## Capital Cities Follow Me Activity

Adaptable to rivers, mountains and so on..

START

FRANCE

PARIS

SPAIN

ATHEN

PORTUGAL

**AI**MTSUA

BEBLIN

**CERMANY** 

**MO2SOW** 

LISBON

GREECE

MADRID

htt //www.collaborativelearning.org/capitalcities

## Capital Cities Follow Me Activity

Developed for the teachers attending CLIL Humanities workshops this summer. It can either be worked on in small groups or a whole class with a card each can get themselves in line. Please send us your versions to share with colleagues on the CLIL website.

## Webaddress:

http://www.collaborativelearning.org/capitalcities.pdf

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Collaborative Learning = Oracy in Context makes challenging curriculum accessible. improves social relations in the classroom. provides scaffolding for exploratory talk.

Good for all pupils! Vital for EAL pupils!

## Basic principles:

- 1. Build on prior knowledge.
- 2. Move from concrete to abstract.
- 3. Ensure everyone works with everyone else.
- 4. Extend social language into curriculum language.
- 5. Provide motivating ways to go over the same knowledge more than once.

If you can't talk it, you won't be able to write it!

START	PARIS	MADRID	ATHENS
FRANCE	SPAIN	GREECE	PORTUGAL
LISBON	MOSCOW	BERLIN	VIENNA
RUSSIA	GERMANY	AUSTRIA	LATVIA
RIGA	BUCHAREST	WARSAW	BRUSSELS
   ROMANIA 	POLAND	BELGIUM	ESTONIA
TALLIN	PRAGUE	HELSINKI	STOCKHOLM
CZECH REPUBLIC	FINLAND	SWEDEN	SERBIA
BELGRADE	REKYAVIK	OSLO	LONDON
I ICELAND    ICELAND   http://www.collaborativelearning.org/capitalciti		UNITED KINGDOM	LITHUANIA

VILNIUS	DUBLIN	BERNE	SOFIA
EIRE	SWITZER-	BULGARIA	BELARUS
MINSK	AMSTERDAM	BUDAPEST	ANKARA
NETHER- LANDS	HUNGARY	TURKEY	SLOVAKIA
BRATISLAVA	LJUBLIANA	VADUZ	ROME
SLOVENIA	LICHTEN-	ITALY	END
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