

Anglo Saxon Then and Now



John wipes his bottom with moss.



John wipes his bottom with soft tissue paper.

Alison lit dried wood in the bread oven.

John changes the straw in his bed every three months.

Comparing daily life for children in the Anglo-Saxon period and nowadays.

Anglo Saxon Then and Now

An adaption for Y3 of a medieval activity designed for Y5/6.

Every child could get a card and find the matching pair of then and now. Then they could present their information first to another pair and then to a larger group or the whole class. practicing small voices for group work and big voices for class presentation. This could be followed with a chance to ask questions about the differences between now and then using the brainstorm map.

The webaddress for this activity is <<http://www.collaborativelearning.org/anglosaxonthenandnow.pdf>>

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

Supporting a cooperative network of teaching professionals throughout the European Union to develop and disseminate accessible teaching materials in all subject areas and for all ages.

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BRIEF SUMMARY OF BASIC PRINCIPLES BEHIND OUR TEACHING ACTIVITIES:

The project is a teacher network, and a non-profit making educational trust. Our main aim is to develop and disseminate classroom tested examples of effective group strategies across all phases and subjects. We hope they will inspire you to use similar strategies in other topics and curriculum areas. We run teacher workshops, swapshops and conferences throughout the European Union. The project publishes a catalogue of activities plus lists in selected subject areas, and a newsletter available by post or internet: "PAPERCLIP".

*These activities were influenced by current thinking about the role of language in learning. They are designed to help children learn through talk and active learning in small groups. They work best in mixed classes where children in need of language or learning support are integrated. They are well suited for the development of speaking and listening. They provide teachers opportunities for assessment of speaking and listening and other formative assessment.

*They support differentiation by placing a high value on what children can offer to each other on a particular topic, and also give children the chance to respect each other's views and formulate shared opinions which they can disseminate to peers. By helping them to take ideas and abstract concepts, discuss, paraphrase and move them about physically, they help to develop thinking skills.

*They give children the opportunity to participate in their own words and language in their own time without pressure. Many activities can be tried out in mother tongue and afterwards in English. A growing number of activities are available in more than one language, not translated, but mixed, so that you may need more than one language to complete the activity.

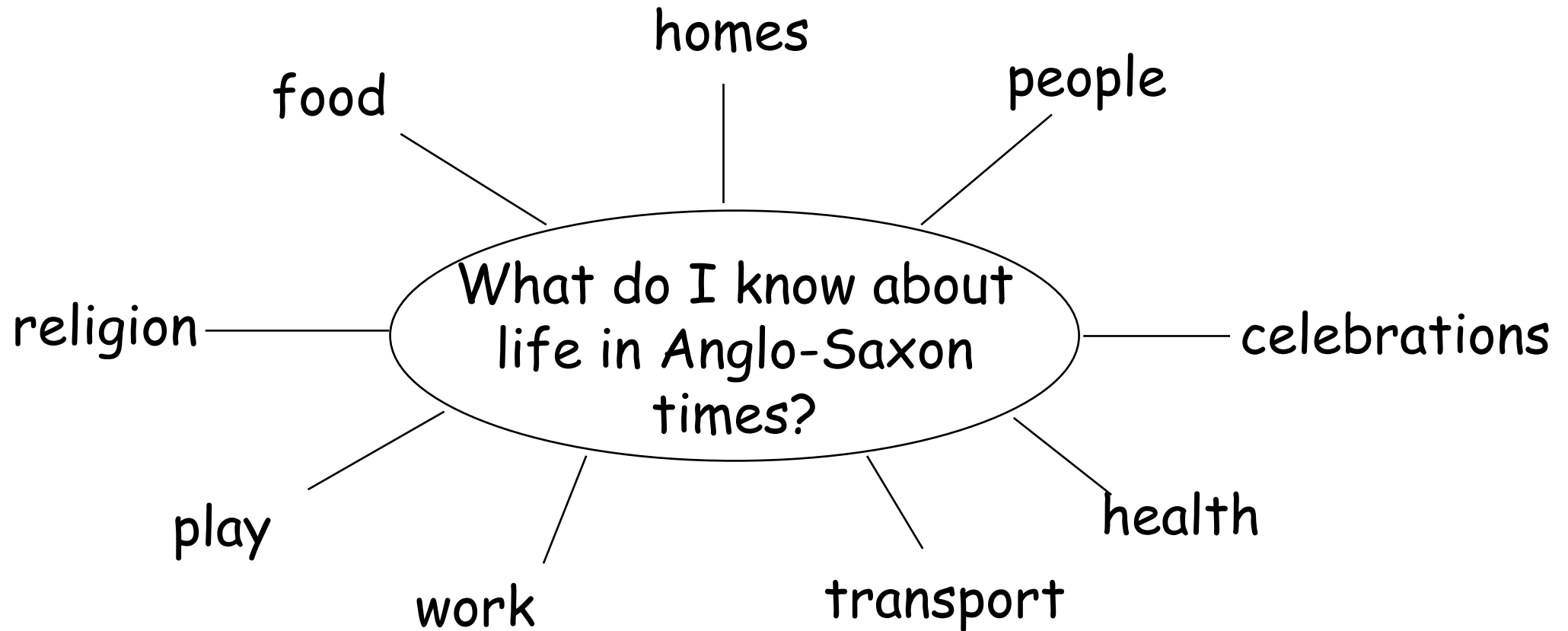
*They encourage study skills in context, and should therefore be used with a range of appropriate information books which are preferably within reach in the classroom.

