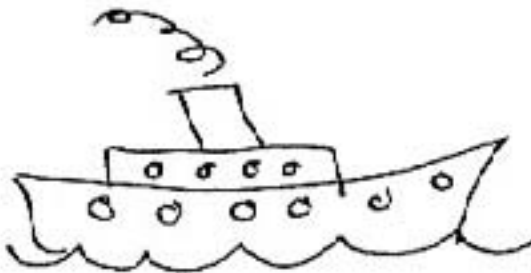


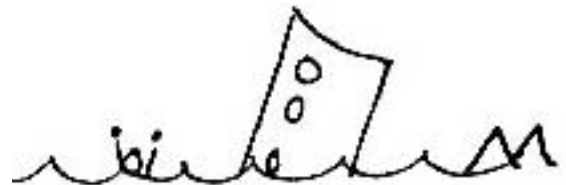
Fortunately Unfortunately



I went on a cruise in a
boat.



Unfortunately, the boat
hit a rock and sank.



Frameworks for story telling

Fortunately Unfortunately

This activity, based on the man who went up in an aeroplane, was first developed in 1987 at Morpeth School in Bethnal Green and proves a very successful framework for narrative. Since we produced it several picture book versions (including one by Michael Foreman) have been published.

The webaddress for this activity is:

<http://www.collaborativelearning.org/fortunatelyunfortunately.pdf>

This activity was last updated 2nd November 2012

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available on the internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

The Holiday Cruise

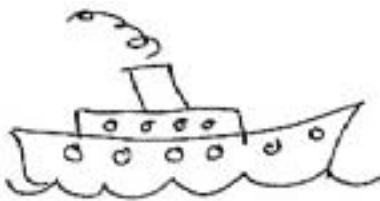


The cards tell a story about a holiday. The writer had some good luck and some bad luck.



Put the cards in an order that makes the best sense and then decide as a group how to finish the story in the same way.

I went on a cruise in a boat.



Fortunately, I was able to hold on to the palm tree.



Unfortunately, the boat hit a rock and sank.



Unfortunately, the palm tree broke, and I was swept into the sea.



Unfortunately, in the night a storm rose up with a high wind.



Fortunately, I grabbed a raft and climbed onto it.



Unfortunately, a whale came along and ate the raft.



Fortunately, this happened near a desert island.



Fortunately,

Unfortunately

A Walk in the Country



The cards tell a story about a day out in the countryside. The writer had some good luck and some bad luck.



Put the cards in an order that makes the best sense and then decide as a group how to finish the story in the same way.

I went for a walk in the countryside.



Unfortunately, it began to rain heavily and the wind blew very hard.



Fortunately, I had brought my raincoat.



Unfortunately, the raincoat was a cheap one and quickly began to leak.



Fortunately, I arrived at a village with a cafe.



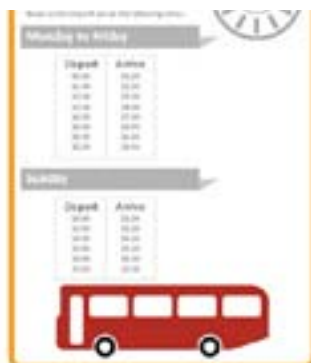
Unfortunately, the cafe was closed.



Fortunately, I found a bus shelter.



Unfortunately, there was no bus until tomorrow.



Fortunately,

Unfortunately



The cards tell a story about The writer had some good luck and some bad luck.



Put the cards in an order that makes the best sense and then decide as a group how to finish the story in the same way.
