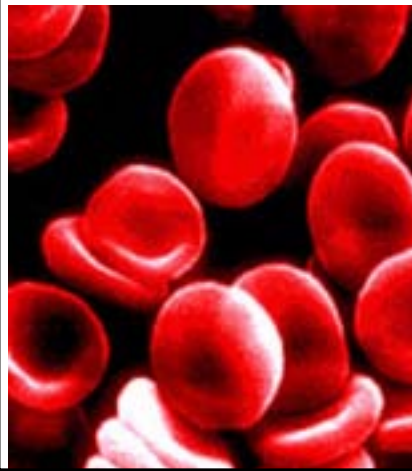


Body Talk

the nose
helps us to
hear things



blood takes
oxygen to all
parts of the
body



Sorting and Pair Game

Body Talk

We have mined our paper archive to share this activity which we think was originally developed by Chris Rhodes in Islington in the 1980s during the age of invention. The cards can be sorted by small groups on the sorting board and those that groups are unsure about can be discussed as a whole class. The cards can be used for pairs or pelmanism games and we hope that your children will produce their own cards to add to the set. We have provide picture only cards for studious children to come up with more body facts and for ingenious children to come up with more imaginative incorrect information. There are lots of missing body parts to add to the game. Please send us your versions!

Last updated 24th July 2017

Webaddress: www.collaborativelearning.org/bodytalk.pdf

Collaborative Learning = Oracy in Context
makes challenging curriculum accessible.
improves social relations in the classroom.
provides scaffolding for exploratory talk.

Basic principles:

1. Build on prior knowledge.
2. Move from concrete to abstract.
3. Ensure everyone works with everyone else.
4. Extend social language into curriculum language.
5. Provide motivating ways to go over the same knowledge more than once.

Good for all pupils!
Vital for EAL pupils!

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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Website: <http://www.collaborativelearning.org>



ovary

Eggs are produced in the ovary.

muscles can move parts of the body



the nose helps us to hear things



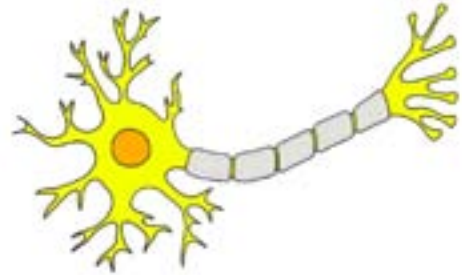
Eyes help us to see things.



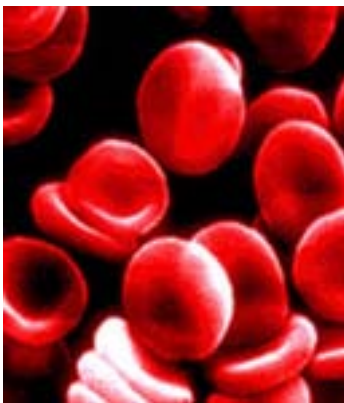
ears help us to breathe



nerves take messages round the body



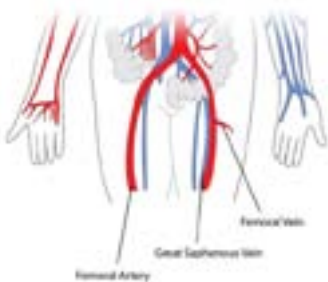
blood takes oxygen to all parts of the body



we smell things with our hair



veins and arteries carry blood around the body



the brain controls the body





The heart pumps blood around the body.



We digest food in the intestines.



The skull protects the brain.



Ears help us to hear things.



Kidneys take waste products out of the blood.



We need lungs for breathing.



We need teeth to chew our food.

The stomach helps to digest food.



The skeleton supports the body.



The windpipe takes air into the lungs.



Sperms are made in the testes.



We digest food in the lungs.



The air we breathe goes into the brain.



Eyes help us to hear things.

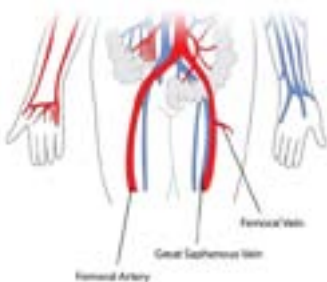
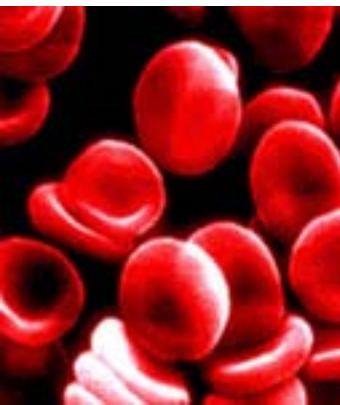
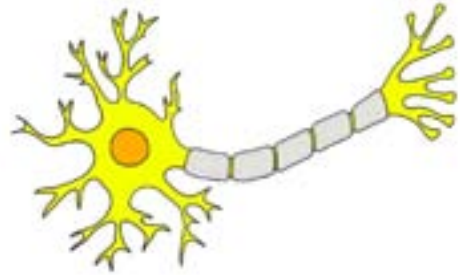


The heart pumps blood around the body.

The skull protects the lungs.



ovary





Body Talk Sorting Board

We think this statement is true.

We think this statement is false.

We are not sure about this statement.