

Fairy Stories Qualities Barrier Game

This is a new activity so we would welcome feedback. Ideally this activity works best with a pair of children sitting opposite with another pair with a barrier between them. The pair with the No 1 baseboard have the cards for the pair with the No 2 baseboard and vice versa. They take turns to ask for items for their stories. eg "Do you have something transparent for Cinderella?"

A more demanding activity would be to treat the activity more like happy families with all four baseboards and all the cards dealt out to players. They would then take turns to ask each other for items for their rooms. In this online version you will have to draw the pictures, but we have chosen items that you will not find too difficult to draw. We would welcome some more baseboards to cover more qualities with the same or different stories.

Curriculum information for English National Curriculum:

The simpler version of this activity is planned for Year 1.

The webaddress for this activity is:

<http://www.collaborativelearning.org/fairystoriesqualitiesbarrier.pdf>

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

<http://collaborativelearning.org/fairystoriesqualitiesbarrier.pdf>

Fairy Stories Qualities Barrier Game

Rapunzel

Ask for something transparent from Cinderella .

Snow White

Ask for something fragile from The Three Bears.

The Enormous Turnip

The Three Bears

Three Little Pigs

The Princess and the Pea

The Gingerbread Man

Ask for something hard from The Princess and the Pea.

Ask for something smooth from The Sleeping Beauty.

The Sleeping Beauty

Little Red Riding Hood

Player number 1



Fairy Qualities Barrier Game cards

a glass slipper

*Baby
Bear's chair*

a pea

*Sleeping
Beauty's
cheek*

*These
cards are
for Player
No 1*

Fairy Stories Qualities Barrier Game

Rapunzel

Ask for something flexible from Rapunzel.

Snow White

Ask for something rigid from the Three Little Pigs.

The Enormous Turnip

The Princess and the Pea

Three Little Pigs

The Three Bears

The Gingerbread Man

Ask for something shiny from Snow White.

Ask for something waterproof from Little Red Riding Hood.

The Sleeping Beauty

Player number 1

Little Red Riding Hood

Fairy Qualities Barrier Game cards



*Rapunzel's
hair*

*Little Pig's
brick house*

*mirror mirror
on the wall*

*Little Red
Riding
Hood's hood*

*These
cards are
for Player
No 2*

Fairy Stories Qualities Barrier Game

Rapunzel

Ask for something rough from Little Red Riding Hood.

Snow White

Ask for something absorbent from the Gingerbread Man.

The Enormous Turnip

The Three Bears

Three Little Pigs

The Princess and the Pea

The Gingerbread Man

Ask for something tough from The Enormous Turnip.

Ask for something lumpy from The Princess and the Pea.

The Sleeping Beauty

Little Red Riding Hood

Player number 3



Fairy Qualities Barrier Game cards

the wolf's coat

*the Ginger-
bread Man*

the turnip

the mattress

*These
cards are
for Player
No 3*

Fairy Stories Qualities Barrier Game

Rapunzel

Ask for something hard from The Three Bears.

The Enormous Turnip

The Princess and the Pea

Snow White

Ask for something flexible from The Three Little Pigs.

The Three Bears

Three Little Pigs

The Gingerbread Man

Ask for something rigid from The Sleeping Beauty.

The Sleeping Beauty

Ask for something smooth from Cinderella.

Little Red Riding Hood

Player number 4

Fairy Qualities Barrier Game cards



*Father
Bear's chair*

*the little pig's
straw house-*

the needle

the pumpkin

*These
cards are
for Player
No 4*