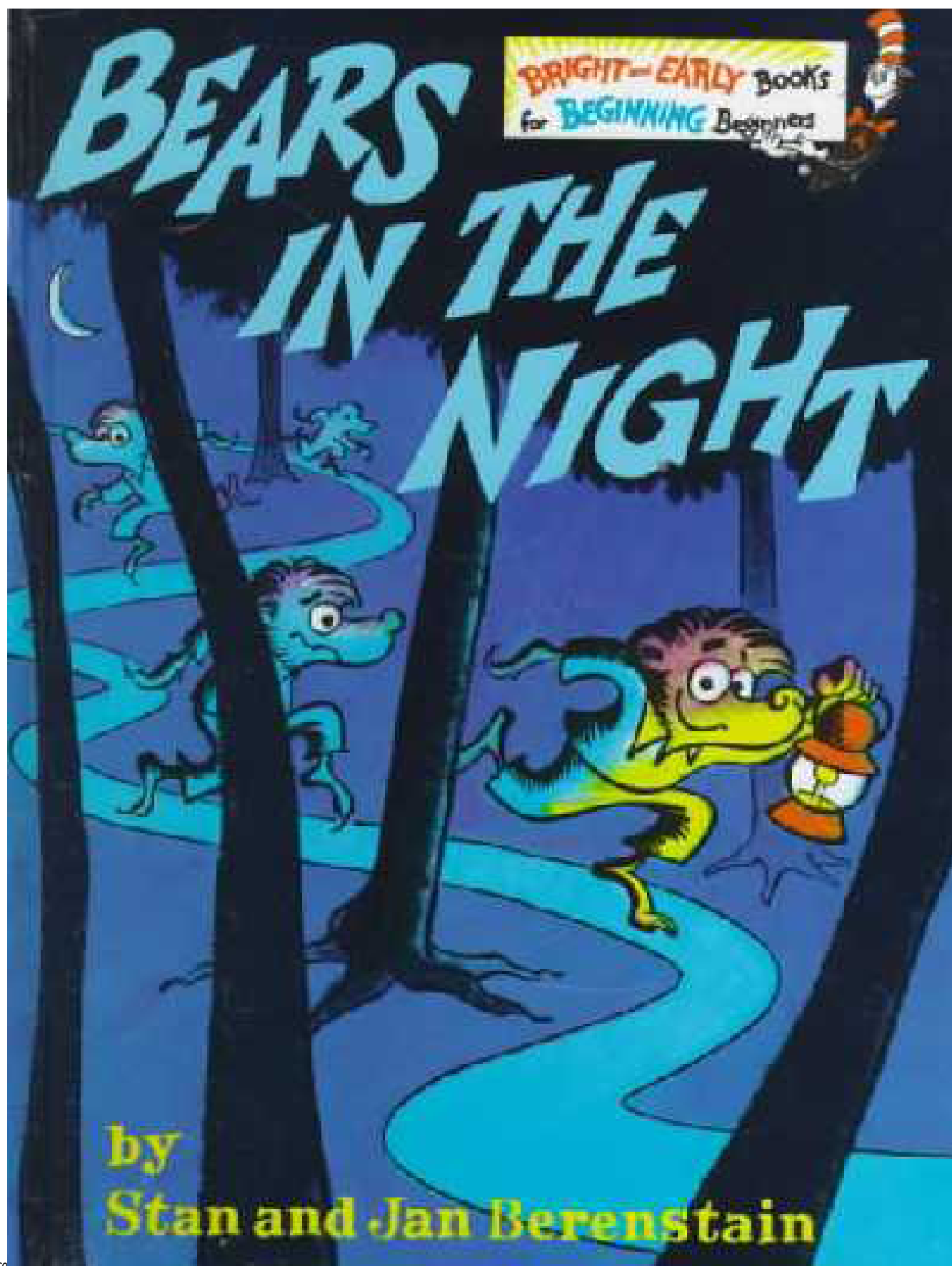
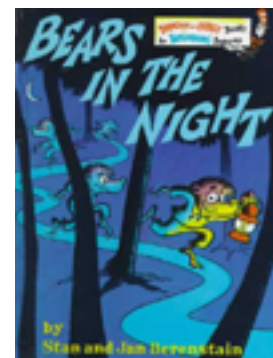


Bears in the Night Pairs/Lotto



Bears in the Night Pairs/Lotto



This is a simple easy to reproduce and tweak activity which you might want to use in a workshop for parents.

One set of cards can be used as storyprops for taking turns telling the story in the right order.

Two sets of cards can be used for playing pairs after practice in matching and sequencing.

A set of Whoo! cards could be used with one set of story cards for a simpler pairs game.

Parents and children could be encouraged to work together to develop their own versions, producing pictures and translating text. The text could be expanded to include other prepositions, scenarios or characters. Please send us your versions!

Last revised: 17th July 2019

Webaddress: www.collaborativelearning.org/bearsinthenight.pdf

Collaborative Learning = Oracy in Curriculum
Context

makes challenging curriculum accessible.
improves social relations in the classroom.
provides scaffolding for exploratory talk.

