

Easter 1916 - Matching Cartoons and Captions



The English burned down large parts of Dublin.

The rebels got into the most important buildings.

Houses in Dublin were often used for target practice.

Dubliners set fire to their own city.

Ireland: Easter 1916

Cartoons and Captions

These activities were produced by Emma Thornton and Stuart Scott in 1983. Carol Ross was drew the cartoons and portraits. The activities went with a book on the History of Ireland written by Emma, and printed by the ILEA learning materials service.

Like most collaborative materials they still work well.

We produced a series of cartoons and a series of captions. This can be used as a prediction activity to stimulate discussion and perhaps launch a web search. BBC history website has a section on the Easter Rising and and Anglo-Irish war. There are video compilations using original footage on the net. The centenary will of course be next year and a lot more resources will be available.

The webaddress for this activity is:

<http://www.collaborativelearning.org/easterrising.pdf>

This activity was last updated 31st March 2015

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to develop and use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available on the internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

Easter 1916 - Cartoons

You have six cartoons depicting events around the Easter Rising. You also have eighteen captions. Only six captions are correct. Can you work out the sequence of events and which are the correct captions?

English troops left Ireland to fight in Europe.	Dublin citizens always enjoyed playing soldiers
Everyone in Ireland knew what was going on.	A German ship, carrying weapons for the Irish rebels was captured.
Dubliners set fire to their own city.	The English surrendered and the rebels were delighted.
People welcomed the rebels into their houses.	The English burned down large parts of Dublin.
Three English boats collided near south west Ireland.	Irish rebels all over Ireland prepared to fight.
The rebellion was called off, but a few in Dublin decided to go ahead anyway.	The rebels got into the most important buildings.
The English and the Irish compared weapons.	Houses in Dublin were often used for target practice.
The rebels surrendered and got no sympathy from Dublin's inhabitants.	The rebels barricaded themselves into building where they hoped they could attack English troops.
The rebellion was called off.	The English and German navy together invaded Ireland.

Easter 1916 - Cartoons



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