



Introduction to Collaborative Learning for Secondary Teachers

Improve behaviour and classroom social networking

Develop quality dialogue between teaching staff and pupils

Ensure that your classroom environment promotes language development

Achieve rapid progress for EAL pupils

Provide scaffolding for exploratory talk between pupils

Provide ideal environment for peer tutoring

Make the curriculum more accessible, more visual, more tactile

Create opportunities for assessing speaking and listening

Workshop led by Stuart Scott and Susan Hart

The Sutton Trust/Education Endowment Foundation has identified Collaborative Learning as an effective way of using Pupil Premium funding. They estimate that it can deliver moderate impact (5 months above average improvement for a year) for very low cost. Further details below!

**on Tuesday 25th June 2013 9.30am - 3.40pm at
Passmores Academy,
Tracyes Rd, Harlow, Essex, CM18 6JH**

CLP is a non-profit making teacher network. Our main aim is to develop and disseminate tried and tested examples of effective group talk for learning strategies across all phases and subjects.

More information and a growing number of free activities can be downloaded from our website:

www.collaborativelearning.org

**Cost: £120 including lunch and refreshments. Special offer to encourage partnership work: two participants from same school only £200 (10% discount for NATE, LATE, NALDIC, UKLA and members of other subject associations, but please tell us when you apply!) Please apply directly to the project sending either a cheque or official order to: Collaborative Learning Project, 17, Barford Street, London N1 0QB
Email: stuart.scott@collaborativelearning.org**

Please include the following information:

Names of participant(s). Name and address of school. Email addresses of participants. Invoice, confirmation of places and further information for participants will be sent by email.

Introduction to Collaborative Learning - the small print.

This workshop qualifies for funding by the Pupil Premium. The DFE have indicated that Continuing Professional Development is a justifiable use of Pupil Premium where it supports the implementation of proven strategies.

The [Sutton Trust/Educational Endowment Foundation](#) have produced a list of proven strategies and have rated them according to cost per pupil, robustness of research evidence and impact on yearly progress. Collaborative Learning is supported by an extensive range of robust research, adds five months to average yearly attainment and is rated a very low cost strategy. Pupil Premium can be used to pay for supply cover and the modest cost of this workshop.

If you have already downloaded and used collaborative learning strategies from our website, please bring this workshop to the attention of your headteacher/CPD coordinator. This will provide an ideal way to spread the practice in your school. We offer a special rate for two participants from a school, because we strongly believe that teacher collaboration in planning and implementation is powerful and we wish to nurture it. Please try to find a colleague in your school who would like to come with you to this workshop. We also offer discounts for schools that belong to professional subject associations. Before attending the workshop please identify topics you are planning to teach in the near future and which do not already feature on the website. Please bring the planning for these topics and any necessary information with you to the workshop since we hope to work with you on the development of new activities which you can introduce to your pupils. If you let us know about your topic in advance of the workshop we will look for supportive activities in our large paper archive and bring them with us. If you have time please take a look at our [research page](#) and read the short pieces by Douglas Barnes and Robin Alexander on the importance of the development of exploratory talk.

The shape of the day will be as follows:

Why and how collaborative learning is effective in scaffolding the development of language and thinking. Exploring ways in which collaborative classrooms can provide an ideal environment for assessment, improving teacher questioning, making difficult concepts accessible.

A opportunity to become familiar with a range of collaborative learning strategies.

Practical advice on planning, making and using four collaborative strategies:

- Sorting information on a key visual/graphic organiser.
- "Introduce Me" role play activities.
- Using sorting boards/matrices to develop Connect Four games.
- Information Gap using longer texts

After the workshop the activities we have developed will be piloted in your classrooms, tweaked and revised and then made available on our website.