**Basic principles behind our talk
for learning activities:**

Build on prior knowledge.
Move from concrete to abstract.
Ensure everyone works with
everyone else.
Extend social language into
curriculum language.
Provide motivating ways to go over
the same knowledge more than
once.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

17, Barford Street, Islington, London N1 0QB UK Phone: 0044 (0)20 7226 8885

Website: <http://www.collaborativelearning.org>

www.collaborativelearning.org/bearsinthenight.pdf



in bed



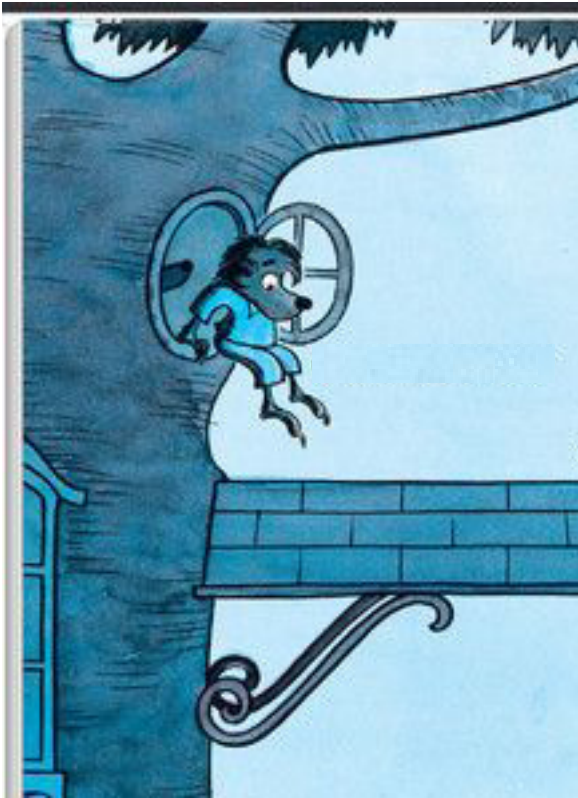
out of bed



to the window



at the window



out the window



down the tree



over the wall



under the
bridge



around the lake



between the
rocks



through the
woods



up spook hill



Whooooo!



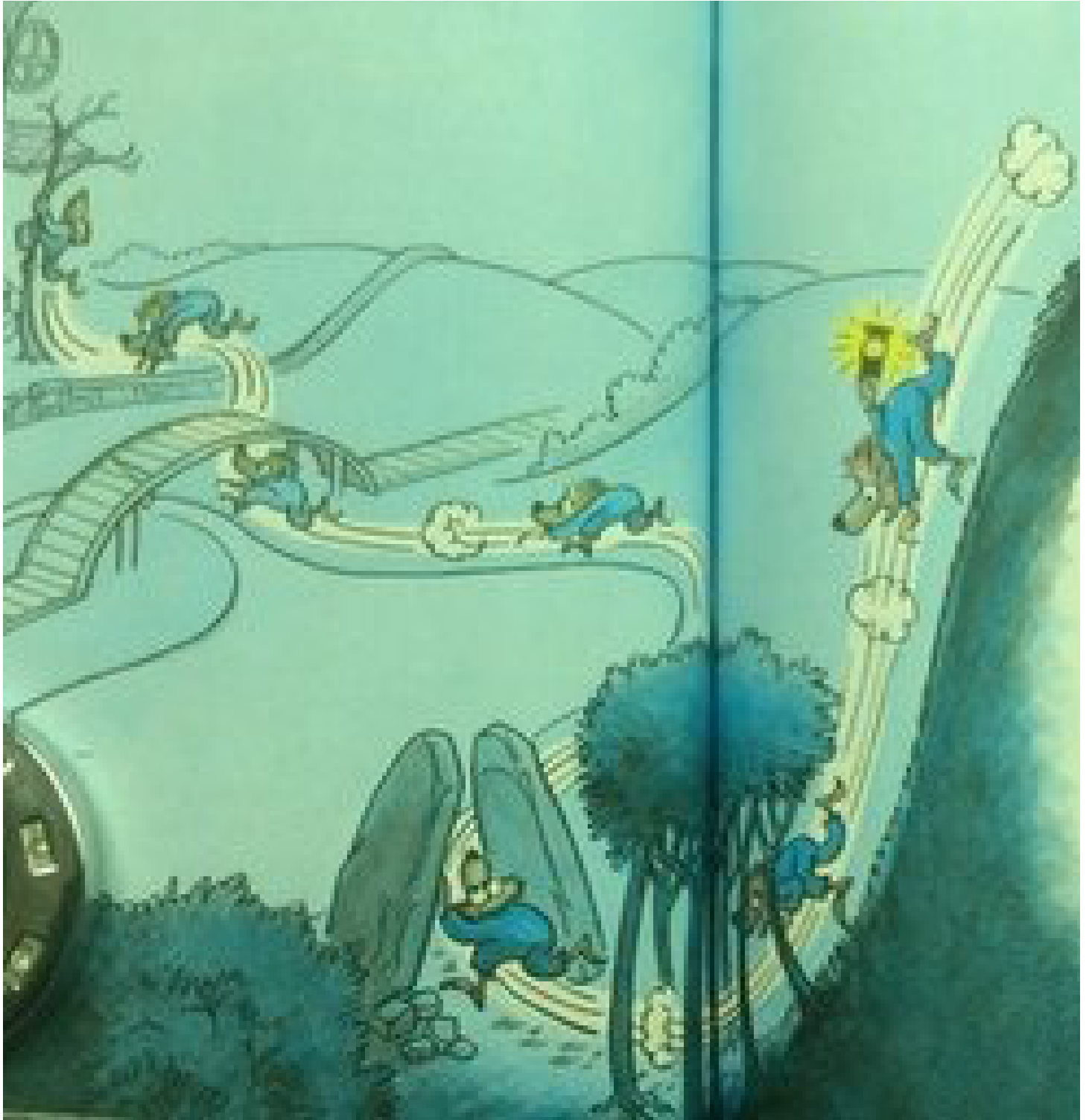
Whooooo!



down spook hill



back in bed



down spook hill, through the
woods, between the rocks,
around the lake, under the
bridge, over the wall, up the
tree, in the window, into bed.



Whooooo!



Whooooo!



Whooooo!



Whooooo!