

# Egyptian Gods

Developed by Steve Cooke. An activity involving clues and reasoning to work out which god did which job for the Egyptians

## Teacher Instructions.

For each group of four:

Copy Pages 2, 3 and 4 onto A4 card.

Cut Pages 2,3 and 4 into individual small cards.

Copy pages 5 and 6 on to paper.

Copy page 7 on to paper four times.

## Webaddress

<http://www.collaborativelearning.org/egyptiangods.pdf>

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### COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible interactive teaching materials in all subject areas and for all ages.

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### BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies that promote talk across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We want to encourage you to change them and adapt them to your classroom and students. We run teacher workshops, swapshops and conferences throughout the European Union. The project posts online many activities in all subject areas. An online newsletter is also updated regularly.

\*These activities are influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in non selective classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening.

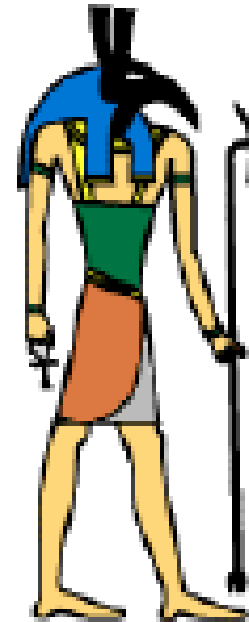
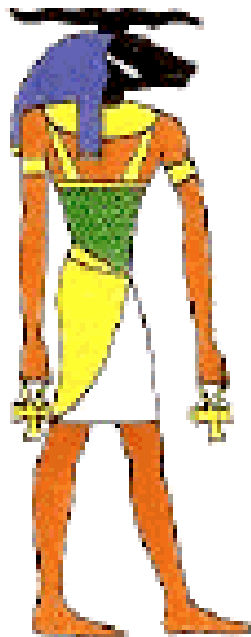
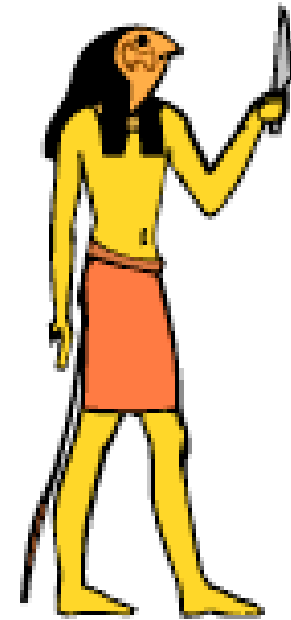
\*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

\*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

\*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

\*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

\*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work more effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.



Amun  
Ra

Anubis

Hathor

Horus

Isis

Kepri

Knum

Osiris

Seth

Thoth

He was the king of the gods.

He was the god of the dead.

She was the goddess of the pharaoh.

He was the god of the sky.

She was the wife of Osiris and the mother of Horus.

He was the god of the sun at dawn and the creator god.

He was the god of the flooding Nile, fertile land and pottery.

He was the god of death and resurrection

He was the god of chaos and confusion.

He was the god of writing and knowledge.

## Egyptian Gods Clue Sheet 1

Kepri looked like a beetle.

Thoth had the head of a bird called an ibis.

Amun-Ra wore a tall green hat.

Osiris was wrapped like a mummy.

The wife of Osiris held an ankh in her right hand.

Anubis was the god of the dead.

Khnum was the potter god.

The goddess of the pharaoh had the head of a cow.

Horus was the god of the sky.

The god of chaos and confusion had a sharp beak and long ears.

## Egyptian Gods Clue Sheet 2

Isis was the mother of Horus.

Horus had the head of a hawk.

Hathor was the goddess of the pharaoh.

The god of the flooding Nile had the head of a ram.

Osiris was the god of death and resurrection.

Anubis had the head of a dog.

Seth was the god of chaos and confusion.

The god in the tall green hat was the king of the gods.

Thoth was the god of writing and knowledge.

Kepri was the god of the sun at dawn.

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