*They are generally adaptable over a wide age range because children can bring their own knowledge to an activity and refer to books at an appropriate level. The activities work like catalysts.

*All project activities were planned and developed by teachers working together, and the main reason they are disseminated is to encourage teachers to work effectively with each other inside and outside the classroom. They have made it possible for mainstream and language and learning support teachers to share an equal role in curriculum delivery. They should be adapted to local conditions. In order to help us keep pace with curriculum changes, please send any new or revised activities back to the project, so that we can add them to our lists of materials.

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Anglo Saxon Then and Now: Brainstorm Mindmap





Anglo Saxon Then and Now Cards



John wipes his bottom with moss.



John wipes his bottom with soft tissue paper.



Alison looks for wild honeycombs to eat.



Alison snacks on pick and mix.



Alison's mum weaves wool to make her skirt.



Alison wanted to buy some new designer jeans.



John changes the straw in his bed every three months.



John changes the sheets on his bed every week.

Anglo Saxon Then and Now Cards



Alison lit dried wood in the bread oven.



Alison switched on the electric oven to bake bread.



John took six pigs into the forest to feed them on acorns.



John had to sit through one literacy and one numeracy lesson.



Alison flies in a plane for six hours to visit her grandmother in India.



Alison walks through the forest for two hours to visit her grandmother in the next village.



John gets up about an hour before sunrise in the summer and works in the field for two hours



John gets up at 7.30 and eats a bowl of cornflakes before walking to school.

Anglo Saxon Then and Now Cards



Alison found that a chicken had laid an egg in her bed this morning.



Alison found that the tooth fairy had left 50 pence under her pillow.



John blew up a pig's bladder to kick around with his friends.



John took his new football to play with his mates in the match on Saturday



There were only leeks left in the garden in March, so John ate leek soup for two months.



John ran out of frozen peas, so ran down to the corner shop to buy some more.



Alison found a lot of sheep's wool in the hedge to stuff into her shoes. She only wears them on Sunday. Her dad made them for her.



Alison's new designer trainers were made in Thailand.

Anglo Saxon Then and Now Cards



Alison felt cold so she switched on the gas fire.



Alison blew on the fire for an hour. The wood was damp.



The doctor gave John antibiotics for his infected finger.



John's mother put a honey poultice on his sore arm.



Alison broke her leg when the cow kicked her. Now she must use crutches.



Alison broke her wrist playing football, and after six weeks in plaster it is as strong as it was before.



Alison spent the evening picking fleas out of her sister's hair.



Alison spent the evening painting her toenails.