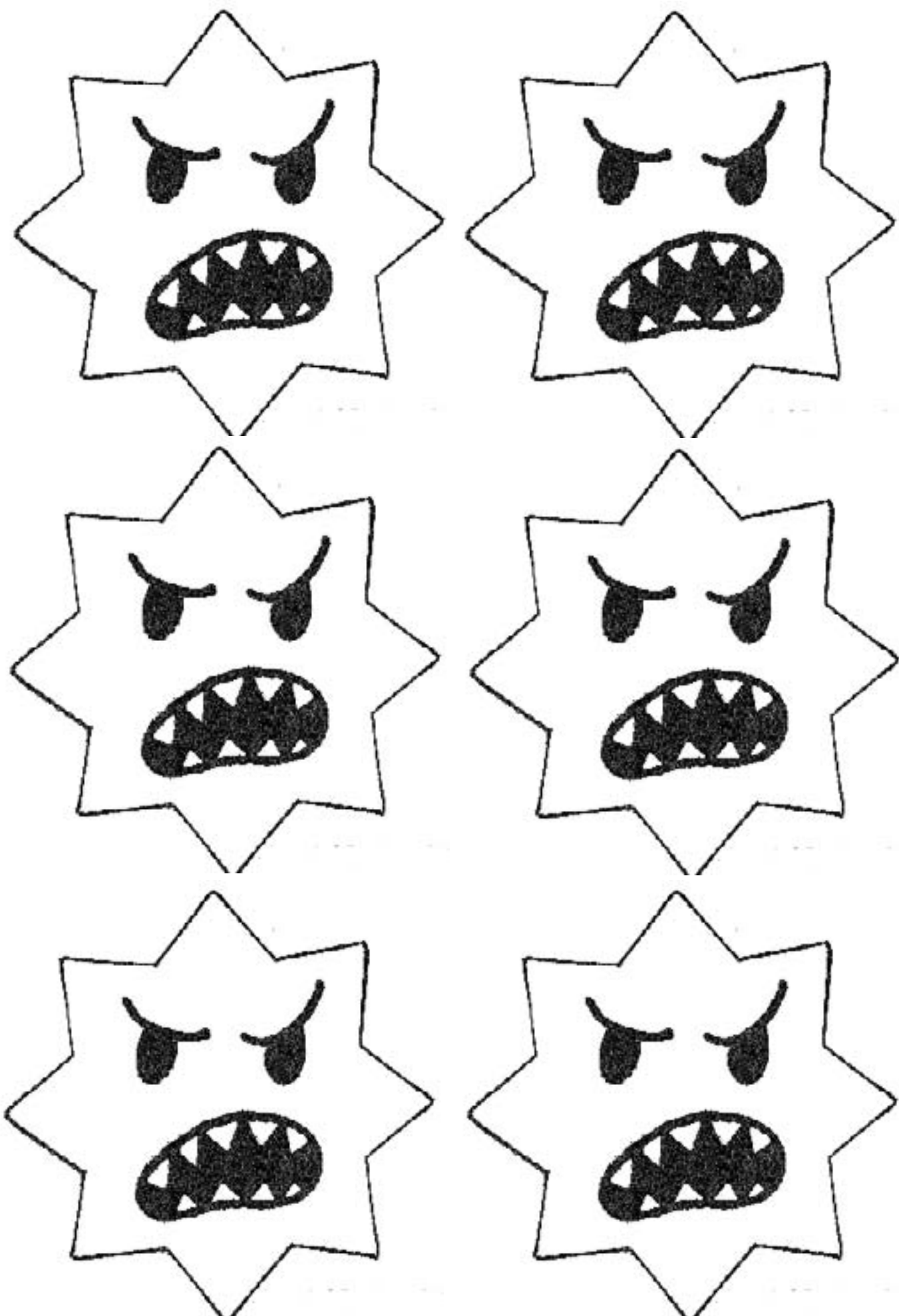
*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Germ Warfare germs: photocopy onto coloured card and cut out.



Germ Warfare cards

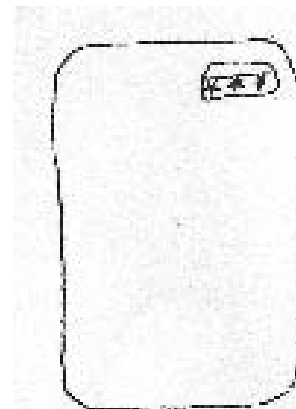
You pick up food with dirty fingers.



Your drink is in a dirty mug.



You keep fresh food in the fridge.



