



Whole School Development of Collaborative Learning at KS1 and 2.

Improve behaviour and classroom social networking

Develop quality dialogue between teaching staff and pupils

Ensure that your classroom environment promotes language development

Achieve rapid progress for EAL pupils

Provide scaffolding for exploratory talk between pupils to foreground writing

Provide ideal environment for peer tutoring and feedback

Make the curriculum more accessible, more visual, more tactile

Create opportunities for assessing speaking and listening and pupil self assessment

Workshop led by Judith Evans and Stuart Scott

The [Sutton Trust/Education Endowment Foundation](#) has identified Collaborative Learning as a low cost and well researched intervention that narrows the gap. Many individual teachers use and tweak our free web resources. This workshop will kickstart whole school development of collaborative activities in every subject.

on Monday 24th June 2013 10am - 3.40pm at Frank Barnes School,

**Jubilee Waterside Centre, 105 Camley Street, London N1C 4PF
(ten to fifteen minutes walking distance from Kings Cross/St Pancras. Shuttle bus available)**

CLP is a non-profit making teacher network. Our main aim is to develop and disseminate tried and tested examples of effective group talk for learning strategies across all phases and subjects.

A growing number of free activities can be downloaded from our website:

www.collaborativelearning.org

**Cost: £120 including lunch and refreshments. Special offer to encourage partnership work: two participants from same school only £200 (10% discount for NATE, LATE, NALDIC, UKLA and members of other subject associations, but please tell us when you apply!) Please apply directly to the project sending either a cheque or official order to: Collaborative Learning Project, 17, Barford Street, London N1 0QB
Email: stuart.scott@collaborativelearning.org**

Please include the following information:

Names of participant(s). Name and address of school. Email addresses of participants. Invoice, confirmation of places and further information for participants will be sent by email.

Whole School Development of Collaborative Learning - the small print.

If you have already downloaded and used collaborative learning strategies from our website, please bring this workshop to the attention of your headteacher/CPD coordinator. This will provide an ideal way to spread the practice in your school. We offer a special rate for two participants from a school, because we strongly believe that teacher collaboration in planning and implementation is powerful and we wish to nurture it. Please try to find a colleague in your school who would like to come with you to this workshop. Even better bring one of your managers. We also offer discounts for schools/individuals that belong to professional subject associations. Before attending the workshop please identify topics you are planning to teach in the near future and which do not already feature on our website. Please bring the planning for these topics and any necessary information with you to the workshop since we hope to work with you on the development of new activities which you can introduce to your pupils. If you let us know about your topic in advance of the workshop we will look for supportive activities in our large paper archive and bring them with us. If you have time please take a look at our [research page](#) and read the short pieces by Douglas Barnes and Robin Alexander on the importance of the development of exploratory talk.

The shape of the day will be as follows:

Why and how collaborative learning is effective in scaffolding the development of language and thinking.

A opportunity to become familiar with a range of collaborative learning strategies.

Practical advice on planning and making examples of three strategies:

Sorting information on a key visual/graphic organiser.

An "introduce Me" role play activity

Using sorting boards/matrices to develop Connect Four games.

Exploring ways in which collaborative classrooms can provide an ideal environment for assessment including pupil self assessment, improving teacher questioning and feedback, making difficult concepts accessible.

Collaborative activities are good for all pupils but vital for pupils learning English as an Additional Language.