



**Collaborative  
Learning Project**



We will be working on

## **Science**

with an emphasis on issues and social  
responsibility.

**on Saturday, 7th October 2017**

**10.00am - 1.00pm at**

**Collaborative Learning, 17, Barford Street, Islington,  
London N1 0QB**

**email: [stuart.scott@collaborativelearning.org](mailto:stuart.scott@collaborativelearning.org)  
to book a place.**

**Collaborative Learning runs one of these development  
workshops roughly every month in termtime. They are a  
revival of the workshops we used to run over twenty years  
ago, and which were declared "better than shopping!"  
We have always believed that when teachers plan together  
they are more creative and more productive.**

**The workshop is free, but places are limited and you must  
register with us beforehand.**

**We now run an online workshop for those of you who can't make it to Islington:  
[www.collaborativelearning.org/workinprogress.html](http://www.collaborativelearning.org/workinprogress.html)**

## The small print

We are currently planning activities for Key Stages 2 and 3. Wifi and photocopying is available. Coffee/tea will be available from 9.30am and we can offer lunch at 1.00pm for those of you who do not want to dash down to the West End, but let us know (with any dietary information) when you register if you would like lunch.

CLP is a non-profit making teacher network. Our main aim is to develop and disseminate tried and tested examples of effective strategies for scaffolding talk for learning strategies across all phases and subjects. Good for all pupils, vital for EAL pupils.

More information and a growing number of (all free) activities can be downloaded from our website:

[www.collaborativelearning.org](http://www.collaborativelearning.org)

Collaborative Learning = Oracy in context -  
makes challenging curriculum accessible.  
improves social relations in the classroom.  
provides scaffolding for exploratory talk.

Our collaborative talk for learning activities are designed to:

- ...build on prior knowledge.
- ...move from concrete to abstract thinking.
- ...ensure everyone works with everyone else.
- ...extend social language into curriculum language.
- ...provide motivating ways to go over the same topic more than once.

# How to find us