The baby is crawling on the dirty floor.



You eat a chocolate bar after stroking the dog.



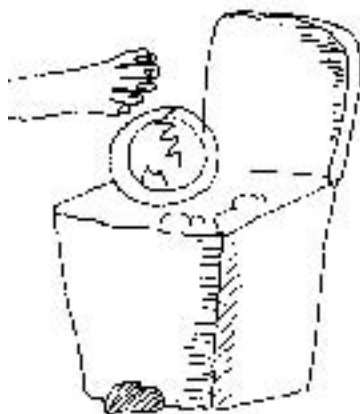
You put dish cloths in bleach.



You put disinfectant down the toilet.



You throw away cracked plates.



You sneeze over someone else.



Germ Warfare cards

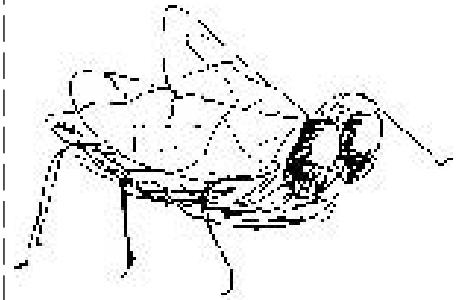
You wash your hands.



You put a plaster on a cut finger.



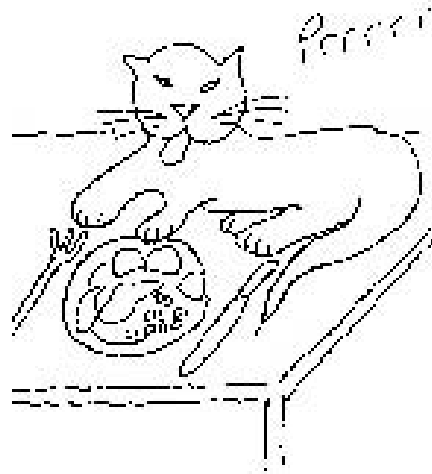
There are flies in your kitchen.



You dry the pots with a dirty teatowel.



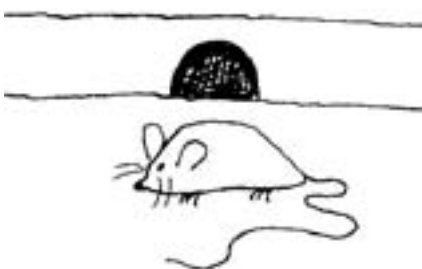
The cat likes to lick your plate.



You throw old food in the dustbin.



There is a mouse in the kitchen.



You use somebody else's hanky.

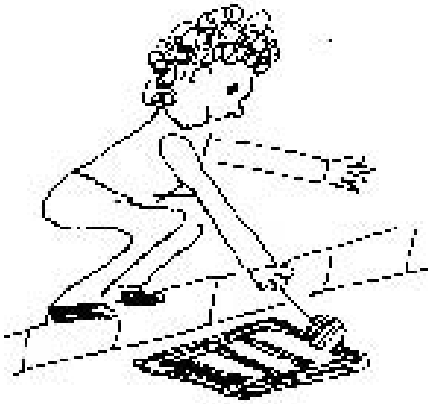


You keep food covered up.

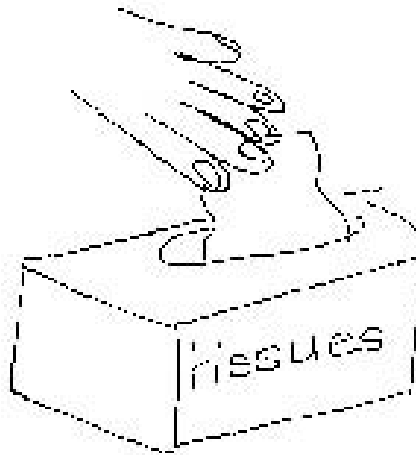


Germ Warfare cards

You find a lolly and suck it.



You always use paper tissues.



You do not flush the toilet.



You eat mouldy food.



You put dirty fingers into your mouth..



You drop your sweets but do not pick them up.



Teacher instructions

1. Copy plenty of germs - the number will depend on how many children are playing.

2. Copy one set of picture cards for each group of three or four.

How to play Germ Warfare.

1. Play in groups of 3 or 4.

2. Shuffle the cards and place them face down on the table in the middle.

3. Players take turns to pick a card.

4. The group must decide if what the player has picked up is a 'clean' or 'dirty' card.

5. If the group decides the card is dirty, the player must pick up a germ.

6. When a player has four germs he/she is too ill and is out of the game