

Adverbs and Adverbials Connect Four Game

where?



Late one night
the pirate dug
a hole
on the island.

how?

The iron
monster fell off
the cliff.



why?

Penguins walk
across
the snow to find
food.



Adverbs and Adverbials Connect Four Game

Developed by Judith Evans when at Camelot Primary School. This is one of the activities we developed to support work on grammar and language use. We have our doubts whether grammar study improves writing, but we are certain that talk around language does and this activity generates a lot of talk.

The webaddress for this activity is:

<<http://collaborativelearning.com/adverbsconnectfour.pdf>>

This activity was last updated 28th June 2023

It's empowering to talk an idea through before you write about it!

If you can persuade students to do something simple and playful together they will later jointly attempt something more difficult and challenging.

If you don't get the chance to talk something through with others, you won't be able to write about it later confidently!

Good for all pupils!

Vital for EAL pupils!

Collaborative Learning:

Oracy in Curriculum Contexts:

- makes challenging curriculum accessible.
- improves social relations in the classroom.
- provides scaffolding for exploratory talk.

Basic principles behind our talk for learning activities:

Oracy in curriculum contexts!

Build on children's own prior knowledge.

Move from concrete to abstract.

Ensure everyone works with everyone else.

Extend social language towards curriculum language.

Provide motivating ways to go over the same knowledge more than once.

COLLABORATIVE LEARNING PROJECT

Project Director: Stuart Scott

We support a network of teaching professionals to develop and disseminate accessible talk-for-learning activities in all subject areas and for all ages.

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Website: <http://www.collaborativelearning.org>

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Adverbs Connect Four Game

Notes for teachers

We would like to encourage you and your children to make your own sentenceboards. It's a good idea to choose a theme or three. If everyone in the class produces one sentence then you have a boardful. The cards can always be the same. You can select pictures to put on it either manually or digitally. Do please send us versions you are proud of for us to post on the website or provide a link to. We have added a blank template, but generally homemade gameboards are more appealing.

This game is best played one pair against another or at a pinch one against one. . You need two different colour sets of the cards which survive longer if laminated. Shuffle the cards and place in piles. Pairs take turns to pick a card for their colour and place it on the board. The pair with the first four cards in a line vertically, diagonally or horizontally win.



Adverbs and Adverbials Connect Four Game Board

How to Play

This game is best played one pair against another, but one against one works too. You need two different colour sets of the adverb function cards. Shuffle the cards and place in two piles face down. Pairs take turns to pick a card for their colour, and place it on the board. Everyone has to agree that the function on the card fits the sentence. The pair with the first four cards in a line vertically, diagonally or horizontally wins. Keep an eye open for sentences with more than one adverbial which means more than one card can fit on the board!

The wolf crept silently.	The children ran through the woods.	The pirates climbed up the gangplank.	The children ran to school every morning.	The wolf crept silently so no-one would hear.
The Emperor waited while his servants slept.	The wolf crept after his prey.	The children ran slowly.	The pirate dug a hole under the trees on the island.	The iron monster fell off the cliff.

This is the top half of the connect four board which you need to glue to the bottom half using this as the flap.

This is the bottom half of the connect four board which you need to glue to the top half after you have cut this bit off.

Late one night the pirate dug a hole on the island.	After they hatch, chicks are very small.	The wolf crept up behind Little Red Riding Hood.	The dogs slid across the ice.	Penguins huddle together to keep warm.
The monster roared ferociously.	The wolf crept silently so no-one would hear.	The aliens searched everywhere.	The monster slithered under the walls.	As the moon was fading the alien spaceship landed.
Penguins walk across the snow to find food.	Sloths hang from the rainforest trees.	The children ran because they were late.	Penguins carry their eggs on their feet.	The pirate dug a hole to bury his treasure.
The wolf crept silently through the forest.	The children ran in a straight line.	The children ran every morning.	The aliens searched the planet for their spaceship.	After the rain the frogs come out.

Adverbs Connect Four Game Cards

where?	where?	where?	where?	where?
when?	when?	when?	when?	when?
why?	why?	why?	why?	why?
how?	how?	how?	how?	how?
how?	why?	when?	where?	how?
how?	why?	when?	where?	why?

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