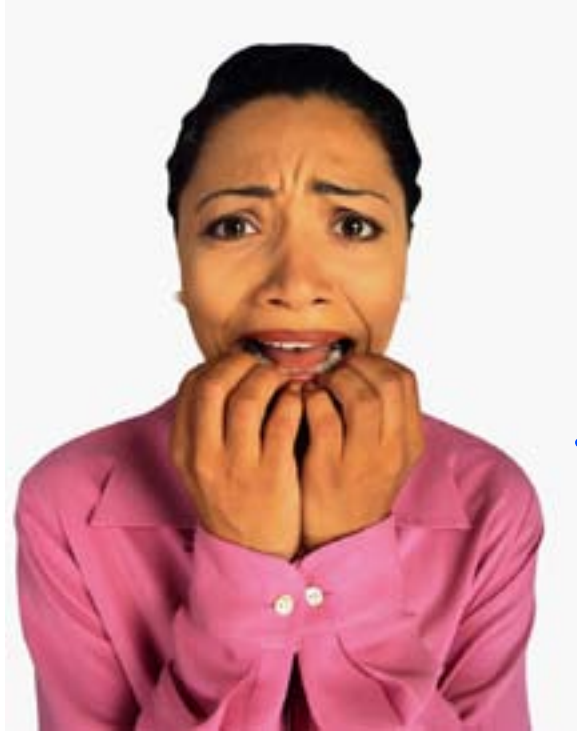


Feelings Synonyms Connect Four Game



annoyed

scared

over the
moon

satisfied

irritable

elated

anxious

angry

sad

happy

panic stricken

furious



Feelings Synonyms Connect Four Game

Developed by Jo Leatherland who was Training Co-ordinator for the Ethnic Minority Achievement Support Service in Leicestershire. The game will work best if the cards are smaller than the spaces on the board, so enlarge the board up to A3 and print two sets of cards in two different colours.

<http://www.collaborativelearning.org/feelingsynonyms.pdf>
Last updated 19th May 2010

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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Website: <http://www.collaborativelearning.org>

BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of oracy. They provide teachers opportunities for assessment of talk.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in pupils' first languages and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://www.collaborativelearning.org/feelingsynonyms.pdf>

Feelings Synonyms Connect Four Game

How to Play

Play in pairs (you could make two teams of two)

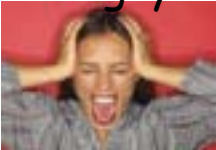



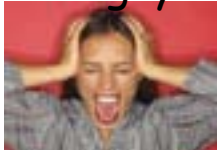











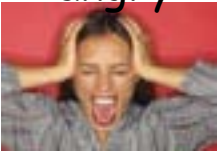











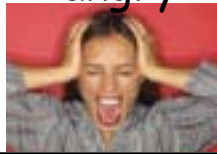



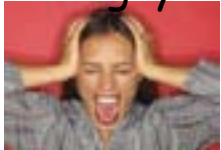









Each group has a game board and two sets of synonym cards - different colours for each group. Shuffle them and place them face down in front of you.

The aim of the game is to get four in a row: across - down - diagonally

Take turns to pick a card and place it on the board. Everyone in the group has to agree that it is in the right place.



Feelings Synonyms Connect Four Board

<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 
<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 
<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 
<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 
<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 
<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 
<p>angry</p> 	<p>sad</p> 	<p>happy</p> 	<p>scared</p> 	<p>angry</p> 	<p>sad</p> 

miserable

distressing

horrified

frightened

exasperated

startled

downcast

dreadful

startled

spooked

mad

over the
moon

dejected

despondent

afraid

irritable

grumpy

thrilled

heart broken

jolly

terrified

annoyed

snappy

satisfied

gloomy

delighted

petrified

furious

upset

overjoyed

dismal

elated

shocked

nervous

contented

cheerful

anxious

panic stricken

glum

tearful

light hearted

outraged